

CURRICULUM AND SYLLABUS

B.A. Honours in History and B.A Program in History (w.e.f. 2016-2017)

UNDER CHOICE BASED CREDIT SYSTEM



**KAZI NAZRUL UNIVERSITY
ASANSOL, WEST BENGAL**

Kazi Nazrul University
Curriculum and Syllabus for
B.A Honours in History and B.A Program in History
(6 Semesters Pattern)
(With effect from 2016-2017 academic session and onwards)



There will be six semesters in the three- year B.A Honours in History. The Curriculum consists of 14 Core Courses (C), 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and 4 Discipline Specific Elective (DSE) Courses and 4 Generic Elective (GE) courses [to be taken from the pool of Generic Elective courses]. Each course is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

B.A(Honours) in History: 1st Semester

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
	Greek and Roman Historians	C-1	5 - 1 - 0	6	50
	Early History of India (Proto History to 6 th Century B.C.E)	C-2	5 - 1 - 0	6	50
	Choose from Pool of Generic Electives given below	GE-1	5 - 1 - 0	6	50
	Environmental Studies	AECC-1	2 - 0 - 0	2	50
SEMESTER				TOTAL:	200
				20	200

B.A(Honours) in History : 2nd Semester

Course Title	Course type	(L-T-P)	Credit	Marks	
Mauryan and Gupta Empire	C-3	5 - 1 - 0	6	50	
Political History of Early Medieval India	C-4	5 - 1 - 0	6	50	
Pool of Generic Electives (to be provided shortly)	GE-2	5 - 1 - 0	6	50	
English/MIL	AECC-2	2 - 0 - 0	2	50	
SEMESTER				TOTAL:	200
				20	200

B.A(Honours) in History : 3rd Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	Delhi Sultanate	C-5	5 - 1 - 0	6	50
	The Feudal Society	C-6	5 - 1 - 0	6	50
	Akbar and the Making of Mughal India	C-7	5 - 1 - 0	6	50
	Pool of Generic Electives (to be provided shortly)	GE-3 (any one to be chosen)	5 - 1 - 0	6	50
	Pool of Generic Electives (to be provided shortly)				
	Pool of Generic Electives (to be provided shortly)				
	Archaeology and Museum Making in Colonial India	SEC-1 (any one to be chosen)	2 - 0 - 0	2	50
	Literature and History: Bengal				
SEMESTER TOTAL:				26	250

B.A(Honours) in History : 4th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	Renaissance and Reformation	C-8	5 - 1 - 0	6	50
	The French Revolution & Napoleon Bonaparte	C-9	5 - 1 - 0	6	50
	19th Century Revolutions in Europe	C-10	5 - 1 - 0	6	50
	Pool of Generic Electives (to be provided shortly)	GE-4 (any one to be chosen)	5 - 1 - 0	6	50
	Pool of Generic Electives (to be provided shortly)				
	Pool of Generic Electives (to be provided shortly)				
	The Making of Indian Foreign Policy	SEC-2 (any one to be chosen)	2 - 0 - 0	2	50
	Colonial Science in India: Institution and Practices				
SEMESTER TOTAL:				26	250

B.A(Honours) in History : 5th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks	
	Select Themes in the Colonial Impact on Indian Economy and Society	C-11	5 - 1 - 0	6	50	
	Peasant and Tribal Movements in Nineteenth Century India	C-12	4 - 0 - 4	6	50	
	Any two from Group A (Given below)	DSE-1	5 - 1 - 0	6	50	
		DSE-2	5 - 1 - 0	6	50	
	Europe in the Ancient Regime					
	Modern Transformation of Japan					
	Modern Transformation of China (1839-1949)					
SEMESTER				TOTAL:	24	200

B.A(Honours) in History : 6th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks	
	International Relations after the Second World War	C-13	5 - 1 - 0	6	50	
	Modern Nationalism in India	C-14	4 - 0 - 4	6	50	
	Any two from Group B (Given below)	DSE-3	5 - 1 - 0	6	50	
	DSE Group B	DSE-4	5 - 1 - 0	6	50	
	The Russian Revolution					
	Women and Social Change in Nineteenth Century					
	Pre-colonial South East Asia					
	War and Diplomacy, 1914-1945					
SEMESTER				TOTAL:	24	200
GRAND				TOTAL:	140	1300

POOL OF GENERIC ELECTIVE PAPERS
[INTERDISCIPLINARY]
ARTS SUBJECTS: HONOURS: SEMESTER 1

[Students of a particular Honours department should choose one Generic Elective Paper of any other existing Honours Department except of his/her own Department from the pool provided below.]

SN.	DEPARTMENT	GENERIC ELECTIVE PAPER
1	BENGALI	বাংলা সাহিত্য ও সংস্কৃতির ইতিহাস
2	ECONOMICS	Historical Perspective of Indian Economy(1857-1947)
3	EDUCATION	Contemporary Issues in Indian Education
4	ENGLISH	English Literature and Film
5	GEOGRAPHY	Disaster Management
6	HINDI	हिंदी सिनेमा/टेलीविजन के हिंदी चैनल
7	HISTORY	Theories of Modern State
8	JOURNALISM AND MASS COMMUNICATION	Media and Society
9	PHILOSOPHY	Psychology
10	POLITICAL SCIENCE	Political Theory
11	PSYCHOLOGY	General Psychology
12	SANSKRIT	Basic Sanskrit
13	SANTALI	History of Santali Literature
14	SOCIOLOGY	Sociology: Introduction
15	URDU	Urdu Zaban-O-Adab ki Mukhtasar Tarikh

B.A Honours in History

1st Semester

Core Paper 1: Greek and Roman Historians: Marks: 50

Unit – I Greek Historiography

Module I

New form of inquiry (historia) in Greece in the sixth century BCE

- 1.1 Logographers in ancient Greece.
- 1.2 Hecataeus of Miletus, the most important predecessor of Herodotus
- 1.3 Charon of Lampsacus
- 1.4 Xanthus of Lydia

Module II

Herodotus and his Histories

- 2.1 A traveller's romance?
- 2.2 Herodotus' method of history writing – his catholic inclusiveness
- 2.3 Herodotus' originality as a historian – focus on the struggle between the East and the West

Module III

Thucydides: the founder of scientific history writing

- 3.1 A historiography on Thucydides
- 3.2 History of the Peloponnesian War - a product of rigorous inquiry and examination
- 3.3 Thucydides' interpretive ability – his ideas of morality, Athenian imperialism, culture and democratic institutions
- 3.4 Description of plague in a symbolic way – assessment of the demagogues
- 3.5 A comparative study of the two greatest Greek historians

Module IV

Next generation of Greek historians

- 4.1 Xenophon and his History of Greece (*Hellenica*) – a description of events 410 BCE – 362 BCE -- writing in the style of a high-class journalist – lack of analytical skill
- 4.5 Polybius and the “pragmatic” history
- 4.3 Diodorus Siculus and his *Library of History* – the Stoic doctrine of the brotherhood of man

Unit II – Roman historiography

Module I

Development of Roman historiographical tradition

- 1.1 Quintus Fabius Pictor of late third century BCE and the “Graeci annals” – Rome's early history in Greek.

1.2 Marcus Porcius Cato (234 – 149 BCE) and the first Roman history in Latin – influence of Greek historiography

1.3 Marcus Tullius Cicero and the speculation on the theory of history – distinguishing history from poetry – the genre of moral historiography at Rome

Module II

Imperial historians

2.1 Livy and the History of Rome – a work on enormous scale - Livy's style of writing: honest but uncritical - Livy's comprehensive treatment: details of Roman religion and Roman law

2.2 Tacitus' history of the Roman empire - the greatest achievement of Roman historiography ? His moral and political judgements on the past -- a "philosophical historian"?

Module III

Historical methods in ancient Rome

3.1 Research and accuracy

3.2 Literary artistry

3.3 The use of dramatic elements

Suggested Readings:

The Oxford History of the Classical World, eds., John Boardman et al, Oxford: 1986

Cambridge Ancient History, 2nd ed., Vol. 4, eds., John Boardman et al, Cambridge:1992

Anton Powell, ed., *The Greek World*, London:1995

F.M. Cornford, *Thucydides Mythistoricus*, London:1907

F.E. Adcock, *Thucydides and His History*, Cambridge:1963

A. Momigliano, *Studies in Historiography*, New York: 1966

---, *Essays in Ancient and Modern Historiography*, Chicago:1977

H.D. Westlake, *Individuals in Thucydides*, Cambridge:1968

T.J.Luce, *The Greek Historians*, London and New York:1997

Stephen Usher, *The Historians of Greece and Rome*, London:1969

Michael Grant, *The Ancient Historians*, New York:1970

---, *Greek and Roman Historians*, London and New York: 1995

T.A. Dorey, ed., *Latin Historians*, London:1966

---, ed., *Tacitus*, London:1968

D.C. Earl, *The Political Thought of Sallust*, Cambridge:1961

Civilization of the Ancient Mediterranean: Greece and Rome, Vol. 3, eds., Michael Grant and Rachel Kitzinger, New York: 1988

Core Paper 2: Early Historic India (Proto history to 6th century B.C): Marks: 50

Unit I

Module- I

Understanding early India

- 1.1 : Historical theories and interpretations about the Indian past
- 1.2 The idea of Bharatavarsha: Indian subcontinent with all its diversity and cultural traditions
- 1.3 An overview of literary and archaeological sources

Module-II

Neolithic to Chalcolithic settlements

- 2.1 The earliest village farming community in India—transition from pastoral life to the practice of agriculture: Mehrgarh and its various cultural phases
- 2.2 The first urbanization in the Indian subcontinent—Indus civilization: contemporary perspectives through a historiography
- 2.3 The early Harappan, Harappan and late Harappan phases: technology, architecture, religion and maritime trade.
- 2.4 End/transformation of the Indus civilization: different theories.

Module-III

The Aryans in India: Vedic Age

- 3.1 The historiography of the concept Aryan
- 3.2 The spread of Aryan settlements in India
- 3.3 The period of the Vedas, Brahmanas and Upanishads: pastoralism, agriculture and other occupations
- 3.4 Political development, culture and rituals

Module-IV

North India in sixth century BCE

- 4.1 Establishment of kingdoms, oligarchies and chiefdoms: sixteen Mahajanapadas
- 4.2 The autonomous clans
- 4.3 Rise of Magadhan imperialism

Unit II

Module I

Ideas and institutions in early India

- 1.1 Varna and Jati: the issue of upward mobility among the Shudras
- 1.2 Slavery: ancient forms and modern debates
- 1.3 Untouchables
- 1.4 Women
- 1.5 Forms of marriage

Module II

Cults, doctrines and metaphysics

- 2.1 The religion of the Vedas
- 2.2 The unorthodox sects – Buddhism, Jainism and the doctrine of the Ajivikas
- 2.3 Scepticism and materialism

Module III

Aspects of economy in the age of Buddha

- 3.1 Economic changes: use iron, rural economy, trade and crafts, guilds
- 3.2 Taxation
- 3.3 The second urbanization

Module IV

The cultural milieu

- 4.1 Education
- 4.2 Language and literature
- 4.3 Science and technology

Suggested Readings:

- A. L. Basham, *The Wonder that was India*
---, ed., *A Cultural History of India*
D.D. Kosambi, *An Introduction to the Study of Indian History*
---, *Culture and Civilization of Ancient India in Historical Outline*
Romila Thapar, *Early India from the Origins to c. AD 1300*
Hermann Kulke and D. Rothermund, *A History of India*
R.C. Majumdar, ed., *The Vedic Age* (Bharatiya Vidya Bhavan series, Vol. 1)
---, ed., *The Age of Imperial Unity* (Bharatiya Vidya Bhavan series, Vol. 2)
Upinder Singh, *A History of Ancient and Early Medieval India*
Ranabir Chakravarti, *Exploring Early India: Upto c. AD 1300*
Jean-Francois Jarrige et al, eds., *Mehrgarh: Field Reports from Neolithic Times to the Indus Civilization*
Bridget Allchin and F.R. Allchin, *The Rise of Civilization in India and Pakistan*
B.B. Lal and S.P. Gupta, eds., *Frontiers of the Indus Civilization*
Gregory L. Possehl, *The Indus Civilization: A Contemporary Perspective*
---, ed., *Ancient Cities of the Indus*
Shereen Ratnagar, *Encounters: The Westerly Trade of the Harappan Civilization*
Asko Parpola, *Deciphering the Indus Script*
Nayanjot Lahiri, ed., *The Decline and Fall of the Indus Civilization*
R.S. Sharma, *Material Culture and Social Formations in Ancient India*
---, *Aspects of Political Ideas and Institutions in Ancient India*
---, *Sudras in Ancient India: A Social History of the Lower Order Down to c. AD 600*
Dev Raj Chanana, *Slavery in Ancient India*
G.S. Ghurye, *Caste, Class and Occupation*
T.W. Rhys Davids, *Buddhist India*
Brian K. Smith, *Classifying the Universe: The Ancient Indian Varna System and the Origins of Caste*
Sukumari Bhattacharji, *Women and Society in Ancient India*
Patrick Olivelle, ed., *Between the Empires: Society in India 300 BCE to 400 CE*

Generic Elective Paper: Theories of the Modern State: Marks: 50

Unit 1:The State Definitions and Elementary Concepts – Sovereignty and autonomy – state and the community – the nation state

Unit 2:The Absolutist State: Bodin, Hobbes and Hegel: the state, class and civil society

Unit 3: The Liberal State – the state, individualism and citizenship – the constitutional and the contractual state: John Locke – liberalism and the democratic order: Rousseau and the General Will

Unit 4:The Liberal State – the utilitarian version: Bentham and John Stuart Mill – John Mill and democracy: the tyranny of the majority

Unit 5: The state and class Marxist perspective – the problem of Bonapartism – Max Weber and the bureaucratic order

Unit 6:The ideological basis of the Welfare State and its comparison with Communism – John Rawls and the theory of justice

Suggested Readings:

1. Perry Anderson, *Lineages of the Absolutist State*
2. H. Dickinson, *Liberty and Property*
3. C. B. Macpherson, *The Political Theory of Possessive Individualism*
4. C. B. Macpherson, *The Life and Times of Liberal Democracy*
5. C. B. Macpherson, *Democratic Theory*
6. Ralph Miliband, *The State in Capitalist Society*
7. Harold Laski, *A Short History of Liberalism*
8. Shirley Robin Letwin, *The Pursuit of Certainty: David Hume, Jeremy Bentham, John Stuart Mill and Beatrice Webb*
9. James Steintrager, *Bentham*
10. R. J. Halliday, *John Stuart Mill*
11. Raymond Plant, *Hegel*
12. Amy Gutmann, *Liberal Equality*

AECC-1(Elective): Environmental Studies Marks 50

Ability-Enhancement Compulsory Course
Common Syllabus to be provided shortly



B.A Program in History

There will be six semesters in the three-year B.A Program in History. The Curriculum consists of 12 Core Courses (C) of which 4 core courses are to be taken from Discipline 1 (the **program in the subject** selected by the candidate); 4 core courses are to be taken from Discipline 2 (any subject other than Discipline 1) and 4 core courses are to be taken from AECC-Core. Apart from these, 2 Generic Elective courses (GE) [to be taken from the pool of Generic Elective courses], 2 Ability Enhancement Compulsory Courses (AECC-Elective), 4 Skill Enhancement courses (SEC) (from the **program in the subject** selected by the candidate) and 2 Discipline Specific Elective courses (DSE) from Discipline-1 and 2 such courses from Discipline-2 are to be taken. Each paper is of 50 marks. L stands for Lecture Hour, T for Tutorial Hour and P for Practical Hour.

B.A Program in History: 1st Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	Ancient India	C-1	5 - 1 - 0	6	50
	Discipline-2(Core 1)	C-2		6	50
	MIL-I	AECC-1(Core)	5 - 1 - 0	6	50
	Environment Studies	AECC-1(Elective)	2 - 0 - 0	2	50
SEMESTER TOTAL:				20	200

B.A Program in History: 2nd Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	Medieval India	C-3	5 - 1 - 0	6	50
	Discipline-2(Core 3)	C-4		6	50
	English-I	AECC-2(Core)	5 - 1 - 0	6	50
	English/MIL	AECC-2(Elective)	2 - 0 - 0	2	50
SEMESTER TOTAL:				20	200

B.A Program in History: 3rd Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks	
	Select Themes in the Colonial Impact on Indian Economy and Society	C-5	5 - 1 - 0	6	50	
	Discipline-2(Core 5)	C-6		6	50	
	The Making of India's Foreign Policy	SEC- 1	2 - 0 - 0	2	50	
	MIL-II	AECC-3(Core)	5 - 1 - 0	6	50	
SEMESTER				TOTAL:	20	200

B.A Program in History: 4th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks	
	Modern Nationalism in India	C-7	5 - 1 - 0	6	50	
	Discipline-2(Core 7)	C-8		6	50	
	Literature and History	SEC- 2	2 - 0 - 0	2	50	
	English-II	AECC-4(Core)	5 - 1 - 0	6	50	
SEMESTER				TOTAL:	20	200

B.A Program in History: 5th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	DSE (Any one from Discipline 1 and any one from Discipline 2)	DSE- 1		6	50
	DSE Discipline 1	DSE- 2		6	50
	1.Renaissance and Reformation		5 - 1 - 0		
	2.Europe in the Ancien Regime		5 - 1 - 0		
	DSE Discipline 2				
	1.				
	2.				
	GE(Any One)	GE- 1		6	50
	Pool of Generic Electives (to be provided shortly)				
	SEC (Any one)				
	Archaeology and Museum Making in Colonial India	SEC- 3	1 - 0 - 2	2	50
		SEMESTER	TOTAL:	20	200

B.A Program in History: 6th Semester

Course Code	Course Title	Course type	(L-T-P)	Credit	Marks
	DSE (Any one from Discipline 1 and any one from Discipline 2)	DSE- 3		6	50
	Discipline 1	DSE- 4		6	50
	1. Modern Europe		5 - 1 - 0		
	2. Post-World War II Politics		5 - 1 - 0		
	Discipline 2				
	1.				
	2.				
	GE(Any One)	GE- 2		6	50
	Pool of Generic Electives (to be provided shortly)				
			5 - 1 - 0		
	SEC (Any one)		5 - 1 - 0		
	Colonial Science in India: Institutions and Practices	SEC-4		2	50
		SEMESTER	TOTAL:	20	200
		GRAND	TOTAL:	120	1200

B.A Program in History

1st Semester

Core Paper 1: Ancient India: Marks: 50

Unit 1. Harappan Civilisation: Features & Town Planning, Decline

Unit 2. Vedic Age: Corpus of Vedic Literature, Society, Economy and Polity in Early & Later Vedic Period

Unit 3. State Formation in Early India :Mahajanapadas

Unit 4. Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and Mauryan decline

Unit 5. Gupta Empire: Chandragupta I to Skandagupta: Polity, Administration, Society, Culture and Downfall

Unit 6. India After the Guptas

Suggested Readings:

Allchin, Bridget and Raymond, *The Rise of Civilization in India and Pakistan*.

Basham, A.L., *The Wonder that was India*.

Bhattacharjee, Sukumari, *Women and Society in Ancient India*.

Chakrabarty, Ranabir, *Exploring Early India upto A.D. 1300*.

Habib, Irfan (General Editor), *A Peoples*.

(a) Vol. I –Pre History.

(b) Vol. II –The Indus Civilization. (c) Vol. III -- The Vedic Age.

(d) Vol. IV –The Mauryas.

Jha, D.N., *Ancient India in Historical Outline*

Jha, D.N., *Ancient India: An Introduction*.

Kochar, R., *The Vedic People*.

Kosambi, D.D., *An Introduction to the Study of Indian History*.

Kulke, H., *The State in India (1000-1700)*.

Lahiri, Naianjyot, *The Decline and Fall of the Indus Civilization*.

Ratnagar, Shireen, *The End of the Great Harappan Tradition*.

Sastri, K.A., *A History of South India from Pre-historic Times to the fall of Vijaynagar*,

Sharma, R.S., *India's Ancient Past*.

Singh, Upinder, *A History of Ancient and Early Medieval India*.

Thapar, Romila, *From Lineage to State*.

Thapar, Romila, *Early India: From the Origins to A.D. 1300*.

Thapar, Romila, *The Mauryas Revisited*.

Romila, Thapar, *Asoka and the Decline of the Mauryas*.

Ranabir Chakraborty, Bharat ItihaserAdiparba

AECC-1(Core): MIL-1: Marks: 50

Ability-Enhancement Compulsory Course
Common Syllabus to be provided shortly

AECC-2(Elective): Environmental Studies: Marks: 50

Ability-Enhancement Compulsory Course
Common Syllabus to be provided shortly

Syllabus of the remaining semesters to be sent shortly