

Kazi Nazrul University
Asansol, West Bengal
Pin-713340

Internal Quality Assurance Cell
2015-2018

The Annual Quality Assurance Report (AQAR) of the IQAC 2018

Part A

1. Details of the Institution

1.1 Name of the University	: Kazi Nazrul University, Asansol, West Bengal
1.2 Address Line 1	: Nazrul Road, Kalla Bypass More, Asansol
Address Line 2	: Paschim Bardhaman, West Bengal, Pin-713340
City / Town	: Asansol
State	: West Bengal
Pin Code	: 713340
Institution e-mail address	: registrar@knu.ac.in
Contact Nos.	: 0341-2270456
Name of the head of the Institution	: Professor Sadhan Chakraborti
Tel No. with STD Code	: 0341-2270456
Mobile	: 9609338888
Name of the IQAC Director	: Professor (Dr.) Santanu Kumar Ghosh
Mobile	: 9831069093
IQAC e-mail address	: iqac@knu.ac.in santanu_96@yahoo.co.in , santanukumar.ghosh@knu.ac.in
1.3 NAAC Track ID	: Not Applicable
1.4 NAAC Executive Committee No. & Date	: N.A.
1.5 Website address	: www.knu.ac.in
1.6 Accreditation Details	: Not Applicable
1.7 Date of Establishment of IQAC	: October, 2015
1.8 AQAR for the year	: 2018
1.9 Details of the previous years' AQAR	

Submitted to NAAC after the latest
Assessment and Accreditation by NAAC : Not Applicable

1.10 Institutional Status:

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC			Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Regulatory Agency approved Institution:	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Type of Institution			Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
			Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status			Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12(b)	<input type="checkbox"/>
			Grant-in-aid + Self- financing	<input type="checkbox"/>	Totally Self- financing			<input type="checkbox"/>

1.11 Type of Faculty / Programme:

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input checked="" type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Health Science	<input type="checkbox"/>	TEI(Edu)	<input type="checkbox"/>	Management			<input type="checkbox"/>

Others (specify): Nazrul Centre of Social & Cultural Studies

1.12 Name of the Affiliating University (for the colleges)

Not Applicable

1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR
etc.

Autonomy by State/Central Govt. / University	<input type="checkbox"/>	State	<input type="checkbox"/>
University with Potential for Excellence	<input type="checkbox"/>	NO	<input type="checkbox"/>
UGC-CPE	<input type="checkbox"/>	NO	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	NO	<input type="checkbox"/>
UGC-CE	<input type="checkbox"/>	NO	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	NO	<input type="checkbox"/>
DST-FIST	<input type="checkbox"/>	NO	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	NO	<input type="checkbox"/>
Any other (Specify)	<input type="checkbox"/>	NO	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>	NO	<input type="checkbox"/>

2. IQAC Composition and Activities

- 2.1 Professor Sadhan Chakraborti, Vice Chancellor, Chairperson
 Professor Santanu Kumar Ghosh, Director, IQAC
 Professor J.N. Roy, Dean (Science) : Member
 Professor Susanta Mitra, Dean (Commerce & Law): Member
 Professor Vijay Bharti, Dean (Arts): Member
 Professor Amitava Chatterjee, Head, Department of History: Member
 Professor Utpal Mondal, Head, Department of Bengali: Member
 Dr. Anindya Sekhar Purakayastha, Department of English: Member
 Dr. Swati Sinha, Head, Department of Law: Member
 Dr. Ujjal Kanti Roy, Head, Department of Chemistry: Member
 Dr. Chaitali Dutta, Deputy Registrar: Member
 Swami Somatmananda, Ramakrishna Mission Ashram, Asansol, : External Member
 Kazi Rezaul Karim, General Secretary, Nazrul Academy, Churulia : External Member
 B.K. Srivastava, DGM(Pers-NW & Rajbhasa): External Member

2.2 Total no. of members : 12

2.3 No. of IQAC meetings held : 03

2.4 No. of meetings with various stakeholders Faculty :

2.5 Has IQAC received any funding from UGC during the year? Yes No

2.6 Seminars and Conferences

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the University

Total Nos. International National State Institution level

Sl. No	Department	Title	Funding Agency	Duration	Level	Remarks
1	Applied Psychology	Stress and Vulnerabilities in Young Adults	Centre for Counseling and Positive and Department of Applied Psychology	One day, 20 th September, 2018	National	
2	Applied Psychology	World Psychology Day on 12th April 2018	Department of Applied Psychology	One day, 18 th April, 2018	National	
3	Applied Psychology	World Autism Awareness	Department of Applied Psychology	One day, 2 nd April	National	
4	Applied Psychology	World Suicide Prevention Day	Department of Applied Psychology	One Day, 10 th September,	National	

				2018		
5	Bengali	Bishesh Patro Nirbachone Chatroder Bhumika	Higher Education Council and Kazi Nazrul University	One day, 25 th March 2015	State Level	
6	Bengali	'Swadhinata Parabarti Bangla Sahitya	Higher Education Council and Kazi Nazrul University	Two days, 14-15 June 2016	International	
7	Bengali	Life and works of Kazi Nazrul Islam	Higher Education Council and Kazi Nazrul University	Two days, 26 th & 27 th April, 2017	International	
8	Chemistry	Science Academies' Lecture Workshop on Recent Trends in Chemistry	Indian Academy of Science	Two days, August 29 – 30, 2018	National	
9	Commerce	Introduction of Management Courses in the University	Kazi Nazrul University	One Day, September 19, 2018	National	
10	Commerce	Emerging issues in Accounting, Finance and Management'	Kazi Nazrul University	November 20, 2018	National	
11	Education	"Education, Encouragement & Enlightenment: Perspective of 3 E's"	ICSSR	Two days, 1 st & 2 nd March, 2017	National	
12	English	Negotiating Scottish Studies: History Culture & Identity		One day, 8 th January, 2016	International	
13	English	Remapping the Future of Postcolonial Studies: Apprehensions and Utopias		One day, 10 th February, 2016	International	
14	English	Nivedita: In Search of the Lesser-Known		One day, 10 th April, 2018	State	
15	History	One Day National Seminar on Ambedkar And The Nation Building		One day, 17 th December, 2015	National	
16	History	DALIT , DIRT AND HISTORY: ISSUES ON SOCIETY, POLITICS IN CONTEMPORARY INDIA		One day, 18 th June, 2015	National	
17	Law	Mental Health Care Bill, 2016 vis-a-vis Concept of	Kazi Nazrul University	2017	State	

		Mental Health				
18	Mathematics	Workshop on C Programming		Two days, 24 th and 25 th August, 2017	National	
19	Mathematics	Emerging Trends in Mathematics and its Applications		Two days, 20-21 March, 2018	National	
20	Philosophy	Glimpses of Thoughts of Some Contemporary Indian Philosophers	ICSSR	One day, 21.09.2016	State	
21	Philosophy	Critique of Empiricism	Department of Higher Education, Government of West Bengal	One Day, 19.04.2017	State	
22	Philosophy	Revisiting Aesthetics and Poetics Now	Department of Higher Education, Government of West Bengal	Two Days, 23 -24 th Feb, 2018	International	
23	Philosophy	Undergraduate CBCS Syllabus	Kazi Nazrul University	One day, 23.05.2018	State	
24	Physics	Research trends in Multifunctional and Hybrid Nanomaterials (CRMN 2018)	S. N. Bose National Centre for Basic Sciences.	One day, 21.06.2018	National	On the occasion of 125 th Birth Anniversary of Professor S. N. Bose
25	Political Science	Use of Scientific Terminologies in Political Science	MHRD	3-4 January, 2018	National	
26	Political Science	Nationalism, Ethnicity and Security in South Asia	MAKAIAS	9 th September, 2018	International	

2.10 Significant Activities and contributions made by IQAC

1. Organizing Workshops for introducing CBCS Curriculum in UG and PG level of the University
2. Quality Improvement in Colleges; Quality and HR Management in University.
3. Orientation regarding software developed to gather relevant information regarding the academic achievement of the faculty members.
4. Regular Interaction with Head/Coordinators of every Department for maintaining and sustaining quality education as directed by IQAC.
5. IQAC evaluate continuously teaching learning process through feedbacks.
6. Strengthening the campus placements process to provide job opportunities for the students.
7. Value Addition Programmes / career oriented technical training programmes for students to improve their technical acquaintance.
8. Management supports for Research Projects and encouraging research collaborations.
9. Students are encouraged to apply their innovative projects to get funding from various Granting Agencies.
10. Students are encouraged to participate in different events like Sports / NSS / CSR activities.
11. Organizing Workshop on Soft Skills for administrative staff.

2.11 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. Proposal and plan to conduct National and International Level Seminars, Conferences, Workshops, Symposiums, FDP etc.	National and International Level Conferences, Workshops, Seminars, Symposiums, FDP were conducted across the Departments
2. To perform regular Academic Audits during Semesters	Regular academic audits were conducted to ensure the standing of syllabus completion, augmented syllabus, Internal Assessments, Seminars, Best Results etc.
3. Research Activities	Faculty Members were encouraged and motivated to apply for the Research Projects to various funding agencies.
4. More number of community activities to be Initiated	Community activities initiated through NSS, NCC etc.
5. Sports and Cultural Activities	Students have actively participated in Sports and cultural activities conducted by University and other Inter-collegiate competitions. The Students have enlightened the college status by winning the various competitions.
6. Encouraging the students to do higher studies	Number of students for pursuing higher studies has increased.
7. Arrangement for feedback response from students, parents and other stakeholders on quality related institutional processes	Preparing a review report on the feedback received from the stakeholders for continuous improvement.
8. Data Integration through ICT across all the Departments of the University	Our University is the first University in our State to be fully ICT enabled.

2.12 Whether the AQAR was placed in statutory body: Yes No
 Management Syndicate Any other body

Part B

Criterion I: Curricular Aspects

1. Curricular Aspects

1.1 Details about academic programmes

Level of the Programme	Number of Existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	3	0	0
M.Phil	5	3	0	0
PG	21	0	0	0
UG	44	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	2	0	0	0

1.2 (i) Flexibility of Curriculum: CBCS/Core/Elective option/Open options: CBCS

(ii)

Pattern	Number of Programmes
Semester	83
Trimester	0
Annual	0

1.3 Feedback from stakeholders : Alumni Students
 Mode of Feedback : Manual Yes Online

1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects.

University has upgraded the syllabus and curriculum as per CBCS across all the Departments both at the Under Graduate and the Post Graduate level of studies. M.Phil and Ph.D. syllabus and curriculum has been framed in accordance with CBCS prescribed by the UGC.

1.5 Any new Department / Centre introduced during the year, if Yes, give details Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors
	53	09	07

2.2. Total No. of Teachers with Ph.D.: 54

2.3. No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Assistant Professors		Associate Professors		Professors		Others		Total
R	V	R	V	R	V	R	V	
53	14	09	25	7	17			69

2.4 Distinguished Visiting faculties :

a) **Kazi Nazrul Memorial Lecture**

Name of Speaker	Affiliation	Title of the Presentation	Date
Prof. Geraldine Forbes	Distinguished teaching Professor of History, State University of New York, Oswego, USA	<i>Camels, Cars and Curiosities: family Photographs as Documents for Women's History</i>	January 5, 2016
Prof. Biswamoy Pati	Department of History, Delhi University, New Delhi	<i>Madness and the Cuttack Lunatic Asylum</i>	January 10, 2017
Prof. Gayatri Chakravorty Spivak	University Professor, Department of English and Comparative Literature, Columbia University, USA	<i>Harnessing the Humanities: Reading Kazi Nazrul</i>	December 15, 2017
Prof. Arindam Chakrabarti	Nirmal K. And Augustina Matto endowed Chair in Classical Indic Studies, Department	<i>Jaya Taba Bichitra Anando: Bharatiya Ebong Paschatya Rasa-darshane Dukha-satya (in</i>	December 20, 2018

	of Philosophy, Stony Brook University, New York, USA	<i>Bengali)</i>	
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b) Other lectures by distinguished Visiting Faculties:

Name of Speaker	Affiliation	Topic	Date
Dr. Amlaendu Sau	Department of Aerospace Engineering, Gyeongsang National University, Chinju, South Korea	Fluid Dynamics	07.01.2016
Prof. Gulshan Taneja	Department of Mathematics. M.D. University	Queuing Theory	26.05.2016
Prof. Madhumangal Pal	Department of Applied Mathematics, Vidyasagar University	C- Programming	25.11.2016
Dr. Biswajit Sarkar	Department of Industrial & Management Engineering, Hanyang University, South Korea	Inventory Management	22.12.2016
Prof. Asoke Kr. Bhunia	Department of Mathematics. The University of Burdwan	C- Programming	24.08.2017
Prof. Debabrat Mitra	North Bengal University	Motivation & Management	13.05.2016
Prof. Vazir Singh Nehra	M.D. University, Rohtak, Hariyana	Management	26.05.2016
Prof. Debdas Rakhsit	University of Burdwan	Corporate Performance Management & Fundamental of Corporate Finance	24.06.2016
Prof. Debabrat Mitra	North Bengal University	Corporate Governance	08.03.2016
Professor Dilip Kumar Mohanta	Department of Philosophy, Calcutta University	Philosophy of Religion	07.06.2016 08.06.2016
Professor Rajat Bhattacharya	Department of Philosophy, Burdwan University	Modern Indian Thought	15.06.2016
Dr Kaushik Joardar	Department of Philosophy, North Bengal University	Phenomenology & Existentialism	07.09.2016 09.09.2016
Dr Tafajol Hossain	Department of Philosophy, Burdwan University	Philosophy of Kant	19.12.2016
Dr Kaushik Bhattacharya	Department of Philosophy, Visva Bharati University	Western Metaphysics	04.07.2018 05.07.2018
Professor Biswanath Chakraborti, on 16th & 17th June, 2016	Rabindra Bharati University	Political Science	16.06.2016 17.06.2016

Dr Arindam Roy,	The University of Burdwan on 17th June	-----	17.06.2016
Dr Prosenjit Pal,	The University of Burdwan	-----	01.12. 2016
Professor Ishani Naskar,	Rabindra Bharati University	-----	14.12.2016 15.12.2016
Professor Prabir Kr. De,	Kalyani University	-----	16.12.2016 17.12.2016
Professor Sobhanlal Dattagupta ,	The University of Calcutta	-----	19.12.2016 20.12.2016
Prof.(Dr.) Ishani Naskar,	Rabindra Bharati University	-----	6.12.2016 7.12.2018

2.5 a) Faculty participation in conferences and symposia

No. of Faculty	International	National	State Level
Attended	38	148	08
Presented Papers	38	148	08
Invited Speaker	22	56	06

b) Faculties participated in Orientation/ Refresher Courses

Sl. No.	Name of the faculty	Name of the Course	Host Institution	Duration	Sponsored Agency
1.	Dr. Amiya Das	Orientation Course	University of Calcutta	19.12.2016 - 14.01.2017	UGC
2.	Dr. Amiya Das	Refresher Programme in Mathematical Sciences	IIT (ISM) Dhanbad	16.05.2017 - 05.06.2017	MHRD, GOI
3.	Dr. Mijanur R. Seikh	Orientation Course	HRDC, The University of Burdwan	01.06.2017 - 28.06.2017	UGC
4.	Dr. Mijanur R. Seikh	Refresher Course in Mathematical Sciences & Computing	HRDC, The University of Burdwan	24.07.2018 - 13.08.2018	UGC
5.	Dr. Sumit Paroi	Orientation Course	HRDC- Ranchi University, Ranchi	04.06.2018 - 01.07.2018	UGC
6.	Dr. Nandini Banerjee	Orientation Course	UGC-HRDC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	01.01.2019- 30.01.2019	UGC
7.	Dr. Manas Dutta	Orientation Course	University of Calcutta	01.12.2015- 30.12.2015	UGC

8.	Dr. Manas Dutta	Refresher Course	University of Calcutta	06.09.2018-27.09.2018	UGC
9.	Tirhankar Ghosh	Orientation Course	Benares Hindu University	04.03.2018-31.03.2018	UGC
10.	Dr. Molnalisa Das	Orientation Course	University of Calcutta	19.12.2016-14.01.2017	UGC
11.	Dr. Asis Mistri	Orientation Course	Benares Hindu University	04.03.2018-31.03.2018	UGC
12.	Kumal Debnath	Refresher Course	Burdwan University, HRDC of IR Dept.	03.03.2018-23.03.2018	UGC
13.	Dr. Santanu Banerjee	Refresher Course	University of Burdwan	03.03.2018	UGC
14.	Dr. Debaditya Sen	Orientation Course	Jahal Lal Nehru University	08.10.2018-02.11.2018	UGC

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Introduction of CBCS curriculum in all courses run under the University.
2. Introduction of ICT system in the University system.
3. Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.
4. 24X7 Wi-Fi enabled campus providing for technology access
5. Well-equipped Internet Resource Centre and computer lab.
6. Presentations/animations/videos are regularly being used apart from regular conventional black board teaching
7. Continuous evaluations through projects, presentations and quizzes, etc.
8. Continuation of the process of modernization of curricula/syllabi practically in all the major courses/disciplines as per UGC guidelines.
9. Use of power point presentations during teaching process in all the Departments .
10. To establish Online Evaluation Process of the answer scripts both in UG and PG courses.
11. To establish online marks capturing both in UG and PG courses.

2.7: Total No. of actual teaching days during an academic year : 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) : Online Evaluation of the Scanned Answer Booklet

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development
as member of Board of Study/Faculty/
Curriculum Development workshop

: All the faculty members of the University
engaged in activities mentioned

2.10 Average percentage of attendance of students: : 82%

2.11 Course/Programme wise
distribution of pass percentage : 40% for Diploma, UG and PG.
55% for M.Phil & Ph.D. Course Work

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Well-equipped Internet Resource Centre and computer lab.
2. Presentations/animations/videos are regularly being used apart from regular conventional black board teaching
3. Continuous evaluations through projects, presentations and quizzes, etc.
4. Use of power point presentations during teaching process in all the Departments .
5. Online Evaluation Process of the answer scripts both in UG and PG courses.
6. Online marks capturing both in UG and PG courses.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<i>N.A.</i>
UGC – Faculty Improvement Programme	<i>N.A.</i>
HRD programmes	<i>N.A.</i>
Orientation programmes	<i>N.A.</i>
Faculty exchange programme	<i>N.A.</i>
Staff training conducted by the university	<i>08</i>
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	<i>N.A.</i>
Others	<i>Nil</i>

2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	0	5	2
Technical Staff	1	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Workshops, Seminars, Symposiums, FDP were conducted across the Departments

2. Faculty Members were encouraged to apply for the Research Projects to various funding agencies and they were motivated the same.
3. Preparing a review report on the feedback received from the stakeholders for continuous improvement.
4. One time Personal Research Grant be given to the faculty members to participate/present papers in International/National seminars.
5. Motivation of the students for higher studies.

3.2 Details Sponsored Projects

Sl. No	Department	Title of the Project	Funding agency	Grant	P.I.
1	Mathematics	Nonlinear wave dynamics in PT symmetric optical media	SERB-DST, Govt. of India	15 lacs	Dr Amiya Das
2	Chemistry	Porphyrin based Metal-organic Frameworks for the Efficient Conversion of CO ₂ to Value Added Chemicals	SERB-DST, Govt. of India	15 lacs	Dr Rajat Saha
3	History	Invoking Musculinity Through Medical Sciences: The case of Tonic in colonial Bengal	Indian National Science Academy	5 Lakhs	Professor Amitava Chatterjee
4	English	New Social Movements ,Media and Civil Society in contemporary India : Paradigm Shift in Public Protest and political Mobilization	Indian Council of Social; Science Research	21 Lakhs	Dr. Anindya Sekhar Purakayasth
5	History	The Native and the Coloniser's War :Exploring the Indian Soldiers' Contributions in the Great War(1914-1918	Indian Council of Historical Research	1,50,000/-	Dr Manas Dutta
6	Mines	Design and Development of GaN based THz Solid StateSource	SERB, Government of India,	15 lacs	Dr. Arindam Biswas
7	English	Translating into Bengali - the Selected Works of Eleven Modern Hindi Poets	Raza Foundation, New Delhi	10, 54600/-	Dr Santanu Banerjee
8	English	Asansol: An Unfinished Biography for a Raj Railway Town	British Academy of Art and Architecture	£50,000.00	Dr Santanu Banerjee
9	English	Performing culture, Culture in Performance: A Critical Study of Jatra in Post-Independence Bengal	Indian Council of Social; Science Research	6,67,000/-	Professor Sajalkumar Bhattacharya
10.	Bengali	Bangladesh O Paschim Bange Nazrul Charcha	UGC, Bangladesh	1,35,000	Dr. Monalisa Das

3.3 Details on research publications (approximately):

	International	National	Others
Peer Review Journals	252	48	19
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.4 No. of books published

- i) With ISBN No. : 29
- ii) Chapters in Edited Books: 29
- iii) Without ISBN No.: Nil

3.5 No. Departments of the University receiving funds from

- i) SERB-DST, Govt. of India-3
- ii) Indian National Science Academy -1
- iii) Indian Council of Social; Science Research-2
- iv) Indian Council of Historical Research-1
- v) Raza Foundation, New Delhi-1
- vi) British Academy of Art and Architecture-1
- vii) UGC, Bangladesh-1

3.6 Revenue generated through consultancy : Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	06	14	06		
Sponsoring Agencies	ICSSR, DST, UGC, INSA	ICSSR, DST, UGC, INSA	Kazi Nazrul University		

3.12 No. of faculty served as experts, chairpersons or resource persons : 16

3.13 Collaborations:

Kazi Nazrul University has over the last couple of years established academic ties with foreign Universities and national premier institutes. The faculty members and students of this University have achieved major academic laurels just within this short span of time through their high quality research publications, participation in conferences and courses held in countries such as University of Potsdam, University of Bonn, Germany, University of Oxford, England, University of Wisconsin-Madison, New School for Social Research, New York, City University of New York, Colorado State University, USA, Dhaka University, Bangladesh, American University of Cairo, Egypt, Indian Institute of Technology, Kharagpur, Manipal Centre for Philosophy, Centre for Studies of Developing Societies, New Delhi, Jawaharlal Nehru University, New Delhi, Institute of Social Studies, Patna, Center for Studies in Social Sciences, Calcutta, Indian Institute of Technology, Chennai, Hanyang University, South Korea, Thamsat University (Thailand), Rajshahi University (Bangladesh), RMIT University (Vietnam), De La Salle University (Philippines), Madras University, Banaras Hindu University, Birla Institute of Technology (Goa), North East Hill University, Kerala Institute of Local Administration(Kerala), University of Colombo, Delhi University , University of Bandung(Indonesia), Itihas Academy (Dhaka) etc. Also, MOU with Jatiyo Kabi Nazrul Islam University, Trishal, Bangladesh has been signed to continue academic and research programmes.

Criterion IV : Infrastructure and Learning Resources

4 Infrastructure and Learning Resources:

4.1 Details of increase in infrastructure facilities:

The Kazi Nazrul University was established under West Bengal Act XIX of 2012 on 16th August, 2012. The Hon'ble Chief Minister Smt. Mamata Bandopadhyay laid the foundation stone of Kazi Nazrul University at historic Polo Ground in Asansol in the name of the great rebel poet Kazi Nazrul Islam. The University is situated in the hub of coal mines and industries in the city of Asansol. The University has been founded with a vision. The vision is to function efficiently as a University encouraging and providing instruction, teaching, training and research in various branches of learning and courses of study for promoting advancement and dissemination of knowledge, and extending higher education to meet the growing needs of the society. The University was established in August 2012 and the courses commenced in September 2013. The University is growing fast with 21 academic departments at present. Initially we were given 8 acres land from the Government of West Bengal to build up the academic as well as administrative building of the University. Recently the Government has sanctioned another 7.60 acres land for the extension of our University campus.

Details of Construction Work of our University

Sl. No	Name of the Building	Estimated Cost (Rs.)	Plinth Area	Covered Area	Name of the Agency	Present Status	Remarks
1	Bidyacharcha Bhavan	13,27,43,800	1917 m ²	5751 m ²	PWD	Completed	We are also eagerly awaiting for Vertical extension of one more floor by PWD
2	Prashasanik Bhavan	4,09,47,850	704 m ²	2112 m ²	PWD	Completed	We are also eagerly awaiting for Vertical extension of one more floor by PWD
3	Nirikshan Bhavan	5,06,15,000	944 m ²	2832 m ²	PWD	Completed	
4	Student Activity Building	1,19,22,400	326 m ²	652 m ²	PWD	Completed	
5	Boundary Wall	2,97,00,000	15.60 acres	N.A.	PWD	Work in Progress	
6	Nazrul Centre for Social & Cultural Studies	9,83,85,663	1760.13 m ²	7233.77m ²	Mackintosh Burn	Work in Progress	
7	School of Mines & Metallurgy	9,85,35,507	1922.57 m ²	7912.44m ²	Mackintosh Burn	Work in Progress	
8	Girl's Hostel	3,03,56,000	524 m ²	524 m ²	PWD	Not yet started	Waiting for availability of land
9	Hon'ble Vice Chancellor's Bungalow	46,67,000	109 m ²	N.A.	PWD	Not yet started	Waiting for availability of land
10	Infrastructural Work & Land Development and Campus Drain	2,45,80,000	15.60	N.A.	PWD	Work in Progress	

4.2 Implementation of ICT

Admissions, Registrations, Examinations form-fill-up of students are totally online basis. Evaluation of answer-scripts and Marks capturing are also ICT enabled. Examiners can evaluate and Award marks through online. Examinees can also apply for reevaluation of answer scripts through online. Examinees have freedom to see their awarded answer scripts. There is a separate computer section area and printing area designated for downloading and printing Question Papers that are received Online from the examiners of the University.

All examination related activities are computerized. Question paper printing, preparation of notices, marksheets for projects and assignments, entry of internal marks, etc. are all computerized and managed by the examination department. Examination related work such as Processing of application forms, entry of semester marks, printing of mark sheets and admit cards are managed by the Controller of Examinations section.

All administrative works related to students such as creation of student database, attendance, receipts printing, etc. are also ICT enabled. The University maintains its accounts through a high quality software package. The System Administrator looks after hardware and software requirements of the computers of the University.

Library services are fully computerized. It uses suitable software for managing the bar-coding system. Library has separate e-resources section with 20 computers and Internet facilities where user can access INFLIBNET's. Separate computer terminals are provided to students and Research Scholars for accessing availability of journals.

4.3 Library services: The Library facilities are wholly ICT enabled. The following are the available books and journals in the Library:

Category	No. of copies
Books	19532
International Journals	278
National Journals	248
Gifted Books	32

4.4. Technology Upgradation: The University has implemented ICT to reduce less paper in the University.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.):

IQAC of the University motivate teachers, officers and non-teaching staff members to introduce new and emerging ICT tools and help them to adopt it as a regular feature of their pedagogy to enhance their teaching-learning processes.

4.6 Amount spent on maintenance per year:

- i) Repairs and maintenance : Rs 8,82,170/-
- ii) AMC of Electrical Department : Rs 41,09142//-(funded by State Govt.)

Total : Rs 49,91312/-

Criterion V : Student Support and Progression

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC aware students about students support services by displaying important notices and circulars etc. in University websites.

5.2 Efforts made by the institution for tracking the progression

The progress of the University is measured from the Annual Reports of the IQAC for every year.

5.3 a) Total Number of students

Status of Admission for Academic session 2018-2019 of KAZI NAZRUL UNIVERSITY as on 07.12.2018

Regular Course	No. of Seats							No. of Registered Students						
	Gen	SC	ST	OBC-A	OBC-B	PH	Total	Gen	SC	ST	OBC-A	OBC-B	PH	Total
UG (Hons)	6423	2747	749	1249	874	445	12487	4132	1206	244	826	1121	15	6972
UG (Prog)	7653	3211	876	1460	1022	375	14597	3246	1666	475	895	995	12	7861
PG	659	279	76	127	89	39	1269	349	148	40	67	47	20	671
M.Phil.	12	5	1	2	2	1	23	4	0*	0*	0*	0*	0*	4
Ph.D.	40	17	4	8	5	2	76	2	2	0*	0*	0*	0*	4
Total	14787	6259	1706	2846	1992	862	28452	7733	3022	40	1788	47	20	15512

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

*NET/SET Coaching given to PG students & teachers.

5.5 No. of students qualified in these examinations: 16

Criterion VI : Governance, Leadership and Management

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Kazi Nazrul University (KNU), a nascent institution of higher learning, aims at generating a special genre of citizens with a perfect blend of knowledge, skills and values that will impact remarkably on the endeavour of bringing about significant change in our global ambience to make it a better place of living. In that way this institution envisions to contribute globally in forging a better future for humanity at large.

Mission: To achieve the goal set by the University this academia pledges

1. to pursue student-entered teaching methods to foster students' motivation to engage themselves in the pursuit of truth joyfully
2. to impart knowledge and develop skills of global standard to build capacity and confidence of students with a view to competing at the national and the international level as well
3. to promote an environment conducive to the students' nurturing of their own potentials of appreciating and nourishing the majesty of art and culture
4. to shape the students to become empathic to others, sensitive to the current socio-cultural political issues and capable to participate meaningfully in rational dialogue for addressing them in a competent manner
5. to enable students to get deeply connected to the University fraternity, to the University environment, to the society at large and to the Grand Nature as well
6. to create and maintain an appropriate environment for addressing University affairs through democratic processes exercising rational and critical thinking
7. to foster a robust system of administration marked with professionalism
8. to develop a cutting-edge ICT-supported infrastructure for e-learning and e-governance
9. to generate enthusiasm and to increase ability of students to get actively involved in research work in emerging areas
10. to develop a research network so that students and teachers can participate in research activities in collaboration with other reputed national/international research institutes or universities and can contribute significantly to research output
11. to establish University-Industry partnership and other forms of liaison
12. for maximizing career opportunities of students
13. to generate a liberating space for exemplary dynamism and thereby contribute significantly to the enhancement of wellbeing of the human race

6.2 Does the Institution have a Management Information System?

Yes, University uses MIS through implementation of ICT. The structure of the organization allows for systematic reporting to the concerned superiors (academic as well as administrative). Through ICT University make online admission, online registration, online form fill-up and online answer scripts evaluation.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

We follow the curriculum revision as prescribed by the UGC, Board of Studies of different subjects.

6.3.2 Teaching and Learning

Faculty members prepare a teaching plan at the beginning of every semester. This plan is based on the Academic Calendar for each semester. The syllabus covered by each faculty is reviewed by the Head of Department at the end of every quarter. Departments invite senior faculty with experience to deliver expert lectures to enrich the knowledge of students.

Faculty members are encouraged to use audio visual aids and ICT in the classroom.

Following are some of the teaching pedagogy and innovative practices of the faculty members used in the year 2017-18:

Group Discussion

Project based learning

PPT

Case-study methods

Use of Smart Class Room

Exhibitions – Library, Cultural etc.

Poster making

Debate

Models for green computing

Live data collection from local areas (for projects)

Brain-storming session

Use of Language and Computer lab

Conducting Workshops / Presentations / presentation of Research papers etc.

Workshops/Seminars Conducted)

Workshops and Seminars have tremendous professional significance considering the diversity of topics it deals with, the platform that it gives for industry and academia to share and exchange their views and definitely for the insights that it provides on emerging and pressing issues at a given point of time. Our University has been conducting workshops/conferences and seminars throughout the year.

6.3.3 Examination and Evaluation

A huge number of examinations are conducted by the Department of Controller of Examinations. The different sections are involved at the stage of Pre- & Post-Examinations to conduct the said huge number examinations smoothly. As per the recommendation of BOS (Board of Studies), questions papers are sated

and moderated. The answer scripts are evaluated by the examiners completely by online process. The examinees can see their evaluated answer scripts by the examiners by online system.

6.3.4 Research and Development

The Board of Research Studies (BRS) of different subjects and the IQAC function in the University to promote research related activities. Research Advisory Committees (RAC) are formed for each individual Research Scholar. Faculty members are encouraged to bring fund from different funding agencies and to initiate research and publish research papers.

6.3.4 Library, ICT and physical infrastructure / instrumentation

The Library facilities are wholly ICT enabled. The following are the available books and journals in the Library:

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Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year have created a positive impact on the functioning of the institution.

1. Fully Digitization /Online system
2. E-file system
3. Fully ICT enabled University
4. Lectures and interactive sessions with distinguished academicians
5. Talk on current challenges in science & opportunities for young students
7. Steps towards making the campus disabled friendly.
8. Online answer-scripts evaluation
9. Online admission, registration, examination form-fill up, payments etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action taken Report (ATR):

1. Digitization/Online system is ready
2. Some institutional collaborations have been initiated at International and National level.
3. E-file system has been implemented successfully.
4. Workshops have been conducted for Staff and Faculty development.
5. Student and Staff welfare schemes continue.
6. Counseling centres are available.

7.3 Give two Best Practices of the institution

Best Practice-I: Clean & Green Campus

Best Practice-II: Online Evaluation System of Answer Scripts through ICT

7.4 Contribution to environmental awareness / protection

Our University believes in promoting a society which cares for the environment: *cares to protect, preserve and conserve*. Realizing the importance of sustainable development many activities are undertaken to make the campus environmentally friendly and students sensitive to ecological issues. The initiatives has been taken for paperless/less paper University through ICT.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- Campus:** Environment friendly campus.
- Quality Education:** Highly qualified and dedicated faculty; Healthy interaction between students and faculty which goes beyond the classrooms; Learning beyond curriculum.
- Commitment toward students' welfare:** Equal opportunity to all,
- Counseling** for students at both formal and informal levels, Mentoring system well structured.
- Infrastructure and Technology Access:** Well equipped latest Laboratory
- Overhead projectors in all classrooms;** 24X7 Wi-Fi connection. Well-equipped Internet Resource Centre and computer labs.
- Well-equipped library:** Excellent collection of rare and latest books and journals; The library is also equipped with special software and resources for differently-abled students .
- Research & Innovations:** Research thrust through activities like research projects and annual Academic Conclave.
- Sports achievements:** In keeping with its tradition of all-round education, the University offers excellent sports infrastructure and coaching leading to National and International level sports achievements.
- Scholarships and financial Aids:** College offers several bursaries, financial aid and numerous need and merit based scholarships. A large number of scholarships disbursed to students from marginalized and economically deprived section.
- Fulfilling our Social responsibility:** Particularly through the active Social Service League.
- Extra-curricular activities:** Large number of Cultural, Literary, Subject & Theme Based Societies.
- University Website:** Is well-maintained and user friendly. Students can check different notices regularly. All major events are updated regularly.
- Distinguished Alumni:** Alumni of the University include distinguished personalities from various fields like politics and government, including, Education, theatre, media, literature, sports etc.

Library: We have an exceptionally fine Library, housed in a separate wing, with more than 19 thousands books, more than 500 journals and a separate archival section which holds records pertaining to the history of the University. In the digital section, students can access various e-resources. The Library also provides seamless access to information through an online library so that students can access the catalogues, online journals and online reference sources at any time, irrespective of location.

WEAKNESS:

- Limited developed infrastructure
- Limited numbers of courses offered

OPPORTUNITY:

- Excellent Academic environment
- Research and innovation

- Collaborations with foreign universities
- Active alumni participation
- Add-on and value based courses

THREATS:

- Inadequate Research facilities
- Insularity
- Complacency

8. Plans of Institution for next year

IQAC - Plan of action to be decided upon at the beginning of the year.

Academics

- o To offer interdisciplinary seminars, workshops and conferences.
- o Add-on courses to increase the number of options/electives for students

Development Programmes and Collaborations

- o To encourage Faculty to start thinking about new courses
- o Firm up collaborations with foreign Universities
- o To firm up Faculty and student exchange programmes

Research and Innovations

- o Enhance research funding
- o To explore possibilities for active conference participation

Institutional Social Initiatives

- o Eco-friendly measures
- o Implement the existing awareness programmes on environmental issues.

Research and Innovations

- o Enhance research funding
- o To explore possibilities for active industry participation

Institutional Social Initiatives

- o Eco-friendly measures
- o Implement the existing awareness programmes on environmental issues.

