



KAZI NAZRUL UNIVERSITY  
DEPARTMENT OF HISTORY  
ASANSOL  
www.knu.ac.in

---

**M. Phil Syllabus/Ph. D Course Work**

**Semester: I**

**COURSE CODE: MPHILHIS101/PHDHIS101**

**(Full Marks: 100 – 4 credits)**

**RESEARCH METHODOLOGY AND COMPUTER APPLICATION**

1. Foundations of research – Meaning, objectives, understanding the knowledge of research – Concept and research design, **Basic idea of Research Ethics and Research Publication-Publication Ethics.**
2. Research process – Review concepts, and theories – Research Ethics-Formulation and characteristic of hypothesis – Role and testing of hypothesis - Research types – Descriptive versus analytical research – Applied versus fundamental research – Quantitative versus qualitative research – Conceptual versus empirical research.
3. Research methods versus and research methodology – current trends in research – Data collection and sampling- Mono-disciplinary, trans-disciplinary and inter-disciplinary research- Survey methods.
4. Computer System and usages of Internet in Research: Introduction to computer: Definition, Evolution, Generation, Basic computer organization with block diagram- Input/output devices: keyboard, Mouse, Scanner, Monitor and Printer-Definition of internet, use of internet in research work, concept of e-mail-Web server, Webpage, Web browser, handling search engines, WWW, URL, Function of Modem-Literature survey using web, Directory of Open Access Journals (DOAJ), e-mail.
5. Preparing Presentations: Research papers-Using MS Word & Excel; (Prepare Chart and Graph) Seminar presentations: Power point for oral and paper presentations- Basic Concept of Data Communication and Networking: Digital and Analog Signals, Communication system with block diagram, communication types, communication media, LAN, MAN, WAN-Network topology, Network Security.



KAZI NAZRUL UNIVERSITY  
DEPARTMENT OF HISTORY  
ASANSOL  
www.knu.ac.in

---

**(Full Marks: 50 – 2 credits)**

**COURSE CODE: MPHILHIS102/PHDHIS102  
HISTORICAL THOUGHTS AND HISTORIOGRAPHY**

**Employability and Skill Enhancement**

The paper is innovative in the sense that it enhances knowledge of the subject in a broader way. This increases research orientation on various historical discourses among the students and also enables them to undertake important decisions in the syllabus formation of the subject.

1. Evolution of History and Historical Thoughts in the Western universities since the 18<sup>th</sup> century -Evolution of Historical Thoughts and Schools of Historiography.
2. Natural Science and Social Sciences-The Rise of Positivism–The Ideographic and Nomothetic Social Science.
3. The Relation between History and other Social Sciences from methodological stand point. (Open the Social Science, Wallerstein, ed.)
4. The Background of the Rise of the New Social History in the 1950s and 1960s – Annal school, The British Marxist Scholar from Cultural History in 1980s – 1990s – Revolution (Logics of History, Sewell Jr.)
5. Text and context: new turns in the writing of intellectual and cultural history with special reference to Quentin Skinner, J. G. A. Pocock and Hayden White.



KAZI NAZRUL UNIVERSITY  
DEPARTMENT OF HISTORY  
ASANSOL  
[www.knu.ac.in](http://www.knu.ac.in)

---

**Semester: II**

**COURSE CODE: MPHILHIS103/PHDHIS103**

**(Full Marks: 50 – 2 credits)**

**Term Paper and Presentation**

**COURSE CODE: MPHILHIS104/PHDHIS104**

**(Full Marks: 50 – 2 credits)**

**Review of Literature**

