



Kazi Nazrul University  
Asansol



***From The Desk of IQAC Director***

The IQAC of Kazi Nazrul University is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of University. The IQAC has channelized and systematized the efforts and measures of every departments of Kazi Nazrul University towards academic excellence. It is a facilitative and participative organ of the University. It came with a motive of overall development of academic environment of the University. IQAC has contributed a lot in institutionalising quality assurance strategies of the University.

As required by the 12<sup>th</sup> Plan of the UGC,2009 and as per the mandate of NAAC, every accredited institution of higher education should establish IQAC as a post accreditation quality sustenance measures. The primary responsibility of IQAC is to ensure quality of education in the concerned institution. To perform these obligations effectively and with efficiency every possible steps should be taken by IQAC. As a measure to obey this mandate, like all other Universities of our country, in our University also, the IQAC has been established as a post-accreditation quality sustenance measure for performance evaluation, assessment and quality up-gradation of the institution.

IQAC of Kazi Nazrul University is a breeze between the quality assurance in academics and highly developed evaluation process adopted in quality evaluation process. Keeping in mind all the mandates of NAAC, IQAC, Kazi Nazrul University is performing different activities in the following areas :

- Recruitment of highly reputed members of academia in various departments.
- Strict vigilance over the matters of Promotion.
- Use of ICT for evaluation of teaching, learning and all other fields for managing quality in education.
- Academic Development of faculties.

- Advancing itself in technology

It has to be borne in mind that the prime objective of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. As the Director of the IQAC, I strongly believe that we have the capability of fulfilling this prime objective and we have already made a significant contribution to all these.



**Prof (Dr). Anindya Sekhar Purakayastha**  
**Director, IQAC,**  
**Kazi Nazrul University**

# Report of the IQAC

## ***INTRODUCTION:***

As per (12th Plan guidelines for Establishment & Monitoring of the IQACs in Colleges) NAAC has been instilling a momentum of quality consciousness amongst Higher Educational Institutions, aiming for continuous improvement. However, lasting improvements in standards cannot come about only by accreditation from outside an internal mechanism for sustenance, assurance and enhancement of the quality culture of education imparted by them, therefore, become essential. Like many HEIs Kazi Nazrul University has established in the year 2015 with a vision to provide a total quality management in the academic affairs of the University.

## ***Objectives:***

Keeping in mind all the mandatory provision of UGC for NAAC the prime objectives are:

- 1.To facilitate all the positive steps for promotion of quality education
- 2.Enhancement of knowledge.
3. To train the mind for over all development of personality.
4. Character-Building.
5. To make a man, a human being.
6. To train for skilled personal and the cooperative spirit.
7. To generate in people the consciousness of the environment.

## **Functions:**

Some of the expected functions are:

1. Organising Seminars. symposium, workshops, lectures etc
2. Providing opportunity to the faculties for their self-development in academics.
3. Trying to explore the talents of the faculties on international platforms.
4. Connecting the University with the global institutions.
5. Promoting Teaching staffs on the basis of their qualities as prescribed by the UGC from time to time.
6. Adopting and using ICT almost in every field of development.

7. Following all the notifications of UGC.
8. Promoting and floating all possible plans for development of quality education of UGC as well as State government.
9. Strict vigilance over online admission.

***Benefits:***

1. Huge numbers of academicians are contributing and visiting the premises of Kazi Nazrul University
2. Universities of neighbouring States are showing their interest through MOU for academic development of their intuitions as well as the purpose of our quality enhancement.
3. Student from different countries are interested to join Kazi Nazrul University fir imparting quality education.
4. Within a short span of time IQAC has promoted CBCS system in a very smooth way.

***Present Composition of the IQAC***

1. Prof. SadhanChakraborti, Hon'ble Vice Chancellor, Kazi Nazrul University, Chairperson
2. Prof. Anindya Sekhar Purakayastha, Director, IQAC
3. Dr. Asamanja Chattoraj, Department of Animal Science, Member
4. Dr. Baneswar Kapasi, Department of Commerce, Member
5. Dr. Sk. Nazmul, Department of Mathematics, Member
6. Mr. Bhriгу Viswakarma, Department of Law, Member
7. Dr. Uttam Mondal, Department of Bengali Member
8. Dr. Paramita Roychowdhury, Department of Geography, Member
9. Dr. Debashis Nandy, Department of Political Science, Member
10. Dr. Kalyan Banerjee, Department of Philosophy, Member
11. Dr. Arghya Majumder, Director, School of Mines & Metallurgy, Member

***Committed to perform:***

1. All the mandatory initiatives of UGC .
2. To fulfil hope and aspirations of the competent authorities of the Government for enhancement of quality in academics.
3. Create Employability through quality education.
4. To promote entrepreneurship through different courses.

***The activities of the IQAC:***

1. Organizing Workshops for introducing CBCS Curriculum in UG and PG level of the University

2. Quality improvement in Colleges, Quality and HR management in University.
3. Orientation regarding software developed to gather relevant information regarding the academic achievement of the faculty members.
4. Regular interaction with Head/ Coordinators of every department for maintaining and sustaining quality education as directed by IQAC
5. IQAC evaluates continuously teaching learning process through feedbacks.
6. Strengthening the campus placements process to provide job opportunities for the students.
7. Value addition programmes/ career oriented technical training programmes for the students to improve their technical acquaintance
8. Management supports for Research Projects and encouraging research collaborations.
9. Students are encouraged to apply their innovative projects to get funding from various Granting agencies.
10. Students are encouraged to participate in different events like sports/NSS/CSr activities.
11. Organizing workshops on soft skills for administrative staffs.

***Number of Seminars/ Conference/ Workshops/Webinars organized by various 2019-20:***

Department	2019-20
Applied Psychology	---
Bengali	04
Chemistry	02
Commerce	01
Education	---
English	02
Geography	01
Hindi	02
History	01
Law	---
Mathematics	01
Philosophy	---

Physics	---
Political Science	---

***Distinguished lectures:***

<b>Name of Speaker</b>	<b>Affiliation</b>	<b>Topic</b>	<b>Date</b>
Prof. Ipshita Chanda	Professor, Department of Comparative literature & India Studies, English & Foreign Languages University, Hyderabad	Plurality of Religion and Culture in the Context of Kazi Nazrul Islam	15.07.2019
Prof. Ramakanta Mohalik	Professor, Regional Institute of Education, Bhubaneswar	Academic Writing: research Paper & Abstract	22.08.2019
Prof. Rameshwar Mishra	Professor, Dept. of Hindi, Visva-Bharati	Premchand ki Jivan aur Kriti	22.08.2019
Prof. Jyotish Basak	Professor, Department of Philosophy, University of North Bengal	Kant's Critique of Pure Reason	05.12.2019
Prof. Nirmalya Narayan Chakraborty	Professor & Dean(Arts), Department of Philosophy, Rabindra Bharati University	Philosophy of Gottlob Frege & Bertand Russel	06.12.2019
Dr. Geetashree Singh	Professor, Dept. of History, Sidho-Kanho-Birsa University	Contributions of the Freedom Fighters of South-West Bengal in the Indian Freedom Struggle	11-022020

### ***Other Events:***

E-workshop on Research and Publication Ethics, held on 30<sup>th</sup> June, 2020

### ***Incremental improvements made during last five years:***

Kazi Nazrul University, a roaring state aided University in the industrial belt of the state of West Bengal is situated in Asansol, Paschim Bardhaman. Asansol, a place of coal, mining and iron is famous for its cultural pluralism among trans-lateral diversity of population, stable economy, material, and huge number of educational institutions. In such a place Kazi Nazrul University has started its journey with a mission that University will never compromise with quality of knowledge. Since then Kazi Nazrul University is trying to maintain total quality management in education and development. In this transit the University has constituted its IQAC in the year 2015 with the highly reputed academicians of the different departments and faculties of the University namely. Since then IQAC is regulating and maintaining the quality of development in positive direction irrespective of its limited resources. Quality enhancement initiatives in the academic and administrative domains through IQAC includes preparation and introduction of UGC recommended curriculum of CBCS in 2016 in every UG and PG Courses, organising National and International Seminar, workshops conferences, symposia etc, extension and special lectures, celebrating the occasions having national and international importance. IQAC is active like a watchdog over the matters relating to the publications of faculties, staff and officers of the University. IQAC of the University has been instrumental in generating awareness regarding UGC notifications on Academic aspect. It ensures resource availability and its utilization, Review of student's performance, infrastructural availability and academic performances. To foster academic activities among staff and students IQAC has introduced the programmes like skill/capability enhancement, enhanced use of ICT by faculty in the teaching-learning process initiatives for tobacco and plastic free a green campus. IQAC is working with fidelity to develop a quality system for cognisant, unswerving and catalytic programmed action to improve the academic and administrative performance of the all departments of the University. IQAC has created a learner-centric environment in the University to promote the measures for institutional functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practice. To assure the best quality in teaching learning and other activities relating to overall development of University IQAC is continuously trying to make the employees concerned matured in adopting the required knowledge and technology for participatory teaching and learning process, maximisation of use of ICT almost in every field. IQAC is developing and maintaining of institutional database through ICT for the purpose of maintaining / enhancing the institutional quality. To judge its own quality standards IQAC on several occasions adopted various process to test the different standards of Publications of the faculties. IQAC remains updated with modern standard of quality education. The faculties and the employees are regularly discussing their promotion related activities with IQAC. If required IQAC invites the expert team to verify the developmental related academic as well as administrative action taken by the IQAC. (Please attach the papers relating to talks and

discussions on at the time of 12-B, and for NACC). IQAC is working for all categories of Stakeholders of Kazi Nazrul University.

***List of teachers attending professional development programs viz. Orientation Program, Refresher Course, Short Term Course etc. during last five years:***

<b>Year</b>	<b>Name of teachers who attended</b>	<b>Title of the professional development program</b>	<b>Date and Duration (from – to)</b>
2019-20	Dr. Prem Rajak	Orientattion Programme, University of Burdwan	08.08.2019-28.08.2019
2019-20	Dr. Sujay Bandyopadhyay	2nd international Association of Geomorphologists(IAG)	22.09.2019-27.09.2019
2019-20	Dr. Debaditya Bhattacharya	Refresher Course, Jamia Milia Islamia	31.10.2019-14.11.2019
2019-20	Dr. Himadri Chatterjee	Orientation Programme, University of Rajasthan	25.11.2019-14.12.2019
2019-20	Tapash Das	Refresher Course, North Bengal University	03.12.2019-16.12.2019
2019-20	Pratima Prasad	Refresher Course, Ranchi University	10.12.2019-23.12.2019
2019-20	Dr. Prem Rajak	Refresher Course, Punjab Universiy	18.12.2019-31.12.2019
2019-20	Dr. Roshan Lal Dewangan	Orientation Programme, Pt. Ravishankar Shukla University, Raipur	07.01.2020-27.01.2020
2019-20	Apree Dutta	Orientation Programme, Devi Ahilya University	16.01.2020-06.02.2020
2019-20	Dr. Vijay Kumar Shaw	Orientation Programme, Devi Ahilya University	16.01.2020-06.02.2020
2019-20	Dr. Sujay Bandyopadhyay	INSA-Oil Sponsored National Workshop on Quantitative Geomorphology	07.02.2020-21.02.2020
2019-20	Muzaffar Ansari	Orientation Programme, Jamia Milia Islamia	12.02.2020-03.03.2020
2019-20	Anupam Patra	Orientation Programme, Jamia Milia Islamia	12.02.2020-03.03.2020



2019-20	Urbi Mukherjee	Online Workshop, Acharya Prafulla Chandra College	22.06.2020-26.06.2020
2019-20	Kaju Kumari Shaw	Orientation Programme, Ramanujan College, D.U	26.06.2020-24.07.2020
2019-20	Dr. Akta Kumari	Orientation Programme, Ramanujan College, D.U	26.06.2020-24.07.2020
2019-20	Dr. Moumita Chiney	Orientation Programme, Ramanujan College, D.U	26.06.2020-24.07.2020

### ***Performance Appraisal System for teaching and non-teaching staff:***

The IQAC wing of the university pursues a system of appraisal of teachers' performance. The IQAC regularly conducts such a checking mechanism by sending them to faculty development courses and asking them to prepare records on their publication, research projects, and teaching records. Each department is asked to carry out student feedback so that regular modes of taking stock of teaching performances can be carried out. The IQAC also encourages strongly research activities by faculty members and promote their research projects and research publication. Teachers are asked regularly to provide data to the IQAC on their research activities. Each department in the university is asked by IQAC to provide course compliance certificates during the semester ends so that pedagogic accountability can be maintained. The IQAC cell of the university also plays a crucial role during career advancement of the teachers by scrutinizing in detail their academic performances, making meticulous records of their class teaching hours, administrative workloads, their use of teaching materials, their adoption of ICT tools and their contribution in research innovation and research output. IQAC of this university stores all these data so that the performance graph of the faculty members can be monitored. It also carries out academic audits through various measures of feedback, stakeholder responses, and internal screenings. IQAC also encourages teachers to pursue international collaborations and research fellowships or through research exchange. Teachers are asked to provide details of their collaborations and research fellowships to IQAC to substantiate their academic claims. Through all these measures, the IQAC cell of this university evaluates the performance of teachers.

### ***Conducting of internal/external financial audit:***

The university accounts are audited regularly by statutory auditor. In addition to this, the internal audit committee has been formed by the Vice-Chancellor to make annual audit of departmental assets and accounts. If any such report is found qualified, appropriate action is taken and necessary rectification is made. The following is the statement of Receipts and actual payments for the financial year 2019-20.