

CURRICULUM & SYLLABUS OF DEGREE PROGRAMME:

**3 YEARS DEGREE WITH PHILOSOPHY/4 YEARS DEGREE WITH
PHILOSOPHY HONOURS/ 4 YEARS DEGREE WITH PHILOSOPHY
HONOURS WITH RESEARCH**

(w.e.f 2023-2024)

**UNDER
NATIONAL CURRICULUM AND CREDIT FRAMEWORK
(NCCF)**



**KAZI NAZRUL UNIVERSITY
ASANSOL, WEST BENGAL**

KAZI NAZRUL UNIVERSITY

CURRICULUM AND SYLLABUS

3 YEARS DEGREE WITH PHILOSOPHY/4 YEARS DEGREE WITH PHILOSOPHY HONOURS/ 4 YEARS DEGREE WITH PHILOSOPHY HONOURS WITH RESEARCH

(8 Semesters Pattern)

With effect from 2023-2024 academic session and onwards



Abbreviations: MJC= Major (Core); AE= Ability Enhancement; AECC= Ability Enhancement Compulsory Course; MNC= Minor (Core); SE= Skill Enhancement; SEC= Skill Enhancement Course; MD= Multidisciplinary Course; SI - Summer Internship; RP= Research Project; VAC= Value Added Course; CA= Continuous Assessment, ESE= End Semester Examination, L= Lecture Hour; T= Tutorial Hour and P= Practical Hour/ Field Work and NA= Not Applicable

SEMESTER: I

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Indian Philosophy	MJC-1	BAPHIMJ101	4 - 1 - 0	5	30	70	100
MINOR COURSE - Choose from the Pool of Minor Courses offered in 1st Semester by the other Disciplines	MNC-1	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 1st Semester	MDC-1	See Pool	3 - 0 - 0	3	15	35	50
English/MIL Communication	AEC-1	See Pool	4 - 0 - 0	4	15	35	50
Reasoning: Deductive and Inductive	SEC-1	BAPHISE101	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

SEMESTER: II

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Western Philosophy	MJC-2	BAPHIMJ201	4 - 1 - 0	5	30	70	100
MINOR COURSE - Choose from the Pool of Minor Courses offered in 2nd Semester by other Disciplines within the faculty	MNC-2	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 2nd Semester	MDC-2	See Pool	3 - 0 - 0	3	15	35	50
Environment Studies	VAC-1	VAC-201	4 - 0 - 0	4	15	35	50
Applied Ethics	SEC-2	BAPHISE201	2 - 1 - 0	3	15	35	50
SEMESTER TOTAL:				20	350		

SEMESTER: III

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Outlines of Indian Philosophy	MJC-3	BAPHIMJ301	4 - 1 - 0	5	30	70	100
History of Western Philosophical Thoughts	MJC-4	BAPHIMJ302	4 - 1 - 0	5	30	70	100
MINOR COURSE - Choose from the Pool of Minor Courses offered in 3rd Semester by other Disciplines within the faculty	MNC-3	See Pool	4 - 1 - 0	5	30	70	100
Choose from the Pool of Multidisciplinary Courses offered in 3rd Semester	MDC-3	See Pool	3 - 0 - 0	3	15	35	50
English Communication	AEC-2	See Pool	4 - 0 - 0	4	15	35	50
SEMESTER TOTAL:				22	400		

SEMESTER: IV

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Logic	MJC-5	BAPHIMJ401	4 - 1 - 0	5	30	70	100
Western Logic	MJC-6	BAPHIMJ402	4 - 1 - 0	5	30	70	100
MINOR COURSE - Choose from the Pool of Minor Courses offered in 4th Semester by other Disciplines within the faculty	MNC-4	See Pool	4 - 1 - 0	5	30	70	100
Logical Paradox	SEC-3	BAPHISE401	2 - 1 - 0	3	15	35	50
Choose from the Pool of Value Added Course offered in 4th Semester	VAC-2	See Pool	4 - 0 - 0	4	15	35	50
SEMESTER TOTAL:				22	400		

SEMESTER: V

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Ethics	MJC-7	BAPHIMJ501	4 - 1 - 0	5	30	70	100
Western Ethics	MJC-8	BAPHIMJ502	4 - 1 - 0	5	30	70	100
Psychology	MJC-9	BAPHIMJ503	4 - 1 - 0	5	30	70	100
MINOR COURSE - Choose from the Pool of Minor Courses offered in 5th Semester by other Disciplines within the faculty	MNC-5	See Pool	4 - 1 - 0	5	30	70	100
SEMESTER TOTAL:				20	400		

SEMESTER: VI

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Socio-Political Philosophy	MJC-10	BAPHIMJ601	4 - 1 - 0	5	30	70	100
Philosophy of Religion	MJC-11	BAPHIMJ602	4 - 1 - 0	5	30	70	100
Contemporary Indian Philosophy	MJC-12	BAPHIMJ603	4 - 1 - 0	5	30	70	100
Contemporary Western Philosophy	MJC-13	BAPHIMJ604	4 - 1 - 0	5	30	70	100
Summer Internship	SIMC-1	SI601	0 - 0 - 4	2	30	20	50
SEMESTER TOTAL:				22	450		

4-Year UG Degree (Honours)**SEMESTER: VII**

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Epistemology	MJC-14	BAPHIMJ701	4 - 1 - 0	5	30	70	100
Western Epistemology	MJC-15	BAPHIMJ702	4 - 1 - 0	5	30	70	100
Formal Logic	MJC-16	BAPHIMJ703	4 - 1 - 0	5	30	70	100
Classical Texts: Indian & Western	MJC-17	BAPHIMJ704	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 5th Semester by other Disciplines within the faculty	MNC-6	See Pool	4 - 1 - 0	5	30	70	100
SEMESTER TOTAL:				25	500		

SEMESTER: VIII

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Metaphysics	MJC-18	BAPHIMJ801	4 - 1 - 0	5	30	70	100
Western Metaphysics	MJC-19	BAPHIMJ802	4 - 1 - 0	5	30	70	100
Philosophy of Language: Indian & Western	MJC-20	BAPHIMJ803	4 - 1 - 0	5	30	70	100
Phenomenology & Existentialism	MJC-21	BAPHIMJ804	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 5th Semester by other Disciplines within the faculty	MNC-7	See Pool	4 - 1 - 0	5	30	70	100
SEMESTER TOTAL:				25	500		

4-Year UG Degree (Honours with Research)

SEMESTER: VII

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Epistemology	MJC-14	BAPHIMJ701	4 - 1 - 0	5	30	70	100
Western Epistemology	MJC-15	BAPHIMJ702	4 - 1 - 0	5	30	70	100
Formal Logic	MJC-16	BAPHIMJ703	4 - 1 - 0	5	30	70	100
Classical Texts: Indian & Western	MJC-17	BAPHIMJ704	4 - 1 - 0	5	30	70	100
MINOR COURSE- Choose from the Pool of Minor Courses offered in 5th Semester by other Disciplines within the faculty	MNC-6	See Pool	4 - 1 - 0	5	30	70	100
SEMESTER TOTAL:				25	500		

SEMESTER: VIII

Course Title	Course Type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Indian Metaphysics	MJC-18	BAPHIMJ801	4 - 1 - 0	5	30	70	100
Research Methodology	RP	BAPHIRP801	4 - 1 - 0	5	30	70	100
Dissertation	RP	BAPHIRP802	4 - 1 - 0	5	80	120	200
MINOR COURSE- Choose from the Pool of Minor Courses offered in 5th Semester by other Disciplines within the faculty	MNC-7	See Pool	4 - 1 - 0	5	30	70	100
SEMESTER TOTAL:				25	500		

POOL OF PHILOSOPHY MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER DISCIPLINES

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Fundamentals of Indian Philosophy	MNC-1	BAPHIMN101	4 - 1 - 0	5	30	70	100
Fundamentals Of Western Philosophy	MNC-2	BAPHIMN201	4 - 1 - 0	5	30	70	100
Classical Indian Philosophy	MNC-3	BAPHIMN301	4 - 1 - 0	5	30	70	100
History of Western Philosophy	MNC-4	BAPHIMN401	4 - 1 - 0	5	30	70	100

Introduction to Logic	MNC-5	BAPHIMN501	4 - 1 - 0	5	30	70	100
Introduction to Psychology	MNC-6	BAPHIMN701	4 - 1 - 0	5	30	70	100
Ethics	MNC-7	BAPHIMN801	4 - 1 - 0	5	30	70	100

POOL OF PHILOSOPHY MULTIDISCIPLINARY COURSES OFFERED BY PHILOSOPHY DEPARTMENT

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Yoga for Daily Life	MDC-1	MDC115	2 - 1 - 0	3	15	35	50
Methodology of Indian Knowledge System	MDC-3	MDC308	2 - 1 - 0	3	15	35	50

POOL OF PHILOSOPHY VALUE ADDED COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR ALL DISCIPLINES ACROSS ALL FACULTIES

Course Title	Course type	Course Code	(L-T-P)	Credit	Marks		
					CA Marks	ESE Marks	Total Marks
Social Values and Ethics	VAC-2	VAC402	4 - 0 - 0	4	15	35	50

**SYLLABUS IN DETAILS FOR THE
B.A. HONOURS/WITH RESEARCH IN PHILOSOPHY**

(EIGHT SEMESTER PATTERN)

(To be effective from the academic session 2023-2024)

**3-YEAR UG DEGREE /4-YEAR UG DEGREE (HONOURS) / 4-YEAR UG DEGREE (HONOURS
WITH RESEARCH)**

SEMESTER- I

MAJOR COURSE - 1

Course Name: Fundamentals of Indian Philosophy

Course Code: BAPHIMJ101

Course Type: Major (Theoretical)		Course Details: MJC-1		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian philosophy.

Course Outcome:

Students will be benefited from studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

Unit– I: What is Philosophy?

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools

UNIT – II: Some Ethical Concepts of Indian Philosophy

- ❖ Cosmic moral order: *Ṛta*, *R̥ṇa* and *Yajña*
- ❖ *Dharma*: *sādhāraṇadharmā* and *viśeṣadharmā*
- ❖ Concept of *Puruṣārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism
- ❖ *Triratna*

Unit–III: Some Basic Concepts of Indian Epistemology

- ❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)
- ❖ Definition and kinds of *pramāṇa*

UNIT – IV: Different Theories of Causation:

- ❖ *satkāryavāda*
- ❖ *asatkāryavāda*
- ❖ *svabhāvavāda*
- ❖ *pratītyasamutpādvāda*
- ❖ *vivartavāda*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

References:

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy*, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York,1975
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi,2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimanga Rajya Pustak Parshad, Kolkata, January 2013
- Panchanan Shastri: *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri: *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya: *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakashak, Kolkata, 2011
- Haridas Bandyopadhyay: *Bhāratīya DarśanerMarmakathā* , The New Durga Printing Works, Medinipur, 7th ed.1986

SKILL ENHANCEMENT COURSE - 1

Course Name: Reasoning: Deductive and Inductive

Course Code: BAPHISE101

Course Type: SE (Theoretical)		Course Details: SEC-1		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

Course Objective:

The course aims to provide the students with the basic skills and know-how of the discipline of Deductive and Inductive Logic. They are expected to acquaint themselves with the primary concepts and theories of Deductive and Inductive logic.

Course Outcome:

After the completion of course, the students will have ability to:

- Students will know about the fundamental methods and techniques of correct reasoning which will sharpen their argumentation skills.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will gain predictive power by learning the rules and fallacies from deductive and inductive logic.

Suggested Topics:

- What is reasoning?
- Standard form categorical propositions: Forms and Classification
- Distribution of terms of standard form categorical propositions
- Proposition and argument
- Argument: deductive and inductive
- Deductive Argument: Immediate inference, Categorical Syllogism
- Opposition of propositions: Rules and Fallacies
- Immediate inference: Rules and Fallacies
- Categorical Syllogisms: Rules and Fallacies
- Fallacious Reasoning in Argumentation
- Inductive Argument: Rules and Fallacies
- Causal Reasoning
- Method of Scientific Reasoning
- Cause and Effect
- Mill's methods of causal reasoning
- Scientific Thought and Unscientific Thought
- Hypotheses

Recommended Texts:

- I. M. Copi, C. Cohen, P. Jetli & M. Prabhakar: *Introduction to Logic* (14th Edition)
- Agarwal: *A Modern Approach to Logical Reasoning* Paperback, 2007

SEMESTER- II

MAJOR COURSE - 2

Course Name: Fundamentals of Western Philosophy

Course Code: BAPHIMJ201

Course Type: Major (Theoretical)		Course Details: MJC-2		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers with the chief exponents of Rationalism inspiring them for further studies.

Suggested Topics:

Unit-I: An Introduction to Western Philosophy

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)

Unit-II: Basic Tenets of Early Greek Philosophy

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

Unit- III: Greek Philosophy: Aristotle and Plato

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato’s Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

Unit- IV: Theories of Knowledge

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)

Unit V: Theories of Causation

- ❖ Notion of Causal Relation
- ❖ Entailment Theory
- ❖ Regularity Theory

Unit V: Theories of Reality.

- ❖ Universal
- ❖ Realism (naïve, representative)
- ❖ Idealism (subjective, objective)
- ❖ Concept of Substance and Quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)

Recommended Texts:

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited. Delhi, 1996.

References:

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

SKILL ENHANCEMENT COURSE - 2

Course Name: Applied Ethics

Course Code: BAPHISE201

Course Type: SE (Theoretical)		Course Details: SEC-2		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

COURSE OBJECTIVES:

This course aims to discuss important questions in the area of ethics and this course provides an opportunity for students to explore the rich tradition of Western ethical reflection and moral formation.

COURSE OUTCOME:

It will help to explore some issues related to morality, values, and also some burning issues like Euthanasia and Abortion and also Environmental Ethics which will guide us a lot in our daily life.

Suggested Topics:

Unit I:

- ❖ An Introduction to Applied Ethics/ what is applied Ethics?
- ❖ Human Value in the light of applied Ethics

Unit II:

- ❖ Definition and Nature of Human Rights

Unit III:

- ❖ Mercy Killing and Euthanasia: Nature and Types
- ❖ Abortion

Unit IV:

- ❖ Environmental Ethics: Definition and Concerns

Recommended Texts:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- Y. V. Satyanarayan: *Ethics: Theory and Practice*

References:

- Peter Singer: *Practical Ethics*, Cambridge University Press. 1979
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell, 2000
- Tom L. Beauchamp: "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell, 1970
- Patrick Hayden (ed.): *The Philosophy of Human Rights*, Paragon House, St. Paul, First Edition, 2001
- Somnath Chakraborty: *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Dikshit Gupta: *Nītiśāstra*, Paschimanga Rajya Pustak Parsad, Kolkata, 2nd ed., 2007

SEMESTER- III

MAJOR COURSE - 3

Course Name: **Outlines of Indian Philosophy**

Course Code: **BAPHIMJ301**

Course Type: Major (Theoretical)		Course Details: MJC-3		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy.

Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

➤ Unit I:

• Cārvaka Darśana:

- ❖ Perception as the only Source of Knowledge,
- ❖ Refutation of Inference and Testimony as Sources of Knowledge,
- ❖ *jaḍavāda* and *dehātmavāda*

• Jain Darśana:

- ❖ *anekāntavāda*,
- ❖ *syādvāda* and *nayavāda*,
- ❖ Theory of Self and Liberation
- ❖ Nature of Substance: Relation between Substance, Attributes & Modes

• Buddha Darśana:

- ❖ Four Noble Truths,
- ❖ *kṣaṇabhangavāda*,
- ❖ *nairātmyavāda*
- ❖ Schools of Buddhism

➤ Unit II:

• Nyāya Darśana and Vaiśeṣika Darśana:

- ❖ Nyāya Epistemology : Perception, Inference, Comparison and Testimony; Theory of Error
- ❖ Vaiśeṣika Metaphysics : Seven Categories

➤ Unit III:

• Sāṃkhya Darśana:

- ❖ Theory of Evolution,
- ❖ *prakṛti* and its *guṇa*-s,
- ❖ Notion of *puruṣa*, *bahupuruṣavāda*

• **Yoga Darśana:**

- ❖ *citta*,
- ❖ *cittabhūmi*,
- ❖ *cittavṛtti*,
- ❖ *cittavṛttinirodha*
- ❖ *īśvara*

➤ **Unit IV:**

• **Pūrva Mīmāṃsā Darśana:**

- ❖ *arthāpatti* and *anupalabdhi pramāṇa*,
- ❖ Theories of error: *akhyativāda*(prabhākara), *anyathakhyativāda* (Bhātta),
- ❖ *Mīmāṃsā*-Seven Principles of interpreting text

• **Advaita Vedānta Darśana:**

- ❖ *Nature* of Brahman,
- ❖ *māyā*,
- ❖ *jīva* and *jagat*

• **Viśiṣṭādvaita Vedānta Darśana:**

- ❖ Distinction between *advaitavāda* and *viśiṣṭādvaitavāda*,
- ❖ *Nature* of *īśvara*, *jīva* and *jagat*,
- ❖ Ramanuja's Criticism of Saṃkara's Doctrine of *māyā*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009

References:

- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschimanga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan*, Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7th ed. 1986

MAJOR COURSE - 4

Course Name: History of Western Philosophical Thoughts

Course Code: BAPHIMJ302

Course Type: Major (Theoretical)		Course Details: MJC-4		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses the Plato's theory of knowledge, Idea and the Aristotelian view on Plato's theory of Idea. The discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophers.

Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers, with Plato, Aristotle and the chief exponents of Rationalism inspiring them for further studies.

Suggested Topics:

➤ Unit I

- **Medieval Philosophy:**
 - ❖ St. Augustine – Problem of Evil.
 - ❖ St. Anselm – Ontological argument.
 - ❖ St. Thomas Aquinas – Faith and Reason, Essence and Existence, the Existence of God
- **Philosophy of Francis Bacon:**
 - ❖ General outline of Bacon's philosophy,
 - ❖ Idolas,
 - ❖ Induction,
 - ❖ Critical evaluation

➤ Unit II

- **Philosophy of Descartes:**
 - ❖ Method of Descartes,
 - ❖ *Cogito Ergo Sum*,
 - ❖ Criterion of Truth,
 - ❖ Existence of God,
 - ❖ Mind and Body
- **Philosophy of Spinoza:**
 - ❖ Attributes and Modes,

- ❖ Relation between Mind and Body: Parallelism,
- ❖ Degrees of Knowledge.
- **Philosophy of Leibniz:**
 - ❖ Doctrine of Monads and Pre-established Harmony
 - ❖ Truths of Reason and Truths of Fact, Identity of indiscernibles

➤ **Unit III**

- **Philosophy of Locke:**
 - ❖ Refutation of Innate Ideas and Principles,
 - ❖ Theory of Ideas,
 - ❖ Distinction between Primary and Secondary Qualities,
 - ❖ Theory of Knowledge,
 - ❖ The Extent and Validity of Knowledge
- **Philosophy of Berkeley:**
 - ❖ Rejection of the Lockean notion of Substance,
 - ❖ Refutation of Abstract Ideas
 - ❖ Rejection of the Distinction between Primary and Secondary Qualities,
 - ❖ *Esse Est Percipii*
 - ❖ God and self
- **Philosophy of Hume:**
 - ❖ Origin of Knowledge : Impressions and Ideas,
 - ❖ Laws of Association,
 - ❖ Distinction between Relations of Ideas and Matters of Fact,
 - ❖ Notion of Causality,
 - ❖ The Problem of Personal Identity,
 - ❖ Hume's Scepticism,
 - ❖ rejection of metaphysics

➤ **Unit IV**

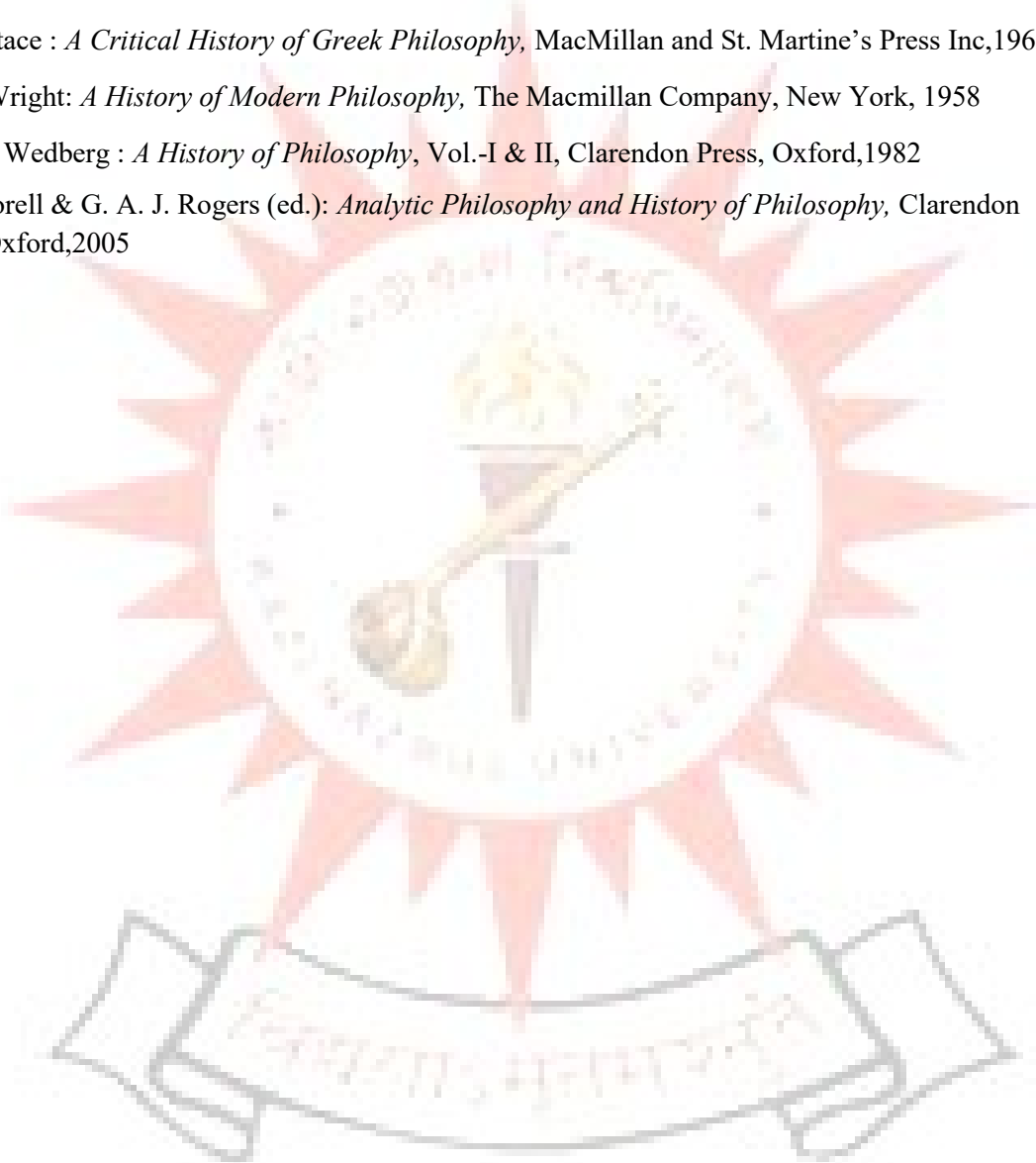
- **Philosophy of Kant:**
 - ❖ Idea of the Critical Philosophy,
 - ❖ Possibility of Metaphysics,
 - ❖ Kant's Copernican Revolution in Philosophy,
 - ❖ Role of Sensibility and Understanding in the origin of Knowledge,
 - ❖ Possibility of Synthetic *a priori* Judgments,
 - ❖ Space and Time: Metaphysical and Transcendental expositions.
- **Philosophy of Hegel:**
 - ❖ Dialectical Method,
 - ❖ The Absolute.

Recommended Texts:

- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited. Delhi, 1996.

References:

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005



SEMESTER- IV

MAJOR COURSE - 5

Course Name: Indian Logic

Course Code: BAPHIMJ401

Course Type: Major (Theoretical)		Course Details: MJC-5		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of *Tarkasaṃgraha* by Annambhatta and *Nyāyabindu* of Dharmakīrti. It will help the students to understand the logical approach of the Nyāya and Buddha school of Indian philosophy.

Course Outcome:

Students will be benefited by studying Indian Logic; they will learn detailed analysis of Nyāya and Buddha epistemology which will enhance their intelligence.

Half-I: Nyāya Logic

Suggested Topics:

- ❖ Introduction
- ❖ Definition of inference, constituents, process and types
- ❖ *pakṣatā*
- ❖ *parāmarśa*
- ❖ *vyāpti* and *vyāptigrahopāya*
- ❖ *hetvābhāsa*

Recommended Text:

- Annambhatta : *Tarkasaṃgraha with Dīpikā*

References:

- Gopinath Bhattacharyya (tr. & elucidated) *Tarkasaṃgrahadīpikā on Tarkasaṃgraha*, Progressive Publishers, Calcutta, 1976, Reprint august 2009
- Narayan Chandra Goswami : *Tarkasaṃgraha of Annambhatta*, Snskrit Prakasak Bhandar, Kolkata

Half-II: Buddhists Logic

Suggested Topics:

- ❖ Introduction
- ❖ Definition and classification of inference
- ❖ Characteristics of a valid mark
- ❖ Definition of *pakṣa*, *sapakṣa* and *asapakṣa*
- ❖ Different types of *pakṣabhāsa*, *drstāntabhāsa* and
- ❖ *hetvābhāsa*

Recommended exts:

- *Nyāyabindu* of Dharmakīrti

References:

- Rajendra Prasad : *Dharmakīrti's Theory of Inference*, OUP, 2002

MAJOR COURSE - 6

Course Name: Western Logic

Course Code: BAPHIMJ402

Course Type: Major (Theoretical)		Course Details: MJC-6		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

Half-I:

Suggested Topics:

- ❖ Mediate Inference, Venn diagrams
- ❖ **Deduction:** Propositional Logic, 1st Order Predicate Logic up to singly general proposition.
- ❖ **Induction:** Kinds of Induction, Postulates of Induction, Hypothesis, Probability

Recommended Texts:

- I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition), First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

Half-II:

Suggested Topics:

- ❖ Sets
- ❖ Relations

Recommended Texts:

- P. Suppes: *Introduction to Logic*, East West Press Private Limited, New Delhi, 1957

SEMESTER- V

MAJOR COURSE - 7

Course Name: Indian Ethics

Course Code: BAPHIMJ501

Course Type: Major (Theoretical)		Course Details: MJC-7		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective :

The course aims to introduce the students with the different views of the Indian Ethics and Indian cultural heritage. Some ethical perspective of some Indian Philosophical schools have also been included in this course from some practical point of view. Through theoretical understanding of ethics and its practical application in daily life, this course aimed to develop ethical awareness and also overall wellbeing which will inspire the students of this course.

Course Outcome:

Students will be benefited by studying Indian Ethics because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation in light of Bouddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices. This subject will help the students to realize the spiritual values of life.

Suggested Topics:

- *puruṣārtha* (Cārvāka, Bauddha and āstika views)
- Vedic Concept of *ṛta*, *satya*, *yajña*, *ṛṇa*, *vidhi* and *niṣedha*
- The concepts of *niṣkāmakarma* and *sthitaprajña* in the *Śrīmadbhagavadgītā*
- Buddhist Ethics : *pañcaśīla* and *brahmavihārabhāvanā*
- Jaina Ethics : *pañcamahāvratā*, *triratna*, *anuvratā* and *mahāvratā*
- Yoga Ethics : *yama* and *niyama*

Recommended Texts :

- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

References :

- I. C. Sharma : *Ethical Philosophies of India*, George Allen & Unwin Ltd., London, 1965
- M. Hiriyanna : *The Indian Conception of Values*, Kavyalaya Publishers, Mysore , 1975
- Surama Dasgupta : *Development of Moral Philosophy in India*, Frederick Ungar Publishing Co., New York, 1965
- Jagadish Chandra Ghosh : *Bhagavadgītā*
- Sukhamoy Bhattacharya : *Pūrvamīmāṃsā Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, 2006

MAJOR COURSE - 8

Course Name: Western Ethics**Course Code: BAPHIMJ502**

Course Type: Major (Theoretical)		Course Details: MJC-8		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The course aims to develop an ethical perspective on moral issues where the public discourses and debates are often bereft of ethical/moral considerations. Through theoretical understanding of ethics in daily life, it deals ethical awareness as well as nature and scope of Ethics.

Course Outcome:

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision-making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Suggested Topics:

- Nature and Scope of Ethics; Nature of Morality
- Moral and Non-moral actions
- Object of Moral Judgment : Motive and Intention
- Postulates of Morality
- The Development of Morality
- Normative Theories :
 - Consequentialism (Teleology):
 - Ethical Egoism, Utilitarianism, Act and Rule Utilitarianism
 - Deontology:
 - Act and Rule Deontology, Kant's Moral Theory, Divine Command Theory, Eudaemonism
 - Theories of Punishment:
 - Retributive, Deterrent And Reformatory Theory
 - Issues in Applied Ethics :
 - Suicide, Mercy Killing and Euthanasia, Nature and Types, Famine and Affluence, Gender Equality, Basic Concerns of Environmental Ethics, Anthropocentrism, Non-anthropocentrism and Eco-feminism

Recommended Texts:

- W. Frankena: *Ethics*, 2nd ed., Prentice Hall of India Private Limited, Delhi, 1973
- Y. V. Satyanarayan : *Ethics : Theory and Practice*

References:

- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London, 1955

- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyār Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan, 1991
- Dikshit Gupta : *Nītiśāstra*, Paschim Banga Rajya Pustak Parsad, Kolkata, 2nd ed., 2007



MAJOR COURSE - 9

Course Name: Psychology

Course Code: BAPHIMJ503

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Course Type: Major (Theoretical)		Course Details: MJC-9		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology.

Course Outcome:

Psychology is the SCIENCE OF MIND .It is the study of people's behavior, performance and mental operations. It also refers to the application of the knowledge, which can be used to understand events, treat mental health issues. This subject will help the students to become familiar in these fields.

Suggested Topics:

- Nature of Psychology
- Psychological Research Methods
- Biological Processes and Behavior: Nervous System and Endocrine System
- Perception : Colour and Depth , Pattern Recognition, Perceptual Organization
- Attention
- Learning: Classical Conditioning Theory, Instrumental(Operant) Conditioning Theory
- Memory
- Cognition and emotion : Appraisal Theory of Emotion, Cognition-emotion- action
- Consciousness: Content and Levels of Consciousness
- Intelligence

Recommended Texts:

- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw–Hill Publishing Company Ltd.,New Delhi,1993
- Robert S. Feldman: *Understanding Psychology*,Mc Graw-Hill, Inc.,1993

References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*,Methuen & Co.Ltd., Great Britain,1931
- E. B. Titchener : *A Text- book of Psychology*,Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5th Edition, 2014
- Sadhan Chakraborti: *Monovidyar Prathamik Porichay*, Paschimbanga Rajya Pustak Parshad,Kolkata, 2017

SEMESTER- VI

MAJOR COURSE - 10

Course Name: Socio-Political Philosophy**Course Code: BAPHIMJ601**

Course Type: Major (Theoretical)		Course Details: MJC-10		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course aims at studying different range of social and political theories and concepts.

It will provide a broad survey of social and political questions in the light of socio-political-philosophical thoughts.

Course Outcome:

This course is an understanding of different issues, concepts, theories, institutions, associations, mechanism and forms of government of the state within the society i.e. fundamentals of socio-political philosophy. It is awareness to the students to understand the interdisciplinary nature and significance of the political concepts and various social stratification within the society, that relate to the relationship between individual and the state.

The students should know the different forms of government, different political systems, role of caste and class in politics, social groups and stratification, the nature of justice, idea of nation and nationality, issues of human rights which are significant factors in the society. In fact, the course would inculcate the knowledge of the students regarding the fundamental concepts of political and social issues.

Suggested Topics:

- Nature and Scope of Social Philosophy and Political Philosophy
- Basic Concepts : Society, Social Group, Community, Association, Institution, Customs, Folkways and Mores
- Social Class and Caste: Class Attitude and Class Consciousness, Marxian Theory of Class, Caste System in India, B. R. Ambedkar's Criticism of Caste System, Dalit Movement
- Socio-Political Ideas:
 - Democracy – its Different Forms
 - Socialism – Utopian and Scientific
 - Secularism and its Nature
 - Secularism in India
 - Nation, Nationalism and Internationalism (Rabindranath Tagore)
 - Humanism (Manabendranath Roy)
 - Swaraj and Sarvodaya (M.K.Gandhi)
 - Basic issues of Human rights

Recommended Texts:

- Krishna Roy : *Political Philosophy : East and West*, CAS, Dept. of Philosophy & Allied Publishers Ltd., Delhi, 2003
- Andrea Veltman : *Social and Political Philosophy: Classic & Contemporary Readings*, Oxford University Press, 2008
- John Somarville & Ronald E. Santoni : *Social and Political Philosophy: Readings from Plato to Gandhi*, Anchor Books, 1963

References:

- R. M. MacIver & C. H. Page : *Society*, Macmillan & CO LTD., London, 1957
- Morris Ginsberg : *Sociology*, Oxford University Press, 1950
- Tom Bottomore : *Sociology, A Guide to Problems and Literature*, Blackie & Son (India) Ltd., Bombay, 1972
- P. Gisbert : *Fundamentals of Sociology*, Oriental Longmans Private Ltd. 1959, Calcutta 13
- F. Engles : *Socialism : Utopian and Scientific*, Resistance Books, 1999
- Satyabrata Chakraborty (Ed.) : *Bharatbarsha : Rastrabhabana*, Ekushe, Kolkata, 2003
- Amal Kumar Mukhopadhyay : 'Secularism in the Present Indian Society' in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. LVII No. II
- D.E. Smith : *India as A Secular State*, Princeton University Press, 2015
- Sobhanlal Duttguta : *Marxiya Rastrachinta*, Paschim Bango Rajya Pustak Parsad, Kolkata, 1984
- M.K. Gandhi : *Hind Swaraj or Indian Home Rule*, Printed & Published by : Jitendra T Desai, Navajivan Publishing House, Ahmedabad, 380 014 (INDIA), 1909
- Benulal Dhar : *Manavadhikar ki ebong keno ?*, Pragatishil Prakashak, College Street, Kolkata - 700073, 2015
- Benulal Dhar : *The Philosophical Understanding of Human Rights*, Pragatishil Publishers College Street, Kolkata - 700073, 2013



MAJOR COURSE - 11

Course Name: Philosophy of Religion

Course Code: BAPHIMJ602

Course Type: Major (Theoretical)		Course Details: MJC-11		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to develop a wider vision for religious issues in the light of philosophical description. And the students will acquire a general understanding of religious issues learn how to think critically about religious issues philosophically.

Course Outcome:

Philosophy of religion is the philosophical study of the meaning and nature of religion. It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents. The scope of much of the work done in philosophy of religion has been limited to the various theistic religions. The aim of this course is to create awareness about the comparative nature of the different religions Objectives. To introduce the basic concepts in major religions to make the students understand the essential oneness of different religions.

The course shows how philosophy is pertinent to other practices that we engage in. The students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems. This course will help the students to know meaning and nature of religion. And as It includes the analyses of religious concepts, beliefs, terms, arguments, and practices of religious adherents so the scope will be more to know the work done in philosophy of religion.

Suggested Topics:

- Nature and Scope of Philosophy of Religion
- Origin and Development of Religion
- Religion, Dharma, Dhamma
- Hinduism, Christianity, Islam, Buddhism : Basic Tenets, Prophets (if any), Incarnation, Bondage and Liberation
- Arguments for the Existence of God
- Arguments against the Existence of God
- The Problem of Evil
- Monotheism, Polytheism, Henotheism
- God as Immanent or Transcendent

Recommended Texts

- J. Hick : *Philosophy of Religion*, Prentice Hall of india, 3rd ed., 1988

References:

- D. Mohanta: *Dharma Darsaner Katipay Samasya*, Nababharati Prakashani, Kolkata, 2010
- P.B.Chatterjee : *Studies in Comparative Religion*, Dasgupta & Co. Private Ltd., Calcutta, 1971
- Kalidas Bhattacharyya : *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta, 1975
- K.N.Tiwari : *Comparative Religion*, Motilal Banarsidass, Delhi, 1987

MAJOR COURSE - 12

Course Name: Contemporary Indian Philosophy

Course Code: **BAPHIMJ603**

Course Type: Major (Theoretical)	Course Details: MJC-12	L-T-P: 4 - 1 - 0
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Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

Following the modern Indian tradition we tried to focus on individual thinking of some modern Indian philosopher and their valuable philosophical outlook

Course Outcome:

An unparalleled collection of essays of eminent modern thinkers will increase open – mindedness and receptivity in students for newer ideas and the philosophical thought of this century will enlighten the students regarding the reality of life.

Suggested Topics:

Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi (Minimum number of classes on each thinker should not be less than 14)

➤ Rabindranath Tagore

(a) Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man, the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in Man

➤ Swami Vivekananda

(a) Practical Vedānta, (b) Universal Religion, (c) Yoga

➤ Sri Aurobindo

(a) Nature of Reality, (b) Human Evolution– its different stages, (c) Integral Yoga

➤ S. Radhakrishnan

(a) Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension

➤ Md. Iqbal

(a) Nature of the Self, (b) Nature of the World, (c) Nature of God

➤ Mahatma Gandhi

(a) God and Truth, (b) *Ahimsā*, (c) Trusteeship

Recommended Texts :

- B. K. Lal : *Contemporary Indian Philosophy*, Motilal Banarsidass Publishers Pvt. Ltd., Delhi, 2005
- Benay Gopal Ray : *The Philosophy of Rabindranath Tagore*, Progressive Publishers, Calcutta, 1970

References:

- Swami Vivekananda : *Complete Works of Swami Vivekananda* (Vol. II), Advaita Ashrama, Kolkata, 1997
- P.T. Raju : *Structural Depths of Indian Thought*, South Asian Publications, 1985

MAJOR COURSE - 13

Course Name: Contemporary Western Philosophy

Course Code: BAPHIMJ604

Course Type: Major (Theoretical)	Course Details: MJC-13	L-T-P: 4 - 1 - 0
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Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course deals with the different questions of life and world dealt by some modern western philosophers. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrates methodical development of philosophical thought propounded by them.

Course Outcome :

This course will help the students to know different questions of life and world dealt by the modern western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

Suggested Topics:

- Philosophical thoughts of G.E. Moore, B. Russell, Quine, M. Heidegger and J.P. Sartre
- **G.E. Moore:**
 - (a) The Refutation of Idealism (b) The Defence of Common Sense
- **B. Russell:**
 - (a) Knowledge by Acquaintance and Knowledge by Description
- **L. Wittgenstein:**
 - (a) Use Theory of Meaning
- **Quine:**
 - (a) Critique of Empiricism
- **M. Heidegger:**
 - (a) Being in the World : Existenz, Facticity and Fallenness
 - (b) Authenticity and Inauthenticity
- **J.P. Sartre:**
 - (a) Nothingness
 - (b) Freedom

Recommended Texts:

- B. Russell: *The Problems of Philosophy*, Cambridge University Press, New York, 1912
- W.V.O. Quine: *Two Dogmas of Empiricism, (Classics of Analytic philosophy)*, Edited by R. Ammerman, Mcgraw-Hill, New York, 1965.

References:

- A.J. Ayer : *Language, Truth and Logic*, Dover Publications, 2nd ed. , 31 may 2002.
- A.J. Ayer : *The Central Questions of Philosophy*, Penguin Books, New York , 1973
- Mrinal Kanti Bhadra : *A Critical Study of Sartre's Ontology of Consciousness*, The University of Burdwan, Burdwan, 1978
- Mrinal Kanti Bhadra : *A Critical Survey of Phenomenology and Existentialism*, Allied Publishers, New Delhi, 1990

- J. Passmore : *Recent Philosophers A Hundred Year of Philosophy*, Penguin Books Ltd., England, 1968
- Somnath Chakraborty : *Prasanga : Darsana Jignasa, (1&2), Progressive Publishers , Kolkata, June 1999, January 2000.*
- Debika Saha : *Darshaner Samasyabali*
- M.K.Bhadra : *Astibad O Manabatabad*, The University of Burdwan, Burdwan, 1995
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SEMESTER- VII

MAJOR COURSE - 14

Course Name: Indian Epistemology

Course Type: Major (Theoretical)		Course Details: MJC-14		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

Pratyakṣa Pramāṇa: This course aims to develop the skills to understand a philosophical text and decipher the underlying philosophical issues in it. And also tries to introduce some of the most important issues in Indian Philosophical system i.e. *Navya-Nyāya* in the light of *Bhāṣāparichhedaḥ* by Viśvanātha.

Prāmāṇyavāda: This course introduces Indian epistemology. In Indian epistemology the controversy over the truth (*pramāṭva*) of knowledge is a cardinal problem. Different schools of thought participate in this controversy. The entire discussion in *Prāmāṇyavāda* centres round the following set of questions:

1. What are the conditions for generating truth?
2. How can the truth of knowledge be known?

The exclusivity that we observe in Indian epistemology is both veridical cognition and non-veridical cognition is the matter of discussion in case of knowledge. So the theory about '*Pramāṭva*' also invites discussion related to erroneous cognition.

COURSE OUTCOME

Pratyakṣa Pramāṇa: This course will encourage the students to involve in the critical analysis in Indian Philosophy. This course will emphasize on the enriched tradition of argumentation in *Navya-Nyāya*.

Prāmāṇyavāda: This course is designed to enable students to know about certain fundamental epistemological problems. This course will enable students to think critically. Without critical analysis of anything, no understanding is possible.

Group –A**Suggested Topics:**

- **Pratyakṣa Pramāṇa:**

Definition, Process & Types of *pratyakṣa*

Recommended Texts:

- ❖ *Bhāṣāparichhedaḥ* by Viśvanātha (*pratyakṣa khaṇḍa*)

Group –B

- **Prāmāṇyavāda**

- ❖ Introduction
- ❖ *Prāmāṇya* in the context of *utpatti* (genesis) and *jñapti* (ascertainment)

- **Theories of Illusion**

- ❖ (*khyātivāda*)– (a) *akhyāti*, (b) *anyathākhyāti*, (c) *anirvacanīyakhyāti* & (d) *ātmakhyāti*

Recommended Texts:

- *Tattvacintāmaṇi (prāmāṇyavāda)* by Gaṅgeśa.
- *Ślokavārttika* by Kumārila Bhaṭṭa.
- *Nyāyasūtra* with *Bhāṣya* and *Tātparyāṭkā*
- *Vijñaptimātratāsiddhi* with Sthiramati's Commentary
- *Prakaraṇapañcikā* by Śālikanātha Mīśra with *Nyāyavithi*

Suggested Readings:

- Satish Ch. Vidyabhusan: History of Indian Logic, MLBD, 2015.
- B.K. Matilal: The Character of Logic in India, State University of New York press, 1998.
- B.K. Matilal: Logic, Language and Reality, MLBD, 2017.
- S.S. Barlingay: A Modern Introduction to Indian Logic, National Publishing House, Delhi, 1965.
- Nandita Bandyopadhyay: The Concept of Logical Fallacies, Sanskrit Pustak Bhandar, 1977.
- Govardhan P. Bhatt: Epistemology of the Bhāṭṭa School of Pūrva- Mīmāṃsā, Varanasi, 1962
- J.N. Mohanty: *Gangeśa's Theory of Truth*, MLBD, 2006
- Karl Potter: *Encyclopedia of Indian Philosophy (Vol. on Navya-Nyāya)*, Yoga Publication Trust, 2014
- B.K. Matilal: *Perception, An essay on Classical Indian Theories of Knowledge*, Oxford University press, 1992
- K.N. Jayatille: *Early Buddhist Theory of Knowledge*, MLBD, 1963
- Jha, V.N Ed. *Ślokavārttika*, The Asiatic Society Publications, Kolkata
- Bandyopadhyay, Rupa, *Indian Theories of Illusions*, Mahabodhi Book Agency, Kolkata, 2020
- Shaw, J.L., *Cognition of Cognition*, , RMIC, Kolkata, 1998
- Chowdhury, Sukomal & et al Ed. *Vijñaptimātratāsiddhi*, Sanskrit College & University Publications, Collegestreet, 2017
- Ghoshal Preetam & Ghosh Sankalita Ed. *Jñāna o jñānasamvitti*, Mahabodhi Book Agency, Kolkata, 2016
- Bagchi, Yogendranath, *Prācīna Nyāya O Mīmāṃsā Darśana Sammata Prāmāṇyavāda*



MAJOR COURSE - 15

Course Name: Western Epistemology

Course Code: BAPHIMJ702

Course Type: Major (Theoretical)	Course Details: MJC-15	L-T-P: 4 - 1 - 0
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Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

Epistemology is that branch of philosophy which is concerned with knowledge; its definition, theories and nature. It is also concerned with justification and scepticism. This course packs in the traditional definition of knowledge, as well as the shortcomings of this formulation through Gettier-type counter examples and also the responses to these challenges. Various theories of justification are also included in this course, as “justification” is a very important epistemic term. And finally, the course incorporates the challenges posed by scepticism to the possibility of knowledge itself.

COURSE OUTCOME:

If we cannot ascertain what knowledge is, all attempts to gather information become futile. This course trains the students to critically analyse the concept of knowledge and fine-tune the reasoning skills.

Suggested Topics:

- Skepticism, fallibilism and the possibility of knowledge
- Traditional definition of knowledge
- Gettier problem and responses to it
- Theories of justification: foundationalism; coherentism; causal theory; reliability theory
- Internalism-externalism debate

Suggested Texts:

- J. Dancy: *Introduction to Contemporary Epistemology*, Blackwell, Oxford University press, 1985
- R. M. Chisholm: *Theory of Knowledge* (3rded.) Prentice Hall, 1966
- J. Ayer: *The Problem of Knowledge*, Penguin Books, 1956
- J. L. Pollock: *Contemporary Theories of Knowledge*, Rowman & Littlefield, 1986
- G.S. Pappas & M. Swain(eds.), *Justification and Knowledge: New Studies in Epistemology*, D. Reidel Pub.Co., 1978
- Alan Musgrave, *Commonsense, Science and Scepticism: A Historical Introduction to the Theory of Knowledge*, Cambridge University Press, 1993
- W. Alston, ‘Internalism and Externalism in Epistemology’, *Philosophical Topics*, Vol. 14, 1986
- W. Alston, ‘An Internalist Externalist’, *Synthese*, Vol. 74, 1988
- L. Bon Jour, ‘Externalist Theories of Empirical Knowledge’, *Midwest Studies in Philosophy*, Vol. 5, 1980
- Alvin Goldman, ‘The Internalist Conception of Justification’, *Midwest Studies in Philosophy*, Vol. 5, 1980
- K. Lehrer, and S. Cohen, ‘Justification, Truth, and Coherence.’ *Synthese*, Vol. 55, 1983
- R. Feldman, ‘Bon Jour and Sosa on Internalism, Externalism, and Basic Beliefs’, *Philosophical Studies*, Vol. 131, 2006
- Sutapa Saha, *Evidence and Truth: Responses to the Gettier Problem*, Allied Publishers, 1994
- Tushar Kanti Sarkar, *Knowledge, Truth and Justification*, Allied Publishers, 1992
- Sandhya Basu: *Justification: Concepts and Theories*, Progressive Publishers, 2003
- Proyash Sarkar, *Jñāna, Saṁśayavad O Yuktisiddhi Praśaṅge*, Papyrus, Kolkata, 2009

MAJOR COURSE - 16

Course Name: Formal Logic

Course Code: BAPHIMJ703

Course Type: Major (Theoretical)	Course Details: MJC-16	L-T-P: 4 - 1 - 0
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Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

This course aims to introduce students to the developments in reasoning.

COURSE OUTCOME:

Systematic Logical reasoning will refine their reasoning and argumentation techniques.

Suggested Topics:

- 1st Order Predicate Logic, multiple General Proposition, Relations, Identity, definite description.
- Truth tree for 1st Order Predicate Logic.

Recommended Texts:

- I. M. Copi: *Symbolic Logic* (5th edition), Chapters 3 and 4 Prentice Hall of India, 1998.
- Richard Jeffrey: *Formal Logic: Its Scope and Limits* (1 edition), Tata McGraw-Hill, 1930.



MAJOR COURSE - 17

Course Name: Classical Texts: Indian & Western

Course Code: **BAPHIMJ704**

Course Type: Major (Theoretical)		Course Details: MJC-17		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

Classical Text: Indian (*Vedāntaparibhāṣā*): This course aims to develop the skill of how to understand a philosophical text and decipher the underlying philosophical issues in it. And also tries to introduce some of the most important Epistemological issues in the Indian Philosophical system i.e., *vedānta*.

[This course gives importance on both epistemology and metaphysics of Advaita Vedanta philosophy. From this our students can learn how Advaita Metaphysics is related with Advaita Epistemology.]

Classical Text: Western (*Critique of Pure Reason*): Kant's *Critique of Pure Reason* is one of the most important philosophical texts in the history of Western Philosophy and the main objective of this course is to introduce a classical text from the Western Philosophical tradition.

COURSE OUTCOME:

Classical Text: Indian (*Vedāntaparibhāṣā*): This course will introduce students with some glimpses of our enriched tradition of Indian philosophical text. It also prepares their mind to appreciate and understand the intense philosophical analysis and argumentation of traditional Indian philosophical systems.

Classical Text: Western (*Critique of Pure Reason*): This course will introduce our students with Western philosophical perspectives, which eventually nurture their philosophical understanding as a whole. Introducing western thoughts with a thinker like Immanuel Kant will refine their philosophical insight.

Group –A

Suggested Text:

- ❖ Dharmarajadhvarindra: *Vedāntaparibhāṣā: (pratyakṣa pramāṇa)*

Suggested Readings:

- Śāstrī Pañchānan (Translated), *Vedānta-Paribhāṣa*, Sanskrit Pustak Bhandar, Calcutta, 1377 BC.
- Madhavananda Swami (Translated) *Vedānta-Paribhāṣa of Dharmarajadhvarindra*, Advaita Ashrama, 1942.

Group –B

Suggested Text:

- ❖ Immanuel Kant: *Critique of Pure Reason* [Preface of first and second edition to Transcendental Aesthetic (Space and Time)]

Recommended Texts:

- N. K. Smith : *Immanuel Kant's Critique of Pure Reason*, Trans. N. K. Smith, Macmillan & Co. Ltd., 1929.
- H. J. Paton: *Metaphysic of Experience (Vol. I & II)*, George Allen & Unwin, 1965.

Suggested Readings:

- Norman Kemp Smith, *Immanuel Kant's Critique of Pure Reason*, Macmillan and Co, London, 1929.
- Rasvihar Das, *A Handbook to Kant's Critique of Pure Reason*, Hind kitabs limited, Bombay, 1949.

SEMESTER- VIII

MAJOR COURSE - 18

Course Name: Indian Metaphysics

Course Code: BAPHIMJ801

Course Type: Major (Theoretical)		Course Details: MJC-18		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

The goal of this course is to present and critically engage with some of the important debates in the area of Indian metaphysics. This is a text-based course.

COURSE OUTCOME:

This course will introduce our students with the Indian traditional analytic approaches (i.e. *Nyāya*, *Vedānta* and *Sāṃkhya*) and to deep philosophical issues like Causality, *Prakṛti*, *Puruṣa*, *atman* etc.

Suggested Topics:

- Concept of *Prakṛti* and *Puruṣa* in *Sāṃkhya*
- Different theories of causation: *satkāryavāda*, *asatkāryavāda*, *svabhāvavāda*, *pratītyasamutpādvāda*
- The World & its creations: *ārambhavāda*, *pariṇāmvāda* and *vivartavāda*
- Introduction to categories in *Vaiśeṣika* metaphysics (*uddeśaprakaraṇa* of *Praśastapādabhāṣya*)
- The concept of *Īśvara* (God); proofs for the existence of God

Recommended Texts:

- ❖ *Nyāyasūtra-vātsyāyanabhāṣya*
- ❖ *Praśastapādabhāṣya*
- ❖ *Nyāyakusumāñjali*
- ❖ *Sāṃkhyakārikā* with *Sāṃkhyatattvakaumudī* (*kārikā*-1-3, 9-22)

Suggested Readings:

- Stephen H. Philips: *Classical Indian Metaphysics*, Delhi: MLBD, 1997.
- Jadunath Sinha: *Indian Realism*, London, Kegan Paul, 1938.
- P.K. Mukhopadhyay: *Indian Realism*, Calcutta, K.P. Bagchi 1984.
- Harsh Narain: *Evolution of the Nyāya-Vaiśeṣika Categoriology*, Bharati Prakashan, 1976
- Sadananda Bhaduri: *Studies in Nyāya-Vaiśeṣika Metaphysics*, Bhandarkar Oriental Research institute, Poona, 1946.
- Larson, Gerald James: *Classical Samkhya*. Motilal Banarasi Das Publishers Private Ltd. Delhi, 2014.
- Narayan Chandra Goswami: *Sāṃkhyatattvakaumudī*, Sanskrit Pustak Bhander, 1389 (Bengali Year)

MAJOR COURSE - 19

Course Name: Western Metaphysics

Course Code: BAPHIMJ802

Course Type: Major (Theoretical)		Course Details: MJC-19		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

Metaphysics is an inquiry into the nature of reality. It has been one of the most basic concerns for philosophers since the time of ancient Greek philosophy. This course comprises some of the traditional concerns such as reality, truth, being, personal identity, as well as contemporary issues such as the theory of relativity of space and time and quantum theory.

COURSE OUTCOME:

Metaphysics is one of the building blocks in understanding philosophy. The course has been carefully designed to seamlessly mould the classic and the contemporary. Issues from physics have been introduced, so that the students can engage in a dialogue with the scientists and keep up with the progress that is made in the empirical disciplines.

Suggested Topics:

- Problem of being and becoming: Parmenides and Aristotle
- Realism and Antirealism: Nature and Varieties
- Theories of Truth
- Ontological Relativity: W.V.O. Quine
- Theory of Relativity of Space and Time
- Self and Personal Identity: John Locke, P. F. Strawson, Bernard Williams and Sydney Shoemaker

Suggested Readings:

- Aristotle, *Metaphysics*, Translated by Hugh Lawson-Tancred Penguin Books, 1998.
- Michael J. Loux: *Metaphysics: A Contemporary Introduction*, Routledge, 2006.
- D.W. Hamlyn :*Metaphysics*, Cambridge University Press, 1984.
- John Locke, *An Essay Concerning Human Understanding*, Trans. By R.S. Woodlhouse, Penguin Books, 1997.
- P.F. Strawson: *Individuals: An Essay in Descriptive Metaphysics*, Methuen, 1957.
- B.A. Brody : *Identity and Essence*, Princeton University Press, 1980.
- Gilbert Ryle : *The Concept of Mind*, Penguin Books, 1973
- Sydney Shoemaker : *Self-knowledge and Self-Identity*, Cornell University press, 1963
- E. J. Lowe: 'Substance', *An Encyclopedia of Philosophy* (ed. G.H.R. Parkinson), Routledge, 1996.
- S. Chakraborti: *Realism and its alternatives*, Papyrus, 2000
- Chanda Gupta: *Realism Versus Realism*, Allied, 1995.
- Bernard Williams: *Problem of the Self*, Cambridge, 1973.
- Richard Taylor: *Metaphysics*, Prentice Hall, 1992.
- F.H. Bradley: *Appearance and Reality*, Oxford, 1897.
- George Gammow, *Thirty Years that Shook Physics: The Story of Quantum Theory*, Dover Publications Inc., 1985
- George Gammow, *Mr Tompkins in Paperback*, CUP, 2012

MAJOR COURSE - 20

Course Name: Philosophy of Language: Indian & Western

Course Code: BAPHIMJ803

Course Type: Major (Theoretical)		Course Details: MJC-20		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

Philosophy of Language explores the nature of language and its relation to the world and the mind. The linguistic turn in western philosophy during the 20th century marks a very crucial shift in the methodology of philosophy. The course combines a detailed study of the key concepts concerning “meaning” and “truth”. The works of Frege, Russell and Wittgenstein (early and later), will give a clear perspective on this branch of philosophy. Whether philosophy should be done in formal language or in ordinary language, will also be debated in the course.

COURSE OUTCOME:

This course aims to acquaint the students with the many nuances of the use of language. Language is an indispensable part of human culture and evolution, but one seldom pauses to think how language performs so many functions. The paper will acquaint the students precisely with this kind of analytic skills.

Group A

Philosophy of Language: Indian

Suggested Topics:

- *Bhāṣāparichheda (śabda-khaṇḍa) : padajñāna, śakti*, the means to *śaktigraha*, The concept of *lakṣaṇā*, and its classifications. The debate between Naiyāyikas and Mīmāṃsakas regarding the locus of *śakti*
- Conditions for ascertaining sentence- meaning: *ākāṃkṣā, yogyatā, sannidhi, tātparya*;
- Indian Theories of Meaning: *anvitābhīdhānavāda, abhihitānvayavāda, saṃsargamaryād āvāda* and Grammarians view (*sphoṭavāda*)

Recommended Texts:

- Viśvanātha : *Bhāṣāpariccheda* with *Siddhāntamuktāvalī (Śabdakhaṇḍa)*
- Bhartṛhari : *Vākyapadīyam*

Suggested Readings:

- K.N. Chatterjee: *Word and its Meaning : A New Perspective*, 1980
- Gaurinath Sastri: *The Philosophy of Word and Meaning*, 1959
- K. Kunjuni Raja: *Indian Theories of Meaning*, Adyar Library and Research Centre, 1969.
- K.A. Subramaniam Iyer: *Bhartṛhari*, Poona oriental, 1969.
- Kar, Nyāyācārya Gangadhar, *Śabdārthasambandhasamīkṣā*, Mahabodhi Book Agency, Kolkata, 2015
- Sastri Panchanan, *Bhāṣāpariccheda*, (ed.)

Group B

Philosophy of Language: Western

Suggested Topics:

- Introduction: Linguistic turn in philosophy
- Issues and Problems: sense and reference; concepts and objects; propositional attitudes; proper names; definite descriptions
- Theories of meaning: picture theory; use theory; speech acts
- Logical positivism

Suggested Texts:

- A. P. Martinich (ed.): *The Philosophy of Language*, Oxford University Press, 1985
- John R. Searle (ed.): *The Philosophy of Language*, Oxford University Press, 1971
- B. Russell: *Logic and Knowledge*, R.C. Marsh (ed.), Allen and Unwin, 1956
- B. Russell: *Introduction to Mathematical Philosophy*, Allen and Unwin, 1919
- L. Wittgenstein: *Tractatus Logico-Philosophicus*, (trans.) D.F. Pears and B.F. McGuinness, Routledge & Kegan Paul, 1961
- L. Wittgenstein: *Philosophical Investigations*, (tran.) G.E.M. Anscombe, Basil Blackwell, 1953
- J. L. Austin: *How to Do Things with Words*, (eds. G.T. Warnock and J.O. Urmson), Oxford University Press, 1980
- J. L. Austin: *Philosophical Papers*, (eds. G.T. Warnock and J.O. Urmson), Oxford University Press, 1979
- Saul Kripke: *Naming and Necessity*, Oxford University Press, 1996
- Michael Dummett: *The Seas of Language*, Oxford University Press, 1993
- Max Black: *A Companion to Wittgenstein's Tractatus*, Cambridge University Press, 1971
- P.F. Strawson: *Logico-Linguistic Papers*, Methuen & Co LTD, 1971
- Donald Davidson, *Inquiries into Meaning and Truth*, Oxford University Press, 1984
- Michael Devitt & Kim Sterelney, *Language and Reality*, MIT Press, 1987
- Mark Textor, *Routledge Philosophy Guide Book to Frege on Sense and Reference*, Routledge, 2010 W.V.O. Quine, *Word and Object*, MIT Press, 1960
- J. Searle, *Speech Acts: An Essay in the Philosophy of Language*, Cambridge University Press, 1969
- P.T. Geach & Max Black (Tr.), *Philosophical Writings of Gottlob Frege*, Blackwell, 1960
- A.W. Moore (ed.), *Meaning and Reference*, Oxford University Press, 1993
- Pranab Kumar Sen, *Reference and Truth*, Indian Council of Philosophical Research, 1991
- Sandhya Basu & Kumar Mitra (ed.), *Paschattya Bisleshani Darsan*, Rabindra Bharati University, 2010

MAJOR COURSE - 21

Course Name: Phenomenology & Existentialism

Course Code: BAPHIMJ804

Course Type: Major (Theoretical)		Course Details: MJC-21		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

The aim of these two courses is to teach the core concepts of phenomenology & Existentialism as these two subject matters are now a major and important subject matter of philosophy. It will provide an ability to analyze the phenomenological and Existential texts by Husserl and other Existentialists. Keeping in Mindful of the recent development of philosophy, this course will help the students to develop their research mentality.

COURSE OUTCOME:

Existential philosophy investigates a new area of philosophy so the course will help to highlight some new questions for the students as well as for the researcher. We hope by this course one can find his own place in existence and society using the frameworks developed by the Existentialist in order to define one's responsibilities within a community.

As a key discipline phenomenology will help the students and new researchers to analyse the phenomenological arguments and discussions though it has some distinct features and something different from other philosophical topics. It will help to recognise and reflect the phenomenological learning of Husserl.

Suggested Topics:

Phenomenology:

- Development of Husserl's Phenomenology, Reduction, Essential Intuition, Intentionality, Solipsism and Inter-subjectivity, the Life-World

Existentialism:

- Søren Kierkegaard: Critique of Objectivity, Three Stages of Existence, Leap of Faith.
- Martin Heidegger: The Question of Being, Dasein (Being-in-the-world), Authentic vs. Inauthentic Existence (Das Man), Being-towards-death.
- Jean-Paul Sartre: Being-in-itself vs. Being-for-itself, Absolute Freedom, Bad Faith.

Recommended Texts:

- Martin Heidegger: *Being and Time* (trans. J. Macquarrie & E. Robinson), Harper and Row Publishers, 1962
- Jean-Paul Sartre: *Being and Nothingness*, Philosophical Library, 1943
- J. N. Mohanty & W. R. McKenna (eds): *Husserl's Phenomenology : A Text Book*, University Press of America , 1989
- Dermot Moran: *Introduction to Phenomenology*, Routledge, 1999
- Debabrata Sinha: *Phenomenology and Existentialism: An Introduction*, Progressive Publishers, 1974
- Krishna Roy : *Hermeneutics: East and West*, Allied Publishers Ltd. & J.U., 1993
- R.C. Solomon: *From Rationalism to Existentialism*, Rowman & Littlefield Publishers, February 14, 2001.
- R. C. Solomon: *Phenomenology and Existentialism*, Rowman & Littlefield Publishers, February 28, 2001

SKILL ENHANCEMENT COURSE - 3

Course Name : **Logical Paradox**

Course Type: SE (Theoretical)		Course Details: SEC-3		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

COURSEOBJECTIVES:

This course aimed to focus on the inter-disciplinary perspectives of Philosophy. The aim of this paper is to highlight the logical paradoxes. From an academic point of view, these paradoxes are thought-provoking.

COURSEOUTCOME:

This course will assist the students to understand and analyze the critical reasoning; it will help the students to develop their analytical power and logical attitude.

Suggested Topics:

- ❖ Xeno's Paradox
- ❖ Sorities Paradox
- ❖ Buridan's Ass Paradox
- ❖ The Surprise Test Paradox
- ❖ The Lottery Paradox
- ❖ Meno's Puzzle
- ❖ Moore's Puzzle
- ❖ Paradoxes of Material Implication
- ❖ The Huddled Man
- ❖ The Horned Man
- ❖ The Heap
- ❖ Richards Paradox
- ❖ Grelling's Paradox
- ❖ Raven's paradox
- ❖ Liar Paradox

Recommended Texts:

- J.L. Mackie(Ed). 'Truth, Probability and Paradox', Clarendon Press, OUP, 1905
- R.L. Martin(Ed). 'Recent Essayson Truthand the Liar Paradox', Clarendon Press, 1984
- W.V. Quine: 'The Ways of Paradox and Other Essays', Harvard University Press, 1976
- W.C. Solomon(Ed). 'Xeno's Paradox', Bobbs-Merrills Publishing, 1970
- Tim Maudlin: 'Truth & Paradox', Clarendon Press, OUP, 1998
- W.V.O. Quine: 'On a so-called Paradox', *Mind*, Vol.-62, 1953

PHILOSOPHY MINOR**SYLLABUS IN DETAILS**

(MINOR COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR OTHER DISCIPLINES)

MINOR COURSE - 1

Course Name: Fundamentals of Indian Philosophy

Course Code: BAPHIMN101

Course Type: Minor (Theoretical)		Course Details: MNC-1		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the basic concept of Indian Philosophy.

Course Outcome:

Students will be benefited from studying Indian Philosophy because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation with almost all of them focusing on the ultimate goal of liberation of the individual through diverse range of spiritual practices.

Suggested Topics:

Unit– I: What is Philosophy?

- ❖ Darśana and Philosophy (including a discussion on the distinctive nature of Indian Philosophy)
- ❖ Basic Characteristics of Indian Philosophy
- ❖ Common Features of Indian Philosophical Schools.

UNIT – II: Some Ethical Concepts of Indian Philosophy

- ❖ Cosmic moral order: *Ṛta*, *R̥ṇa* and *yajña*
- ❖ *dharma*: *sādhāraṇadharmā* and *viśeṣadharmā*
- ❖ Concept of *Purusārtha*
- ❖ *Śreyas* and *Preyas*
- ❖ Cārvaka's Hedonism
- ❖ *Triratna*
- ❖ *Pancaśīla*

Unit–III: Some Basic Concepts of Indian Epistemology

- ❖ *pramā* and *apramā* (Nyāya, Pūrva Mīmāṃsā, Vedānta)
- ❖ Definition and kinds of *pramāṇa*

UNIT – IV: Different Theories of Causation:

- ❖ *satkāryavāda*
- ❖ *asatkāryavāda*
- ❖ *svabhāvavāda*
- ❖ *pratītyasamutpādvāda*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta: *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata 700019, 2004
- C. D. Sharma: *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- S. K. Maitra: *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963

References:

- J. N. Mohanty: *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S.N. Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi, 1988
- R.Puligandla : *Fundamentals of Indian Philosophy*, Abingdon Press, Nashville, New York, 1975
- T.R.V.Murti : *The Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi, 2013
- R.D. Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency, Poona, 1926
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay: *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya: *Nyaya-Vaiśeṣika Darśan*, Paschim Banga Rajya Pustak Parsad, Kolkata, January 2013
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joygurupustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā* , The New Durga Printing Works, Medinipur, 7th ed. 1986

MINOR COURSE - 2

Course Name: [Fundamentals of Western Philosophy](#)

Course Type: Minor (Theoretical)		Course Details: MNC-2		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective

The objective of this course is to make students familiar with ancient Western tradition and the thinkers of Ancient Greece. It begins with the Pre-Socratic natural philosophers. Then, it discusses theory of knowledge, and the discussion of others western philosophers have also been included in this course to introduce the students with the different views of the western philosophy.

Course Outcome:

It will introduce students with the basic tenets of early Greek Philosophers, with the chief exponents of Rationalism inspiring them for further studies.

Suggested Topics:**Unit-I: An Introduction to Western Philosophy**

- ❖ Meaning of the Term “Philosophy”
- ❖ Nature and Scope of Philosophy
- ❖ Philosophy as the analysis of language and conceptual structure
- ❖ Branches of Philosophy (Epistemology, Metaphysics, Ethics, Aesthetics, Logic)

Unit-II: Basic Tenets of Early Greek Philosophy

- ❖ Sophist, Ionian School, Parmenides, Heraclitus and Democritus,
- ❖ Thales and Anaximander, Zeno

Unit- III: Greek Philosophy: Aristotle and Plato

- ❖ Plato: Theory of Knowledge, Theory of Ideas
- ❖ Aristotle: Refutation of Plato’s Theory of Ideas, Classification of Ideas, Theory of Causation, Form and Matter

Unit- IV: Theories of Knowledge

- ❖ Rationalism
- ❖ Empiricism
- ❖ Critical Philosophy (Kant)

Unit V: Theories of Causation

- ❖ Notion of Causal Relation
- ❖ Entailment Theory
- ❖ Regularity Theory

Unit V: Theories of Reality.

- ❖ Universal

- ❖ Realism (naïve, representative)
- ❖ Idealism (subjective, objective)
- ❖ Concept of Substance and quality (Locke, Berkeley, Hume, Descartes, Spinoza, Leibnitz)

Recommended Texts:

- J. Hospers: *An introduction to Philosophical analysis*, Routledge, London, 1997
- Y. Masih: *A Critical History of Western Philosophy*, Matilal Banarsidass Publishers Private limited., Delhi, 1996.

References:

- F. Copleston: *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London (1946-1974)
- B. Russell: *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg: *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace: *A Critical History of Greek Philosophy*, Mac Millan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg: *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

MINOR COURSE - 3

Course Name: Classical Indian Philosophy

Course Type: Minor (Theoretical)		Course Details: MNC-3		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to some the major schools of Indian philosophy. This course is designed to introduce the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

Course Outcome:

Students will be benefited by studying Indian Philosophy because this subject shares many concepts dealt by the Indian school of philosophy. Different schools of Indian philosophy with almost all of them focusing on the epistemology, metaphysics and ethics. This subject will help the students to realize the spiritual values of life.

Suggested Topics:

- **Introduction:**
 - ❖ General Features of Indian Philosophy
- **Cārvāka Darśana:**
 - ❖ Perception as the only Source of Knowledge
 - ❖ Refutation of Inference and Testimony as Sources of Knowledge
 - ❖ *jaḍavāda* and *dehātmavāda*
- **Jain Darśana:**
 - ❖ *anekāntavāda*
 - ❖ *syādvāda* and *nayavāda*
 - ❖ Theory of Self and Liberation
- **Buddha Darśana:**
 - ❖ Four Noble Truths
 - ❖ *pratītyasamutpāda*
 - ❖ *kṣaṇabhangavāda*
 - ❖ *nairātmyavāda*
 - ❖ Schools of Buddhism
- **Nyāya–Vaiśeṣika Darśana:**
 - ❖ *Nyāya* Epistemology : Perception, Inference, Comparison and Testimony,;
 - ❖ *Vaiśeṣika* Metaphysics : Theory of Causality, *paramanuvāda*, Seven Categories
- **Sāṃkhya Darśana:**
 - ❖ Theory of Evolution
 - ❖ *prakṛti* and its *guṇa*-s
 - ❖ Notion of *puruṣa*, *bahupuruṣavāda*
 - ❖ Theory of Causality
- **Yoga Darśana:**

- ❖ *citta*
- ❖ *cittabhūmi*
- ❖ *cittavṛtti*
- ❖ *cittavṛttinirodha*

• **Advaita Vedānta Darśana:**

- ❖ Nature of Brahman
- ❖ *māyā*
- ❖ *jīva* and *jagat*

Recommended Texts:

- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata , 2004
- Haridas Bandyopadhyay: *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7th ed.1986

References:

- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi,2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi,2009
- S.N.Dasgupta : *A History of Indian philosophy, Vols. I to V*, Motilal Banarsidass, Delhi,1988
- T.R.V.Murti : *Central Philosophy of Buddhism*, Munshiram Monoharlal Publishers Pvt. Ltd., New Delhi ,2013
- R.D.Ranade : *A Constructive Survey of Upanisadic Philosophy*, Oriental Book Agency,Poona,1926
- R.Puligandla : *Fundamentals of Indian Philosophy*, ABINGDON PRESS, Nashville, New York,1975
- P.T.Raju : *Structural Depths of Indian Thought*, south Asian publications, 1985
- Kalikrishna Bandyopadhyay : *Nyayatattva Parikrama*, Papyrus, Kolkata, 1984
- Karuna Bhattacharya : *Nyāya-Vaiśeṣika Darśan*, Paschimbanga Rajya Pustak Parsad, Kolkata, January 2013.
- Panchanan Shastri : *Cārvāk Darśan* , Marmabani Press, Kolkata, 1394 Bangabda.
- Panchanan Shastri : *Bauddha Darśan*, Pratham Sanskaran, 1401(Bangabda), Praptisthan- Joyguru pustakalaya, 12/1B, Bankim Chatterjee street, Kolkata 73.
- Rajat Bhattacharya : *Sāṃkhyakārikā O Sāṃkhyatattvakaumudī*, Pragatishil Prakasak, Kolkata, 2011

MINOR COURSE - 4

Course Name: History of Western Philosophy

Course Code: BAPHIMN401

Course Type: Minor (Theoretical)		Course Details: MNC-4		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course deals with the different questions of western philosophy dealt by Descartes, Spinoza Leibniz, Locke, Berkeley, and Hume. This course has been divided into two parts one from the rationalist point of view and another is from empiricist point of view to introduce the students with most primary differences between those two schools of western philosophy. Philosophers like Descartes, Spinoza Leibniz, Locke, Berkeley and Hume have been relentlessly working to quench the thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

Course Outcome:

This course will help the students to know different questions of life and world dealt by the western philosophers. This course will help to share the ideas that sprung from the minds of the great philosophers of the modern western world.

Suggested Topics:

- **Philosophy of Descartes :**
 - ❖ Method of Doubt,
 - ❖ *Cogito Ergo Sum*,
 - ❖ Criterion of Truth,
 - ❖ Existence of God,
 - ❖ Mind and Body
- **Philosophy of Spinoza :**
 - ❖ The Doctrine of Substance, Attributes and Modes,
 - ❖ Relation between Mind and Body : Parallelism,
 - ❖ Degrees of Knowledge
- **Philosophy of Leibniz :**
 - ❖ Doctrine of Monads and Pre-established Harmony
 - ❖ Truths of Reason and Truths of Fact,
 - ❖ Theory of Knowledge
- **Philosophy of Locke :**
 - ❖ Refutation of Innate Ideas and Principles,
 - ❖ Theory of Ideas,
 - ❖ Theory of Substance,

- ❖ Distinction between Primary and Secondary Qualities,
- ❖ Theory of Knowledge

➤ **Philosophy of Berkeley :**

- ❖ Rejection of the Lockean notion of Substance,
- ❖ Refutation of Abstract Ideas
- ❖ *Esse Est Percipii*

➤ **Philosophy of Hume :**

- ❖ Origin of Knowledge : Impressions and Ideas,
- ❖ Laws of Association,
- ❖ Distinction between Relations of Ideas and Matters of Fact,
- ❖ Notion of Causality
- ❖ Hume's Scepticism.

➤ **Philosophy of Kant:**

- ❖ Idea of the Critical Philosophy,
- ❖ Possibility of Metaphysics,
- ❖ Kant's Copernican Revolution in Philosophy,
- ❖ Role of Sensibility and Understanding in the origin of Knowledge,
- ❖ Possibility of Synthetic *a priori* Judgments,
- ❖ Space and Time: Metaphysical and Transcendental expositions.

Recommended Texts:

- Y. Masih : *A Critical History of Western Philosophy*, Motilal Banarsidass Publishers Private limited., Delhi, 1996.

References :

- F. Copleston : *A History of Philosophy* [Vols. I, IV, V, & VII], Continuum Publishers, London(1946-1974)
- B. Russell : *History of Western Philosophy*, George Allen & Unwind Ltd., London, 1946
- R. Falckenberg : *History of Modern Philosophy*, Progressive Publishers, Calcutta, 1962
- W.T. Stace : *A Critical History of Greek Philosophy*, MacMillan and St. Martine's Press Inc, 1967
- W.K. Wright: *A History of Modern Philosophy*, The Macmillan Company, New York, 1958
- Anders Wedberg : *A History of Philosophy*, Vol.-I & II, Clarendon Press, Oxford, 1982
- Tom Sorell & G. A. J. Rogers (ed.): *Analytic Philosophy and History of Philosophy*, Clarendon Press, Oxford, 2005

MINOR COURSE - 5

Course Name: Introduction to Logic

Course Code: BAPHIMN501

Course Type: Minor (Theoretical)		Course Details: MNC-4		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

This course is designed as an introductory course in logic which will bring out the standard forms of Formal reasoning. It introduces the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have ability to:

- Students will know the fundamental methods and technique of correct reasoning in their daily life.
- Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- They will get more interest from the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

- Categorical propositions
- Categorical Syllogism: Figure and Mood, Venn Diagram Technique for Testing Validity
- Symbolic Logic : Test of Truth-functional Arguments by Truth-Tables
- Analogical Reasoning
- Science and Hypothesis

Recommended Texts :

- M. Copi, C. Cohen, P. Jetli & M.Prabhakar :*Introduction to Logic* (13th Edition) [Chapters :3 to 8],Pearson Education,Inc, New Delhi, 2009

Reference:

- I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition) (Relevant Chapters)First published 2014 by Pearson Education, Inc, Reprint Routledge, 2017.

MINOR COURSE - 6

Course Name: Introduction to Psychology

Course Type: Minor (Theoretical)		Course Details: MNC-6		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective:

Psychology is one of the most exciting areas within philosophy. This course is an introduction to Psychology. The objectives are to introduce students to some of the central problems and concepts of Psychology and to develop student's abilities to understand and examine in detail the key subject matters dealt in Psychology.

Course Outcome:

Psychology is the SCIENCE OF MIND .It is the study of people's behavior, performance and mental operations. It also refers to the application of the knowledge, which can be used to understand events, treat mental health issues. This subject will help the students to become familiar in these fields.

Suggested Topics:

- Nature of Psychology
- Psychological Research Methods
- Biological Processes and Behavior: Nervous System and Endocrine System
- Perception : Colour and Depth , Pattern Recognition, Perceptual Organization
- Attention
- Learning: Classical Conditioning Theory, Instrumental(Operant) Conditioning Theory
- Memory
- Cognition and emotion : Appraisal Theory of Emotion, Cognition-emotion- action
- Consciousness: Content and Levels of Consciousness
- Intelligence

Recommended Texts:

- C.T.Morgan & R.A.King Jr.: *Introduction to Psychology*, Tata McGraw–Hill Publishing Company Ltd.,New Delhi,1993
- Robert S. Feldman: *Understanding Psychology*,Mc Graw-Hill, Inc.,1993

References:

- G. F. Stout : *A Manual of Psychology*, Hinds, Noble & Eldridge, 1915
- Woodworth & Marquis : *Psychology*, Holt, New York, 1947
- R. S. Woodworth : *Contemporary Schools of Psychology*,Methuen & Co.Ltd., Great Britain,1931
- E. B. Titchener : *A Text- book of Psychology*,Macmillan, 1921
- Baron & Misra : *Psychology*, Pearson, 5th Edition, 2014
- Sadhan Chakraborti: *Monovidyar Prathamik Porichay*, Paschimbanga Rajya Pustak Parshad,Kolkata, 2017

MINOR COURSE - 7

Course Name: Ethics**Course Code: BAPHIMN801**

Course Type: Minor (Theoretical)		Course Details: MNC-7		L-T-P: 4 –1 – 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

Course Objective :

The course aims to introduce the students with the different views of the Indian Ethics and Indian cultural heritage. Some ethical perspective of some Indian Philosophical schools have also been included in this course from some practical point of view. Through theoretical understanding of ethics and its practical application in daily life, this course aimed to develop ethical awareness and also overall wellbeing which will inspire the students of this course.

The course aims to develop an ethical perspective on moral issues where the public discourses and debates are often bereft of ethical/moral considerations. Through theoretical understanding of ethics in daily life, it deals ethical awareness as well as nature and scope of Ethics.

Course Outcome:

Students will be benefited by studying Indian Ethics because this subject shares many concepts such as dharma, karma, suffering, renunciation, meditation in light of Bouddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Liberation of the individual through diverse range of spiritual practices. This subject will help the students to realize the spiritual values of life.

Institutions across the globe are emphasizing Ethics through the various learning goals involving ethical decision-making and social responsibility. This course will help the students to grow the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Suggested Topics:**• Indian Ethics**

- *puruṣārtha* (Cārvāka, Bauddha and āstika views)
- Vedic Concept of *ṛta*, *satya*, *yajña*, *ṛṇa*, *vidhi* and *niṣedha*
- The concepts of *niṣkāmakarma* and *sthitaprajña* in the *Śrīmadbhagavadgītā*
- Buddhist Ethics : *pañcaśīla* and *brahmavihārabhāvanā*
- Jaina Ethics : *pañcamahāvratā*, *triratna*, *anuvratā* and *mahāvratā*
- Yoga Ethics : *yama* and *niyama*

• Western Ethics

- Nature and Scope of Ethics; Nature of Morality
- Moral and Non-moral actions
- Object of Moral Judgment : Motive and Intention
- Postulates of Morality
- The Development of Morality
- Normative Theories :

- Consequentialism (Teleology):
 - Ethical Egoism, Utilitarianism, Act and Rule Utilitarianism
- Deontology:
 - Act and Rule Deontology, Kant's Moral Theory, Divine Command Theory, Eudaemonism
- Theories of Punishment:
 - Retributive, Deterrent And Reformatory Theory
- Issues in Applied Ethics :

Suicide, Mercy Killing and Euthanasia, Nature and Types, Famine and Affluence, Gender Equality, Basic Concerns of Environmental Ethics, Anthropocentrism, Non-anthropocentrism and Eco-feminism

Recommended Texts :

- S. K. Maitra : *Ethics of the Hindus*, Calcutta University Press, Kolkata , 1963
- W. Frankena: *Ethics*, 2nd ed., Prentice Hall of India Private Limited, Delhi, 1973
- Y. V. Satyanarayan : *Ethics : Theory and Practice*

References :

- I. C. Sharma : *Ethical Philosophies of India*, George Allen & Unwin Ltd., London, 1965
- M. Hiriyanna : *The Indian Conception of Values*, Kavyalaya Publishers, Mysore , 1975
- Surama Dasgupta : *Development of Moral Philosophy in India*, Frederick Ungar Publishing Co., New York, 1965
- Jagadish Chandra Ghosh : *Bhagavadgītā*
- Sukhamoy Bhattacharya : *Pūrvamīmāṃsā Darśan*, Paschimanga Rajya Pustak Parsad, Kolkata, 2006
- W. Lillie : *An Introduction to Ethics*, University Paperbacks, London, 1955
- J. S. Mackenzie : *A Manual of Ethics*, Oxford University Press, London, 1973
- J. L. Mackie : *Ethics: Inventing Right and Wrong*, Penguin Books, New York, 1977
- P. Singer : *Practical Ethics*, Cambridge University Press, 2011
- Somnath Chakraborty : *Nītividyār Tattvakathā*, Progressive Publishers, Kolkata, 2002
- Somnath Chakraborty : *Kathāy Karma Ethics*, Progressive Publishers, Kolkata, 2006
- Mrinal Kanti Bhadra : *Nītividyā*, The University of Burdwan , Burdwan, 1991
- Dikshit Gupta : *Nītiśāstra*, Paschimanga Rajya Pustak Parsad, Kolkata, 2nd ed., 2007

PHILOSOPHY MULTIDISCIPLINARY COURSES

SYLLABUS IN DETAILS

MULTIDISCIPLINARY COURSE - 1**Course Name: Yoga for Daily Life****Course Code: MDC115**

Course Type: MD (Theoretical)		Course Details: MDC-1		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

Course objective:

The objective of the course is to make the students from the other disciplines regarding the reflective thinking with the self-directed learning which will help to develop positive and practical sense of livelihood. It is needless to say that Yoga has a great role in our daily life and now a days it has a worldwide importance to promote a healthy lifestyle.

Course Outcome:

Students will be benefited from studying this course in various aspects. They will acquire the knowledge of Indian traditional method of meditation through the practical approach of this course. This course will help any students from any discipline through a lifelong learning.

Suggested Topics:

- **Introduction**

- ❖ Concept of *Yoga*
- ❖ Definition of *yoga*
- ❖ History and Development of Yoga Philosophy

- **Citta**

- ❖ *cittabhūmi*
- ❖ *cittavṛtti*
- ❖ *cittavṛttinirodha*

- **Aṣṭāṅgayoga**

- ❖ Meaning of the *sutra* on *aṣṭāṅgayoga* (*Yogasūtra* 2/29)

- **Yama**

- ❖ Importance of the five practices of *yama* in daily life
- ❖ Meaning of the *sutras* on *Yama* (*Yogasūtra* 2/30, 35-39)
- ❖ Relevance of *yama* in social interactions

- **Niyama**

- ❖ Importance of the five practices of *niyama* in daily life
- ❖ Meaning of the *sutras* on *niyama* (*Yogasūtra* 2/32, 40-45)
- ❖ Relevance of *niyama* in social interactions
- ❖ *yama* and *niyama*— the foundation and preparation for higher steps of *yoga*

- **Āsana**

- ❖ Definition of *āsana*
- ❖ Meaning of the sutra on *āsana* (*Yogasūtra* 2/46)
- ❖ Differences between *āsana* and exercises
- ❖ *āsana* as a spiritual practice
- ***Prāṇāyāma***
 - ❖ Definition of *prāṇāyāma*
 - ❖ Meaning of the sutra on *prāṇāyāma* (*Yogasūtra* 2/49)
 - ❖ *prāṇāyāma* as a spiritual practice
- ***Karma yoga***
 - ❖ Karma and its Effect on Character
 - ❖ The Secret of Work
 - ❖ What is Duty?
 - ❖ Non-attachment is complete self-abnegation
 - ❖ Freedom from sorrow
 - ❖ The Ideal of Karma-Yoga

Recommended Texts:

- Patañjali : *Yogasūtra* with *Yogasūtrabhāṣya* of Vyāsa
- Complete Works of Swami Vivekananda (Volume-1)

References:

- S.N. Dasgupta : *A History of Indian philosophy*, Vols. I to V, Motilal Banarsidass, Delhi, 1988
- S. C. Chatterjee & D. M. Dutta : *An Introduction to Indian Philosophy*, Calcutta University Press, Kolkata, 2004
- C. D. Sharma : *A Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- J. N. Mohanty : *Classical Indian Philosophy*, Oxford University Press, New Delhi, 2000
- M. Hiriyanna: *Outlines of Indian Philosophy*, Motilal Banarsidass, Delhi, 2009
- S. Radhakrishnan: *Indian Philosophy*. Vol. I. New York: The Macmillan Co., London, George Allen & Unwin Ltd. 1923
- J. H. Woods: *The Yoga-System of Patañjali: Sanskrit text with English translation and commentary, Yoga-bhāṣya of Veda-Vyāsa and Tattva-vāisārādī of Vācaspatiśiśra*, Bharatiya Kala Prakashan, Delhi, India, 2009
- Haridas Bandyopadhyay : *Bhāratīya Darśaner Marmakathā*, The New Durga Printing Works, Medinipur, 7th ed. 1986

Course Name: Methodology of Indian Knowledge System**Course Code: MDC308**

Course Type: MD (Theoretical)		Course Details: MDC-3		L-T-P: 2 - 1 - 0	
Credit: 3	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

Course Objectives

- To sensitize the students about context in which they are embedded i.e. Indian culture and civilisation including its Knowledge System and Tradition.
- To help student to understand the knowledge, art and creative practices, skills and values in ancient Indian system.
- To help to study the enriched scientific Indian heritage.
- To introduce the contribution from Ancient Indian system & tradition to modern science & Technology

Course Outcome:

- This syllabus would provide a comprehensive understanding of Indian philosophy while allowing students to explore specific interests in depth
- The philosophy honours with a specialization in Indian Knowledge Systems would emphasize:
- Critical engagement with classical texts and contemporary interpretations.
- Interdisciplinary approach, integrating philosophy with other aspects of Indian culture, science, and religion.
- Different schools of Indian Philosophy are introduced along with each of their theoretical framework and basic tenets.
- Students will be able to identify major issues, debates, or approaches appropriate to the discipline.
- Students will develop conceptual competence, demonstrate vigour of logical inquiry and produce clarity of expression.
- Develop the capability of applying knowledge and skills within philosophy to areas that require an ability to analyze complex problems, as well as to develop possible solutions from a philosophical perspective.

Suggested Topics:**• Unit-I: Indian Knowledge System**

- ❖ Introduction to Indian Knowledge Systems: Overview of the Indian intellectual tradition.
- ❖ Vedic Philosophy: Definition and classification of *Vedas*
- ❖ Overview of six *Vedāṅgas*
- ❖ *Darśhana*'s (Schools of Indian Philosophy): Overview of the Indian philosophical schools - Sāṃkhya and Yoga, Nyāya and Vaiśeṣika, Pūrva-Mīmāṃsā and Vedānta, Cārvaka, Jain and Buddha

• Unit-II: Indian Methodology

- ❖ Meaning of the word '*nyāya*'
- ❖ The distinct subject-matter(*prthaka-prasthāna*) of *nyāyavidyā*
- ❖ The method of treatment of *nyāyavidyā*
- ❖ Doubt etc as the integral factors of the science of reasoning
- ❖ *kathā* (*vāda*, *jalpa* and *vitaṇḍā*)
 - ❖ Processes of the science of reasoning: enunciation, definition and examination
 - ❖ The definition of definition and the three faults (*dusana-s*) of definition.

Recommended Texts:

- B.K. Matilal: *The Word And The World* , Oxford University Press, 2001

- Th. Stcherbatsky: *Buddhist Logic*, Vol.-I, Motilal Banarsidass Publishers Ltd., Delhi, 2008
- Bimal Krishna Matilal: *The Character of Logic in India*, Oxford University Press, New York, 1998
- Gautama : *Nyāyasūtra*
- Annambhatta : *Tarkasaṃgraha with Dīpikā*
- Kapur K and Singh A.K (Eds) 2005). Indian Knowledge Systems, Vol. 1.

References:

- Textbook on IKS by Prof. B Mahadevan, IIM Bengaluru
- Indian Institute of Advanced Study, Shimla. Tatvabodh of sankaracharya, Central chinmay mission trust, Bombay, 1995.
- B.K. Matilal: *Perception* , Oxford University Press, 1986
- S.C. Chatterjee & D. M. Datta :An Introduction to Indian Philosophy, Calcutta University Press, Kolkata , 2004
- C. D. Sharma : *Critical Survey of Indian Philosophy*, Motilal Banarsidass Publishers Private Limited, Delhi, 2009
- Phanibhushan Tarkabagish: *Nyāya Parichay*, Paschimbango Rajya Pustak Parsad, Kolkata,



POOL OF PHILOSOPHY VALUE ADDED COURSES OFFERED BY PHILOSOPHY DEPARTMENT FOR ALL DISCIPLINES ACROSS ALL FACULTIES

VALUE ADDED COURSE

Course Name: Social Values and Ethics

Course Code: VAC402

Course Type: VA (Theoretical)		Course Details: VAC-2		L-T-P: 4 - 0 - 0	
Credit: 4	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			15		35

➤ **Course objective:**

- Development of a positive character, empathetic human being, responsible citizen, a compassionate and empathetic being.
- Understanding virtues of volunteerism.
- Promoting a sustainable life style for the individual, community and man kind
- Developing a sense of right and wrong leading to practical ethical behavior
- Inculcating a positive work culture respecting professional ethics
- Inculcating Leadership
- To build the sense of Right and Wrong. Both ethically and constitutionally
- To develop power of Judgment amongst students.
- Evolving sense of patriotism among students
- To facilitate growth of an empathetic and compassionate personality.

➤ **Course Outcome:**

- This syllabus provides a comprehensive foundation in social values and ethics, equipping students with the knowledge and skills to navigate ethical challenges in various aspects of life.

Suggested Topics:

• **UNIT-I**

- ❖ **Introduction to Ethics:** Definition, scope, and importance of ethics in society
- ❖ **Moral Philosophy:** Concepts of right and wrong, good and evil, moral relativism.

• **UNIT-II**

- ❖ **Social Values:** Definitions, importance, and Sources of Value Systems (family values, cultural values, etc.).

• **UNIT-III**

- ❖ **Civic virtue:** Respect for others, Caring, Sharing, Cooperation, Commitment, Empathy, Human Dignity

• **UNIT-IV**

- ❖ **Personal Ethics:** Integrity, honesty, responsibility, and moral courage.
- ❖ **Professional Ethics:** Ethical codes in various professions (medicine, law, business).
- ❖ **Workplace Ethics:** Fairness, equality, diversity, and conflict resolution
- ❖ **Concept of Social Justice:** Equality, equity, and access to resources.

• **References:**

- W. Frankena, (1973). *Ethics* (2nd ed). Prentice Hall of India Private Limited, Delhi.
- W. Lillie, (1955). *An Introduction to Ethics*. University Paperbacks. London.
- International Human Resource Management by Peter j Dowling, Device E Welch, 4th Edition.
- S. K. Maitra, (1963). *Ethics of the Hindus*. Calcutta University Press, Kolkata.
- MacIntyre, A. (2007). *After Virtue: A Study in Moral Theory* (3rd ed.). University of Notre Dame Press.
- Sandel, M. J. (2010). *Justice: What's the Right Thing to Do?* Farrar, Straus and Giroux.
- Rawls, J. (1999). *A Theory of Justice* (Revised ed.). Harvard University Press.
- Nussbaum, M. C. (2001). *Upheavals of Thought: The Intelligence of Emotions*. Cambridge University Press.
- Singer, P. (2011). *Practical Ethics* (3rd ed.). Cambridge University Press.
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- Taylor, C. (1989). *Sources of the Self: The Making of the Modern Identity*. Harvard University Press.
- Kant, I. (2002). *Groundwork for the metaphysics of morals* (A. W. Wood, Trans.). Yale University Press. (Original work published 1785)
- Mill, J. S. (2001). *Utilitarianism*. Hackett Publishing Company. (Original work published 1863)
- Cahn, S. M., & Markie, P. (Eds.). (2016). *Ethics: History, theory, and contemporary issues* (6th ed.). Oxford University Press.
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- Sandel, M. J. (2010). *Justice: What's the right thing to do?* Farrar, Straus and Giroux.
- Beauchamp, T. L., Bowie, N. E., & Arnold, D. G. (2013). *Ethical theory and business* (9th ed.). Pearson.
- Sen, A. (2009). *The idea of justice*. Harvard University Press.
- Clapham, A. (2007). *Human rights: A very short introduction*. Oxford University Press.

SEMESTER- VI

Summer Internship

Course Name: Summer Internship

Course Code: SI601

Course Type: SIMC (Practical)		Course Details: SIMC-1		L-T-P: 0 - 0 - 4	
Credit: 2	Full Marks: 50	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		30		20	

Course Objective:

Internships can be a valuable experience for philosophy students, providing opportunities to gain practical experience, network with professionals, and explore potential career paths. By considering the different types of internships available and the top programs in their field, philosophy students can find internships that align with their interests and goals. With the right internship, philosophy students can gain the skills and knowledge they need to succeed in their future careers.

Course outcomes:

This structured summer Internship and Long-Term Internship Model ensures that philosophy students gain practical experience, enhance their research and analytical skills, and engage with real-world social and ethical issues

❖ Scope of the Summer Internship Programme

The Summer Internship Programme includes internships, community engagement programmes, and field-based learning/minor projects as per the guidelines outlined in C.C.F, 2022 (UGC D.O. No.1-1/2021(QIP)(CBCS) dated 31.01.2023). Various UGBOS are designing subject-specific internship programmes, which colleges are free to adopt or modify based on local needs and feasibility.

❖ Duration of the Programme

- The internship period shall be Days, typically from ... May to ... June during the summer recess.
- College teachers must actively participate in the planning and monitoring of students throughout the programme.

❖ Credit Distribution

- Each student must maintain a project note-book, which carries 1 credit.
- The programme concludes with a viva examination, which carries 1 credit.

❖ Evaluation Process

- Evaluation will be based on the project note-book and viva.
- An External Expert appointed by the university, based on recommendations from the UGBOS, will conduct the evaluation.
- The project note-book must be signed by an authorized faculty member before submission.

❖ Internship and Exit Criteria

- Any student wishing to exit the course must complete the summer internship and score at least 30% in the evaluation.
- Students opting for exit must indicate their preference in the even semester examination application form.
- Students who do not opt for exit can still undertake the internship, and their marks will be retained by the college for future use.

Internship Guidelines

❖ Selection Criteria for Summer Internships

- Students should choose an internship that provides field knowledge relevant to philosophy and practical applications of theoretical knowledge.
- Internships should involve data collection, analysis, and problem-solving related to society and ethics.
- Internships must have a duration of at least 8 weeks to be valid.

❖ Approved Internship Organizations

Internships can be undertaken at:

- Government organizations (central and state)
- Research institutions (CSIR labs, IITs, IIMs, DRDO)
- Public sector organizations and industries
- Skill enhancement centers recognized by the government
- Media, publishing houses, and NGOs working in philosophy, ethics, and human rights
- Students can also undertake internships within college campuses, following prescribed guidelines.

❖ Faculty Involvement and Monitoring

- Department Heads (HODs) will allocate faculty advisors to guide students in selecting internships.
- The internship evaluation process consists of external (30 marks) and internal (20 marks) evaluation.
- Faculty members will monitor students and ensure proper conduct.

❖ Evaluation Criteria

Internships are evaluated in two stages:

- External evaluation (60%)
- Internal evaluation (40%)
- If an internship fails to meet requirements, students must repeat the internship.
- The internship marks will be submitted to the academic section for final approval.

Internship Programs for Philosophy Students: (Any one)

❖ Academic Internship

- Academic research, Writing, and teaching.

(Students involve working closely with professors on research projects. Students can gain experience in research techniques, data analysis, and academic writing. During an academic internship, students may have the opportunity to attend conferences and seminars, collaborate with other researchers, and contribute to academic publications. These experiences can help students build a strong foundation for a career in academia.)

❖ **Non-profit and Advocacy Internships**

- Work on social justice issues,
- Environmental initiatives,
- Or other causes that align with a student's values.

(These internships are often offered through NGOs. During a non-profit or advocacy internship, students may work on projects such as community outreach, fundraising, or policy research. They may also have the opportunity to work directly with clients or community members, gaining valuable interpersonal skills.)

❖ **Government and Public Policy Internships**

- Policy Analysis

(Work with elected officials or government agencies on issues related to public policy, law, and politics. During a government or public policy internship, students may work on projects such as legislative research, policy analysis, or community outreach. They may also have the opportunity to attend meetings with elected officials or participate in advocacy efforts.)

❖ **Journalism and Media Internships**

- Work with journalists, editors, and media producers on projects related to news reporting, storytelling, and media production.

(During a journalism or media internship, students may work on projects such as conducting interviews, writing articles, or producing multimedia content. They may also have the opportunity to attend press events or work on investigative reporting projects.)

❖ **Business and Consulting Internships**

- Work with companies and organizations on projects related to strategy, operations, and marketing.

(During a business or consulting internship, students may work on projects such as market research, data analysis, or project management. They may also have the opportunity to attend client meetings or work on business development projects.)

❖ **Ethics and Public Policy Centre Internship**

Ethical and Public policy issues.

(Work on research projects, attend seminars and conferences, and network with policy professionals. As an intern, you can gain experience in writing, research, and policy analysis. You can also learn about the practical applications of philosophy in the public sphere and explore the intersection of philosophy and politics.)

❖ **The Institute for Humane Studies Internship**

Liberty and free-market economics.

(Work on research projects, attend seminars and conferences, and network with other scholars. As an intern, you can gain experience in research, writing, and advocacy. You can also learn about the philosophical foundations of economics and explore the role of markets in promoting human flourishing.)

❖ Humanities and cultural heritage Internship

- The humanities and cultural heritage.

(Work on research projects, attend seminars and workshops, and network with scholars and cultural institutions.

As an intern, you can gain experience in research, writing, and public outreach. You can also learn about the importance of preserving our cultural heritage and explore the philosophical questions raised by the humanities.)

❖ Introduction to Academic Research

Objective: To introduce students to the fundamentals of academic research, including defining research problems, conducting literature reviews, and formulating hypotheses.

Key Topics & Activities:

- **Understanding Research in Academia:** Types of academic research (qualitative, quantitative, mixed methods).
- **Research Problem Formulation:** How to select and define a research problem.
- **Literature Review Techniques:** Conducting thorough literature reviews and identifying research gaps.
- **Ethics in Academic Research:** Understanding ethical issues, plagiarism, and academic integrity.
- **Research Tools and Databases:** Introduction to databases like JSTOR, Google Scholar, and institutional resources.

Assessment:

Literature Review Report on a given topic with proper citations and references.

❖ Academic Writing and Publishing

Objective: To develop students' academic writing skills and familiarize them with the process of publishing scholarly papers.

Key Topics & Activities:

- **Writing an Academic Paper:** Structuring a research paper (abstract, introduction, methodology, results, discussion, conclusion).
- **Citing and Referencing:** Mastering citation styles (APA, MLA, Chicago) and tools like Zotero and EndNote.
- **Review and Editing Process:** How to review, edit, and proofread academic writing.
- **Publishing in Academic Journals:** Steps involved in submitting research papers to peer-reviewed journals.
- **Ethical Considerations in Publishing:** Avoiding self-plagiarism, understanding copyright, and publication ethics.

Assessment:

- **Draft of an Academic Paper** suitable for submission to a journal, with clear research questions and methodology.

❖ Teaching Methodology

Objective: To equip students with the basic skills required for teaching at the undergraduate level.

Key Topics & Activities:

- **Pedagogical Theories:** Overview of teaching theories, including behaviorism, constructivism, and active learning.
- **Designing a Lesson Plan:** How to create a clear and engaging lesson plan that aligns with learning objectives.
- **Teaching Techniques:** Interactive methods such as group discussions, problem-based learning, and flipped classrooms.
- **Assessment Techniques:** Developing effective assessment methods to evaluate student learning.
- **Classroom Management:** Strategies to handle diverse learning environments and student behavior.

Assessment:

Mock Teaching Session where interns design and deliver a mini-lesson on a chosen topic.

❖ Social Justice Advocacy and Policy

Objective: To equip students with the tools and strategies to advocate for social justice policies and drive systemic change.

Key Topics & Activities:

- **Advocacy Campaigns:** Learning how to design and implement effective advocacy campaigns for social justice.
- **Public Policy and Social Justice:** Understanding the role of government policy in addressing social justice issues.
- **Grassroots Organizing:** Building local movements, mobilizing communities, and working with NGOs to foster change.
- **Legal Frameworks for Social Justice:** Exploring international human rights law, civil rights law, and local justice systems.

Assessment:

Advocacy Plan where interns design a campaign to address a social justice issue, including methods of raising awareness and influencing policy

❖ Environmental Awareness & Action

Objective: To engage students in environmental conservation, sustainability, and climate change mitigation.

Key Topics & Activities:

- **Global Environmental Challenges:** Study of key issues such as climate change, biodiversity loss, and pollution.
- **Environmental Justice:** The intersection of social justice and environmental issues, focusing on marginalized communities' exposure to environmental risks.
- **Community Environmental Action:** Initiating and participating in local environmental conservation projects like tree planting, waste management, and water conservation.
- **Advocacy for Environmental Policy:** Learning how to advocate for policies aimed at sustainable development and environmental protection.

Assessment:

Community Project Report documenting the environmental initiative or project that interns have worked on

4. Sustainable Development Practices

Objective: To provide interns with knowledge and practical skills in sustainable development practices that contribute to social equity and environmental sustainability.

Key Topics & Activities:

- **Sustainable Development Goals (SDGs):** An overview of the United Nations' SDGs and how they guide global efforts toward sustainability.
- **Green Practices in Communities:** Promoting sustainable living practices, renewable energy, waste management, and eco-friendly production.
- **Business and Sustainability:** Understanding how businesses can incorporate sustainable practices into their operations (corporate social responsibility, green business models).
- **Sustainability in Policy and Advocacy:** How policies can support sustainability initiatives and their long-term impact on society.

Assessment:

Sustainability Action Plan outlining a project or initiative focused on sustainability in a local community or organization.

❖ News Reporting and Writing

Objective: To develop the practical skills required for effective news reporting and writing, with a focus on clarity, accuracy, and conciseness.

Key Topics & Activities:

- **News Writing Techniques:** Learning how to write news articles (inverted pyramid style, leads, body, and conclusion).
- **Research and Fact-Checking:** Understanding how to conduct research, verify sources, and ensure accuracy.
- **Interviewing Techniques:** Conducting interviews with sources, asking effective questions, and recording responses.
- **Deadline Management:** Writing news under tight deadlines, managing time effectively in a newsroom environment.
- **Feature Writing:** Introduction to writing feature articles, opinion pieces, and human interest stories.

Assessment:

News Report on a current event or issue, including sourcing, interviewing, and writing a balanced and concise news article.

❖ Yoga in Personal & Social Life

Objective: To help students improve their **physical health, mental clarity, and emotional balance** through yoga practices.

Key Topics & Activities:

- **Introduction to Yoga** – History, principles, and importance in daily life.
- **Asanas (Postures)** – Focus on flexibility, strength, and relaxation.
- **Pranayama (Breathing Techniques)** – For stress reduction and emotional control.
- **Meditation & Mindfulness** – Techniques for improved focus and mental peace.
- **Yoga for Social Well-being** – Organizing **community yoga sessions** to promote fitness awareness.

- **Group Discussions** on integrating yoga in social services, healthcare, and education.

Assessment:

- **Practical Demonstration** of yoga techniques.
- **Reflective Journal** documenting personal experiences and progress.

❖ Communication Skills & Reasoning

Objective: To improve students' **verbal, non-verbal, and written communication** skills while enhancing their **logical reasoning** abilities.

Key Topics & Activities:

- **Basics of Effective Communication** – Clarity, confidence, and listening skills.
- **Public Speaking & Presentation Skills** – Techniques to deliver impactful talks.
- **Interpersonal Skills Development** – Empathy, assertiveness, and active listening.
- **Critical Thinking & Reasoning** – Identifying logical fallacies, improving argumentation skills.
- **Mock Interviews, Debates & Group Discussions** – Real-time practice to enhance communication confidence.
- **Role Play & Simulation Exercises** – To develop teamwork, negotiation, and conflict resolution skills.

Assessment:

- **Mock Presentations and Debates.**
- Submission of a **Reflection Report** on lessons learned.

❖ Professional & Consumer Ethics

Objective: To develop students' understanding of **moral responsibility, professional conduct, and ethical consumer practices.**

Key Topics & Activities:

- **Introduction to Professional Ethics** – Principles of integrity, honesty, and responsibility.
- **Workplace Ethics** – Ethical decision-making, leadership ethics, and organizational behavior.
- **Consumer Rights & Responsibilities** – Understanding consumer protection laws and fair practices.
- **Case Study Analysis** – Exploring real-world ethical dilemmas in business, healthcare, and media.
- **Interactive Workshops** – Focused on identifying unethical practices and promoting ethical consumer behavior.
- **Awareness Campaign Project** – Students will design and implement campaigns promoting
- **Consumer rights** in local communities.

Assessment:

- **Case Study Report** with ethical analysis.
- **Community Awareness Project** (group work).

❖ Media Ethics and Law

Objective: To familiarize students with the ethical responsibilities and legal frameworks governing the media industry.

Key Topics & Activities:

- **Journalistic Ethics:** Understanding objectivity, fairness, impartiality, and the role of media in shaping public opinion.

- **Media Law:** Overview of defamation, copyright, libel, slander, freedom of speech, and the right to privacy.
- **Ethical Dilemmas in Journalism:** Case studies of ethical challenges in journalism, including issues of bias, sensationalism, and fake news.
- **Regulations in Media:** Introduction to regulatory bodies like the Press Council of India, the Federal Communications Commission (FCC), and their role in media oversight.
- **Reporting on Sensitive Issues:** How to responsibly cover topics such as crime, politics, and social justice.

Assessment:

Case Study Analysis on an ethical dilemma faced by a journalist or media outlet, discussing possible solutions and the broader impact

❖ Digital Media and Content Creation

Objective: To introduce students to digital journalism and media content creation, including the production and distribution of multimedia content.

Key Topics & Activities:

- **Introduction to Digital Media:** The rise of digital journalism and the role of social media platforms in news dissemination.
- **Content Creation for Online Platforms:** Writing for blogs, websites, social media, and multimedia (video and audio content).
- **Podcasting and Video Journalism:** Basics of creating podcasts and video reports, including equipment, editing, and distribution.
- **Social Media Strategies for Journalists:** How journalists use social media for storytelling, audience engagement, and branding.
- **SEO for Journalists:** Introduction to search engine optimization (SEO) techniques for increasing visibility and audience reach.

Assessment:

- **Digital Content Creation Project** where interns create a blog post, podcast, or video segment on a relevant topic in journalism, applying multimedia tools and SEO principles.

Suggested Internship Partners

- **Universities and Research Institutes** – Departments offering research internships.
- **Academic Journals and Publishers** – Opportunities to assist in editing or reviewing academic papers.
- **Schools and Educational Institutions** – Opportunities for teaching experience in classrooms.
- **Non-profit Organizations** – Research-driven NGOs where academic writing is crucial for reports and advocacy
- **Yoga & Wellness Centers**
- **Community Service Organizations**
- **Media Houses & Debate Clubs**
- **Public Relations Firms**
- **Consumer Rights Organizations**
- **Educational Institutes & Schools**
- **Non-Governmental Organizations (NGOs):** Organizations focused on social justice or environmental activism.
- **Government Agencies:** Local, state, or national government bodies involved in social welfare, human rights, or environmental protection.
- **Community Organizations:** Grassroots organizations addressing local social and environmental issues.
- **Environmental Research Institutes:** Organizations that focus on sustainability, climate change, and conservation.

- **International Organizations:** UN agencies and other international bodies working on social justice and environmental initiatives.
- **News Outlets (Print, TV, and Online):** Newspapers, TV stations, radio stations, and digital media platforms.
- **Media Agencies and PR Firms:** Agencies that create content for clients and manage public relations.
- **Social Media Platforms:** Opportunities for internships in social media management, content creation, and strategy.
- **Non-profit Organizations and Advocacy Groups:** Interning in media advocacy, creating awareness through content.
- **Broadcasting and Film Production Companies:** Internships focusing on video production, documentary filmmaking, and editing.



4-Year UG Degree (Honours with Research)
SEMESTER- VII

MAJOR COURSE - 14

Course Name: Indian Epistemology

Course Code: BAPHIMJ701

Course Type: Major (Theoretical)	Course Details: MJC-14	L-T-P: 4 - 1 - 0
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Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

Pratyakṣa Pramāṇa: This course aims to develop the skills to understand a philosophical text and decipher the underlying philosophical issues in it. And also tries to introduce some of the most important issues in Indian Philosophical system i.e. *Navya-Nyāya* in the light of *Bhāṣāparichhedah* by Viśvanātha.

Prāmāṇyavāda: This course introduces Indian epistemology. In Indian epistemology the controversy over the truth (*pramāṭva*) of knowledge is a cardinal problem. Different schools of thought participate in this controversy. The entire discussion in *Prāmāṇyavāda* centres round the following set of questions:

1. What are the conditions for generating truth?
2. How can the truth of knowledge be known?

The exclusivity that we observe in Indian epistemology is both veridical cognition and non-veridical cognition is the matter of discussion in case of knowledge. So the theory about '*Pramāṭva*' also invites discussion related to erroneous cognition.

COURSE OUTCOME

Pratyakṣa Pramāṇa: This course will encourage the students to involve in the critical analysis in Indian Philosophy. This course will emphasize on the enriched tradition of argumentation in *Navya-Nyāya*.

Prāmāṇyavāda: This course is designed to enable students to know about certain fundamental epistemological problems. This course will enable students to think critically. Without critical analysis of anything, no understanding is possible.

Group –A

Suggested Topics:

- **Pratyakṣa Pramāṇa:**
Definition, Process & Types of *pratyakṣa*

Recommended Texts:

- ❖ *Bhāṣāparichhedah* by Viśvanātha (*pratyakṣa khaṇḍa*)

Group –B

- **Prāmāṇyavāda**
 - ❖ Introduction
 - ❖ *Prāmāṇya* in the context of *utpatti* (genesis) and *jñapti* (ascertainment)
- **Theories of Illusion**
 - ❖ (*khyātivāda*)– (a) *akhyāti*, (b) *anyathākhyāti*, (c) *anirvacanīyakhyāti* & (d) *ātmakhyāti*

Recommended Texts:

- *Tattvacintāmaṇi* (*prāmāṇyavāda*) by Gaṅgeśa.
- *Ślokavārttika* by Kumārila Bhaṭṭa.
- *Nyāyasūtra* with *Bhāṣya* and *Tātparyaṭīkā*
- *Vijñaptimātratāsiddhi* with Sthiramati's Commentary
- *Prakaraṇapañcikā* by Śālikanātha Mīśra with *Nyāyavithi*

Suggested Readings:

- Satish Ch. Vidyabhusan: History of Indian Logic, MLBD, 2015.

- B.K. Matilal: The Character of Logic in India, State University of New York press, 1998.
- B.K. Matilal: Logic, Language and Reality, MLBD, 2017.
- S.S. Barlingay: A Modern Introduction to Indian Logic, National Publishing House, Delhi, 1965.
- Nandita Bandyopadhyay: The Concept of Logical Fallacies, Sanskrit Pustak Bhandar, 1977.
- Govardhan P. Bhatt: Epistemology of the Bhāṭṭa School of Pūrva- Mīmāṃsā, Varanasi, 1962
- J.N. Mohanty: *Gangeśa's Theory of Truth*, MLBD, 2006
- Karl Potter: *Encyclopedia of Indian Philosophy (Vol. on Navya-Nyāya)*, Yoga Publication Trust, 2014
- B.K. Matilal: *Perception, An essay on Classical Indian Theories of Knowledge*, Oxford University press, 1992
- K.N. Jayatilke: *Early Buddhist Theory of Knowledge*, MLBD, 1963
- Jha, V.N Ed. *Śloka-vārttika*, The Asiatic Society Publications, Kolkata
- Bandyopadhyay, Rupa, *Indian Theories of Illusions*, Mahabodhi Book Agency, Kolkata, 2020
- Shaw, J.L., *Cognition of Cognition*, , RMIC, Kolkata, 1998
- Chowdhury, Sukomal & et al Ed. *Vijñaptimātratāsiddhi*, Sanskrit College & University Publications, Collegestreet, 2017
- Ghoshal Preetam & Ghosh Sankalita Ed. *Jñāna o jñānasamvitti*, Mahabodhi Book Agency, Kolkata, 2016
- Bagchi, Yogendranath, *Prācīna Nyāya O Mīmāṃsā Darśana Sammata Prāmāṇyavāda*



MAJOR COURSE - 15

Course Name: Western Epistemology

Course Code: BAPHIMJ702

Course Type: Major (Theoretical)		Course Details: MJC-15		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical

COURSE OBJECTIVES:

Epistemology is that branch of philosophy which is concerned with knowledge; its definition, theories and nature. It is also concerned with justification and scepticism. This course packs in the traditional definition of knowledge, as well as the shortcomings of this formulation through Gettier-type counter examples and also the responses to these challenges. Various theories of justification are also included in this course, as “justification” is a very important epistemic term. And finally, the course incorporates the challenges posed by scepticism to the possibility of knowledge itself.

COURSE OUTCOME:

If we cannot ascertain what knowledge is, all attempts to gather information become futile. This course trains the students to critically analyse the concept of knowledge and fine-tune the reasoning skills.

Suggested Topics:

- Skepticism, fallibilism and the possibility of knowledge
- Traditional definition of knowledge
- Gettier problem and responses to it
- Theories of justification: foundationalism; coherentism; causal theory; reliability theory
- Internalism-externalism debate

Suggested Texts:

- J. Dancy: *Introduction to Contemporary Epistemology*, Blackwell, Oxford University press, 1985
- R. M. Chisholm: *Theory of Knowledge* (3rd ed.) Prentice Hall, 1966
- J. Ayer: *The Problem of Knowledge*, Penguin Books, 1956
- J. L. Pollock: *Contemporary Theories of Knowledge*, Rowman & Littlefield, 1986
- G.S. Pappas & M. Swain (eds.), *Justification and Knowledge: New Studies in Epistemology*, D. Reidel Pub. Co., 1978
- Alan Musgrave, *Commonsense, Science and Scepticism: A Historical Introduction to the Theory of Knowledge*, Cambridge University Press, 1993
- W. Alston, ‘Internalism and Externalism in Epistemology’, *Philosophical Topics*, Vol. 14, 1986
- W. Alston, ‘An Internalist Externalist’, *Synthese*, Vol. 74, 1988
- L. Bon Jour, ‘Externalist Theories of Empirical Knowledge’, *Midwest Studies in Philosophy*, Vol. 5, 1980
- Alvin Goldman, ‘The Internalist Conception of Justification’, *Midwest Studies in Philosophy*, Vol. 5, 1980
- K. Lehrer, and S. Cohen, ‘Justification, Truth, and Coherence.’ *Synthese*, Vol. 55, 1983
- R. Feldman, ‘Bon Jour and Sosa on Internalism, Externalism, and Basic Beliefs’, *Philosophical Studies*, Vol. 131, 2006
- Sutapa Saha, *Evidence and Truth: Responses to the Gettier Problem*, Allied Publishers, 1994
- Tushar Kanti Sarkar, *Knowledge, Truth and Justification*, Allied Publishers, 1992
- Sandhya Basu: *Justification: Concepts and Theories*, Progressive Publishers, 2003
- Proyash Sarkar, *Jñāna, Sāṃsayavad O Yuktisiddhi Praśaṅge*, Papyrus, Kolkata, 2009

MAJOR COURSE - 16

Course Name: Formal Logic

Course Code: BAPHIMJ703

Course Type: Major (Theoretical)		Course Details: MJC-16		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical

COURSE OBJECTIVES:

This course aims to introduce students to the developments in reasoning.

COURSE OUTCOME:

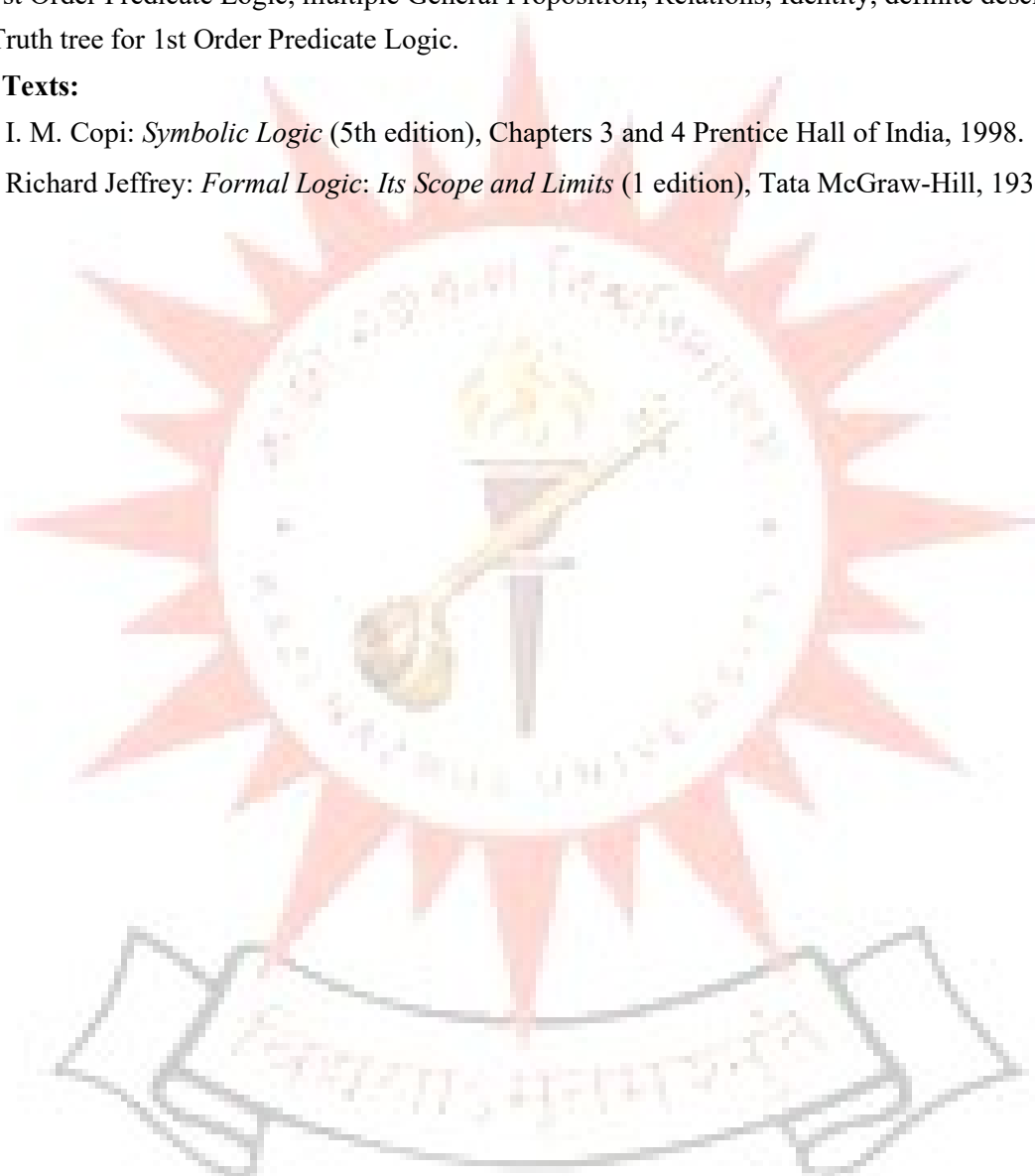
Systematic Logical reasoning will refine their reasoning and argumentation techniques.

Suggested Topics:

- 1st Order Predicate Logic, multiple General Proposition, Relations, Identity, definite description.
- Truth tree for 1st Order Predicate Logic.

Recommended Texts:

- I. M. Copi: *Symbolic Logic* (5th edition), Chapters 3 and 4 Prentice Hall of India, 1998.
- Richard Jeffrey: *Formal Logic: Its Scope and Limits* (1 edition), Tata McGraw-Hill, 1930.

**MAJOR COURSE - 17**

Course Name: Classical Texts: Indian & Western

Course Code: BAPHIMJ704

Course Type: Major (Theoretical)	Course Details: MJC-17	L-T-P: 4 - 1 - 0
Credit: 5	Full Marks: 100	CA Marks
		ESE Marks

		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

Classical Text: Indian (*Vedāntaparibhāṣā*): This course aims to develop the skill of how to understand a philosophical text and decipher the underlying philosophical issues in it. And also tries to introduce some of the most important Epistemological issues in the Indian Philosophical system i.e., *vedānta*.

[This course gives importance on both epistemology and metaphysics of Advaita Vedānta philosophy. From this our students can learn how Advaita Metaphysics is related with Advaita Epistemology.]

Classical Text: Western (*Critique of Pure Reason*): Kant's *Critique of Pure Reason* is one of the most important philosophical texts in the history of Western Philosophy and the main objective of this course is to introduce a classical text from the Western Philosophical tradition.

COURSE OUTCOME:

Classical Text: Indian (*Vedāntaparibhāṣā*): This course will introduce students with some glimpses of our enriched tradition of Indian philosophical text. It also prepares their mind to appreciate and understand the intense philosophical analysis and argumentation of traditional Indian philosophical systems.

Classical Text: Western (*Critique of Pure Reason*): This course will introduce our students with Western philosophical perspectives, which eventually nurture their philosophical understanding as a whole. Introducing western thoughts with a thinker like Immanuel Kant will refine their philosophical insight.

Group –A

Suggested Text:

- ❖ Dharmarajadhvarindra: *Vedāntaparibhāṣā: (pratyakṣa pramāṇa)*

Suggested Readings:

- Śāstrī Pañchānan (Translated), *Vedānta-Paribhāṣa*, Sanskrit Pustak Bhandar, Calcutta, 1377 BC.
- Madhavananda Swami (Translated) *Vedānta-Paribhāṣa of Dharmarajadhvarindra*, Advaita Ashrama, 1942.

Group –B

Suggested Text:

- ❖ Immanuel Kant: *Critique of Pure Reason* [Preface of first and second edition to Transcendental Aesthetic (Space and Time)]

Recommended Texts:

- N. K. Smith : *Immanuel Kant's Critique of Pure Reason*, Trans. N. K. Smith, Macmillan & Co. Ltd., 1929.
- H. J. Paton: *Metaphysic of Experience (Vol. I & II)*, George Allen & Unwin, 1965.

Suggested Readings:

- Norman Kemp Smith, *Immanuel Kant's Critique of Pure Reason*, Macmillan and Co, London, 1929.
- Rasvihary Das, *A Handbook to Kant's Critique of Pure Reason*, Hind kitabs limited, Bombay, 1949.

SEMESTER- VIII

MAJOR COURSE - 18

Course Name: Indian Metaphysics

Course Code: BAPHIMJ801

Course Type: Major (Theoretical)		Course Details: MJC-18		L-T-P: 4 - 1 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

The goal of this course is to present and critically engage with some of the important debates in the area of Indian metaphysics. This is a text-based course.

COURSE OUTCOME:

This course will introduce our students with the Indian traditional analytic approaches (i.e. *Nyāya*, *Vedānta* and *Sāṃkhya*) and to deep philosophical issues like Causality, *Prakṛti*, *Puruṣa*, *atman* etc.

Suggested Topics:

- Concept of *Prakṛti* and *Puruṣa* in *Sāṃkhya*
- Different theories of causation: *satkāryavāda*, *asatkāryavāda*, *svabhāvavāda*, *pratītyasamutpādvāda*
- The World & its creations: *ārambhavāda*, *pariṇāmavāda* and *vivartavāda*
- Introduction to categories in *Vaiśeṣika* metaphysics (*uddeśaprakaraṇa* of *Praśastapādabhāṣya*)
- The concept of *Īśvara* (God); proofs for the existence of God

Recommended Texts:

- ❖ *Nyāyasūtra-vātsyāyanabhāṣya*
- ❖ *Praśastapādabhāṣya*
- ❖ *Nyāyakusumāñjali*
- ❖ *Sāṃkhyakārikā* with *Sāṃkhyatattvakaumudī* (*kārikā*-1-3, 9-22)

Suggested Readings:

- Stephen H. Philips: *Classical Indian Metaphysics*, Delhi: MLBD, 1997.
- Jadunath Sinha: *Indian Realism*, London, Kegan Paul, 1938.
- P.K. Mukhopadhyay: *Indian Realism*, Calcutta, K.P. Bagchi 1984.
- Harsh Narain: *Evolution of the Nyāya-Vaiśeṣika Categoriology*, Bharati Prakashan, 1976
- Sadananda Bhaduri: *Studies in Nyāya-Vaiśeṣika Metaphysics*, Bhandarkar Oriental Research institute, Poona, 1946.
- Larson, Gerald James: *Classical Samkhya*. Motilal Banarasi Das Publishers Private Ltd. Delhi, 2014.
- Narayan Chandra Goswami: *Sāṃkhyatattvakaumudī*, Sanskrit Pustak Bhander, 1389 (Bengali Year)

Research Project-1**Course Name: Research Methodology****Course Code: BAPHIRP801**

Course Type: RP (Theoretical)		Course Details: RPC-1		L-T-P: 4 - 0 - 0	
Credit: 5	Full Marks: 100	CA Marks		ESE Marks	

		Practical	Theoretical	Practical	Theoretical
			30		70

COURSE OBJECTIVES:

This course aims to develop the skills to grow the knowledge of methods and methodology involved in research. This course tries to search for a critical and systematic inquiry into fundamental questions, and encourages the researchers to formulate questions from some new angle to follow the arguments from a Philosophical point of view, and also provides a strong foundation to develop writing skills.

COURSE OUTCOME:

This course emphasizes on enriched tradition of argumentation in Indian and Western philosophical tradition.

SUGGESTED TOPICS:

- Basic concepts of Philosophical Methodology
- Quantitative and Qualitative Methods
- Kinds of research and topics of research
- Bibliography : MLA & APA formats
- Methods in western Philosophy: Socratic Method, analytic Method, hermeneutic Method.
- vāda, jalpa and vitaṇḍā: Nyāyasūtra with Vṛtti.
- Mīmāṃsā hermeneutics
 - Understanding meaning of sentence.
 - Understanding *tātparya* of a Text.
- Theory of Research Ethics: Goal Based, Duty Based, Right Based
- Plagiarism

Suggested Readings:

- *Critical thinking, Academic Writing and Presentation skills*, Andersen, P. K. Nayar, Madhuchanda Sen, Pearson Education, January, 2010.
- *Writing philosophy papers*, Zachary Seech, March, 2003.
- *Writing, Reading and Research*, (2nd), Richard Veit, Christopher Gould and John Cliffrd, Allyn & Bacon, December, 1996.
- *Research Methodology*, C. R. Kothari, Gaurav Garg, New Age International Publishers, September, 2019.
- *MLA Handbook for writers of research papers*, 7th Addition, Affiliated East- West Press, December, 2008.
- *Concise Rules of APA style*: American Psychological Association, 14 Mar. 2013.
- *Philosophical Methodology: The Armchair or the Laboratory?*, Mathiew C. Hong, Rutledge, July, 2013.
- *Hermeneutics: East and West*, Krishna Roy, Allied Publishers Limited in collaboration with Jadavpur University, Calcutta, 1993.
- *Nyāyasūtra Vṛtti*, Viśvanātha
- *Nyāyamanjari*, Jayanta Bhatta
- *Prakaraṇa pancikā*, Sālikānātha Misra
- *Sabdaśaktiprakāśikā*, Jagadīśa Tarkālamkāra

Research Project-2

Course Name: Dissertation

Course Code: **BAPHIRP802**

Course Type: RP (Practical)	Course Details: RPC-2	L-T-P: 0 - 0 - 16
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Credit: 8	Full Marks: 200	CA Marks		ESE Marks	
		Practical	Theoretical	Practical	Theoretical
		120		80	

Course Learning Outcomes

- Transition from theoretical methodology to the practical application of philosophical argumentation and conceptual analysis.
- Synthesize primary philosophical texts with contemporary secondary scholarship to formulate an original, rigorous philosophical thesis.
- Execute a long-form academic manuscript (dissertation) that adheres to professional standards of the Chicago Manual of Style (Notes and Bibliography) or APA 7th edition.
- Defend research findings in a formal viva-voce, demonstrating comprehensive command over the chosen area of philosophical specialization.

Contents of Syllabus

The course is centered on the independent preparation of a dissertation (approx. 6,000–10,000 words) under the guidance of an assigned supervisor. The project must be an extension of the student's research interest in a specific philosophical tradition (e.g., Analytic, Continental), historical period, major philosopher, or core subfield (e.g., Epistemology, Ethics, Metaphysics, Political Philosophy)

Phase I: Proposal and Preliminary Research (CA - 40 Marks)

- ❖ **Topic Selection:** Finalizing a research area in consultation with the Supervisor.
- ❖ **Annotated Bibliography:** Compiling a list of at least 15-20 scholarly sources (books, journals, digital archives like JSTOR) relevant to the topic.
- ❖ **Proposal Submission:** Writing a formal 1,500-word proposal including a Research Question, Rationale, and Methodology.

Phase II: Drafting and Application (CA - 40 Marks)

- ❖ **Chapterization:** Organizing the work into an Introduction, 2-3 Core Chapters, and a Conclusion.
- ❖ **Close Reading & Analysis:** Applying specific critical lenses to the primary texts.
- ❖ **Drafting Sessions:** Periodic submission of chapters to the Supervisor for feedback and revision.

Phase III: Final Submission and Evaluation (ESE - 120 Marks)

- ❖ **Technical Formatting:** Finalizing the manuscript with Title Page, Declaration, Certificate, Table of Contents, and Works Cited (MLA 9th Edition).
- ❖ **Plagiarism Check:** Ensuring the work passes University-mandated similarity index limits.
- ❖ **External Evaluation:** Assessment of the dissertation by an External Examiner followed by a Viva-Voce.

Guidelines for Dissertation Structure

To maintain parity with the Research Methodology and Ethics (RPC 1) course, the final submission must include:

- 1. Front Matter:** Title Page, Abstract (250 words), and Table of Contents.
- 2. Introduction:** Contextualizing the text/topic and stating the thesis.
- 3. Literature Review:** Surveying existing scholarship to identify the "research gap."

4. Core Chapters: The analytical heart of the project.

5. Conclusion: Summarizing findings and suggesting avenues for future research.

6. Works Cited: Strictly following MLA 9th Edition formatting.

